

Flying-Man



0118CH10

UNIT
10



Read the poem aloud

“Flying-man, Flying-man,
Up in the sky,
Where are you going to,
Flying so high?”

“Over the mountains,
And over the sea!”
“Flying-man, Flying-man,
Can’t you take me?”



New words

flying

high

man



mountains



sea

take

Let's read



The **mountains** are **high**.
The birds are **flying** in the sky.

Reading is fun

- ▶ Where does the Flying-man go?
- ▶ What does the child want to do?



Let's talk

- ▶ Can you guess who the Flying-man is?
Choose your answer.
 - The Flying-man is Superman.
 - The Flying-man is a pilot.
 - The Flying-man is an astronaut.
 - The Flying-man is Batman.
- ▶ Now talk about him.



Let's share

- ▶ Have you seen an aeroplane?
- ▶ Let's pretend you are a pilot flying an aeroplane.
 - (a) What will you see outside your aeroplane
 - (i) during the day?
 - (ii) at night?
 - (b) What will you see inside your aeroplane?



Say aloud

mug	vase	wave	note
move	vale	wall	nip
mum	view	wax	knee
mother	van	wind	knit
mud	vote	why	knot

- ▶ Which word in the box sounds like 'high'?
- ▶ Which word rhymes with 'me'?

What shall I be when I grow up?

Match the following:

**A person who
sails a ship**

**A person who
flies a spaceship**

**A person who
draws or paints**

**A person who
makes sick people well**

**A person who
brings letters**

**A person who
grows crops**

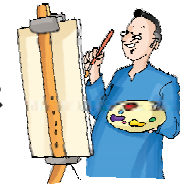
**A person who
makes clothes**

**A person who
works in school**

**A person who
checks teeth**

**A person who
flies an aeroplane**

an artist



an astronaut



a sailor



a dentist



a doctor



a farmer



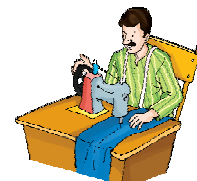
a pilot



a postman



a tailor



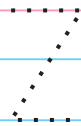
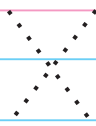
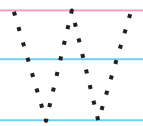
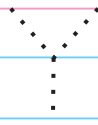
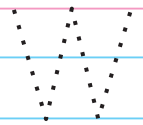
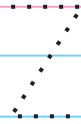
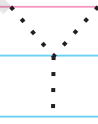
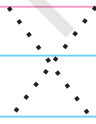
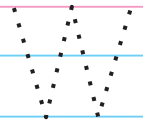
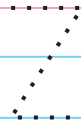
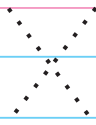
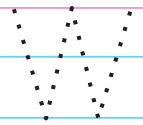
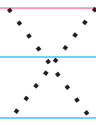
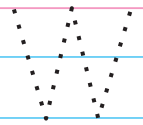
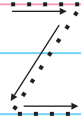
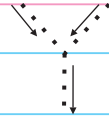
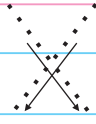
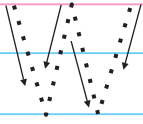
a teacher



Let's read and write



W X Y Z



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A

B

C

D

E

F

G

H

I

J

K

L

M

N

O

P

Q

R

S

T

U

V

W

X

Y

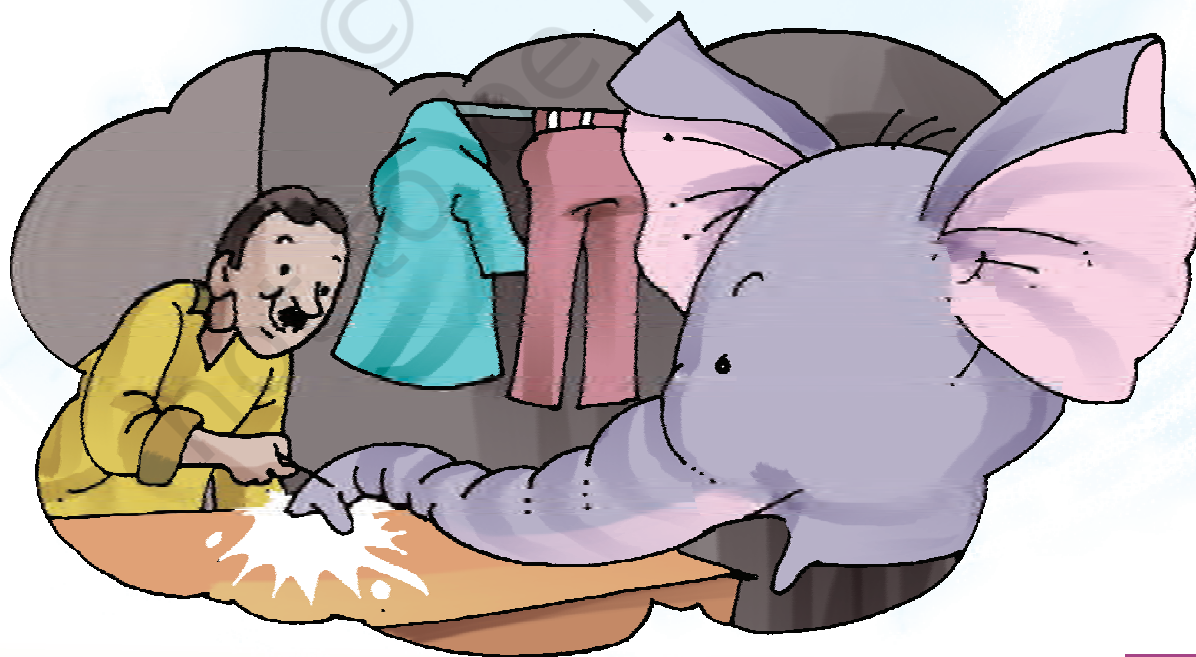
Z

The Tailor and his Friend

Read and enjoy this story

Kalu the tailor had a shop near the river. He made colourful pants and shirts for children. Appu the elephant was his friend. Appu came to his shop everyday. Kalu gave him many nice things to eat.

One day Kalu wanted to play a trick. He did not give Appu anything to eat. He took out his needle instead and pricked Appu's trunk. Appu ran away in pain.



Two days later Appu came down to the river and filled his trunk with water. He reached Kalu's shop and threw water everywhere. All the new clothes became wet.



Appu shook his trunk and said "An elephant never forgets." Kalu said, "I am sorry, Appu. Let's be friends again."

Kalu and Appu became good friends.



New words

friend  pain shop tailor  trick wet

Let's read



The **tailor** had a shop.
I have many **friends**.

Reading is fun



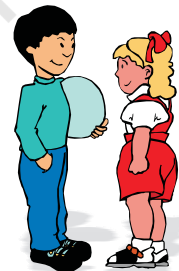
- ▶ Who was Kalu?
- ▶ Who was Appu?
- ▶ Where was Kalu's shop?
- ▶ What trick did Kalu play on Appu?
- ▶ How did Kalu's clothes become wet?



Let's talk



- ▶ What do you do
 - when someone troubles you?
 - when you are angry?
 - when you don't want to share?
 - when someone asks you for a pencil?



Let's share



- ▶ What games do you play with your friends?
- ▶ Can you walk and make sounds like an elephant?

The tailor had a shop near the river.

Question: Where is your house?

Answer : My house is near _____

Make some more sentences like the above beginning with words like—

My school...

The elephant...

My friend's house...

The aeroplane...

The well...

My book...

Say aloud



jam	pan	year	zebra
jeep	pen	yell	zigzag
joy	pick	yellow	zip
jug	pink	yes	zoo
juice	put	young	zoom

Pick the odd one out. One has been done for you.

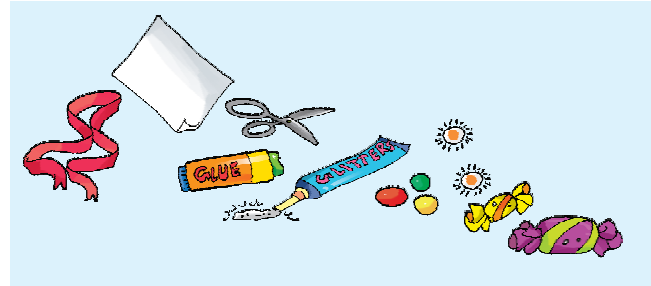
Let's do



Make a Friendship-band

- ▶ What you need:

paper
scissors
glue
ribbon



- ▶ Material to decorate (**sequins, beads, toffees, glitter, etc.**)
- ▶ Cut a strip of ribbon (colour of your choice). Cut its length to make a wrist band.
- ▶ Draw a marigold flower on the paper and cut it out.
- ▶ Decorate the marigold flower with glitter, sequins or whatever you like.
- ▶ Continue to make flowers until you have the number you wish to put on the ribbon.
- ▶ Glue the flowers to the ribbon strip.
- ▶ Let it lie flat until the glue is dry.



- ▶ You can use different materials to decorate each flower, e.g. buttons, lace, sequins, beads, glitter, toffees, etc.
- ▶ A wrist band with the name of your friend can also be made.



- ▶ The emphasis in this Unit is on:
 - different occupations;
 - imaginative thinking and
 - the ability to write and speak sentences.

Children should be able to write sentences such as 'My name is...'

There can be times when the children do not speak correctly. Remember, the main focus is on communication and the ability of the children to express their feelings in English.

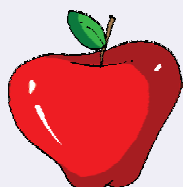
- ▶ Children can be given a series of oral directions to listen to and then follow. Gradually increase the number of directions. For example:

*Pat your head,
touch your nose,
pull your ear,
stamp your feet.*

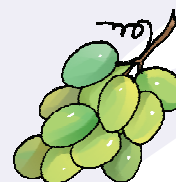
- ▶ Encourage an **independent reading and writing habit** in children and provide them time for it. Motivate them by reading interesting stories and poems. Use the language for instruction that is familiar to the child. Let your enthusiasm for the story shine through. Speak slowly and clearly.
- ▶ Some thoughts on friendship, basic hygiene, and compassion for animals, peace and sensitivity to their environment can be discussed.
- ▶ Ask the children to practice the alphabets in lower case and capital letters. By now the child should have an understanding of basic punctuation like capital letters, full stops and question marks and be able to recognise plural and singular forms. In all this, the key word is **encouragement**. The child who senses your faith in his abilities will learn to trust himself and derive satisfaction from his accomplishments and stay motivated.
- ▶ **Role play and activities** are vital for the development of the child. Through these he/she learns to communicate verbally, share, take turns and enjoy interaction with others.
- ▶ This book attempts to involve the child in a sense of joy for a new language. The child who is gently nurtured, subtly led and exposed to all aspects of his environment is the child who will learn.

Enjoy this picture dictionary

Aa
apple



Gg
grapes



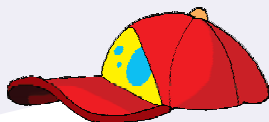
Bb
balloon



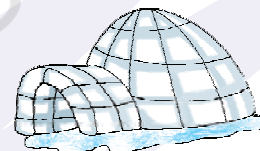
Hh
helicopter



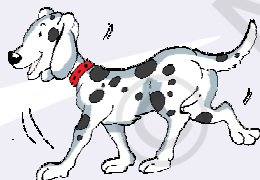
Cc
cap



Ii
igloo



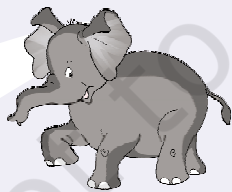
Dd
dog



Jj
jug



Ee
elephant



Kk
kite



Ff
fish



Ll
lamp



Mm
moon



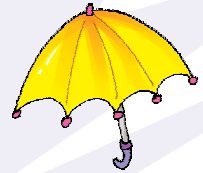
Tt
tomato



Nn
nest



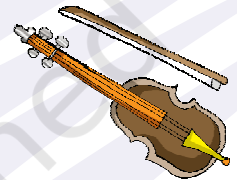
Uu
umbrella



Oo
orange



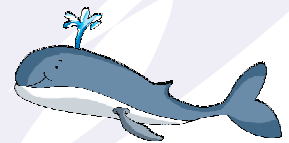
Vv
violin



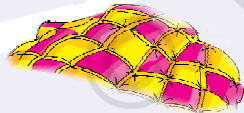
Pp
peacock



Ww
whale



Qq
quilt



Xx
Xmas tree



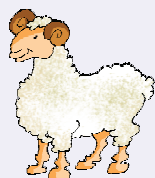
Rr
rose



Yy
yak



Ss
sheep



Zz
zebra

