CHAPTER – 2 FLYING TOGETHER

Page No 33:

Question 1: Where did the geese live?

Answer

The geese lived on the top of a tree.

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Question 2: Why did the old bird advise the other birds to destroy the creeper?

Answer

The old bird advised the other birds to destroy the creeper as it would become thick and strong and with the help of the creeper, it would be possible for someone to climb the tree.

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Question 3:

Why did the geese cry, "Help Help"?

Answer

The geese cried "Help" as they were caught in the hunter's net.

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Question 4: What did the hunter do when he thought that the geese were dead?

Answer

The hunter threw the geese out of the net when he thought that they were dead.

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Question 5: Why did the geese pretend to be dead?

Answer

The geese pretended to be dead as the hunter would not want dead birds and hence will throw them to the ground.

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Question 6: Describe one incident when you got into trouble because you did not do your work on time.

Answer

Disclaimer: This is a sample answer. Students are advised to write the answer based on their experiences and observations.

I was sleeping and watching television for the whole day when my parents went out of town to attend my cousin's wedding. I carelessly wasted all the time and went to school without completing my homework. It was the last day of submission. My marks got deducted because of my carelessness.

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Question 7: State whether the following statements are True or False.

1. The tree was the house of a flock of parrots. ______

2. The wise old bird wanted the creeper to be destroyed. ______

3. The hunter climbed the tree with the help of a ladder. ______

4. When caught in the net the foolish birds began to weep. ______

5. The wise old bird helped them to escape. ______

Answer

(i) False (ii) True (iii) True (iv) True (v) True

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Question 1: Listen to the following paragraph.

The Ant and the Dove

On his way home, an ant saw a sparkling fountain. He crawled on to its wall to take a closer look. Suddenly he slipped and fell into the water. He gurgled and panicked and waved his legs in the air. Help! I can't swim, "he cried. Luckily, just at that moment, a friendly dove flew by. She saw that the tiny ant was drowning and quickly flew to a nearby tree.

She pulled off a leaf and let it glide down to the ant. "Here you are," she cooed, and flew away.

(Adapted from Aesop's Fables)

(i) Why do you think the dove helped the ant? (ii) How do you think the ant felt on finding the leaf? (iii) Have you ever been in trouble like the ant? Did anyone help you?

Answer

(i) The dove helped the ant because she was very kind. (ii) The ant was relieved to find the leaf. (iii) Yes, I had once been in trouble like the ant. One day, when I was going back home from school I forgot my way and

was lost in the middle of it. A kind old man helped me in finding my way. He took my hand and dropped me at my home. I was very happy to reach safely at my home.

Disclaimer: This is a sample answer. Students are advised to write the answer based on their own experiences and observations.

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Question 1: Work in pairs.

- Ask your friend questions about all the things he does.
- Use question words such as where, what, how, who, when, why. One is done for you.

Answer

Disclaimer: These are sample answers. Students are advised to write the answers based on their own experiences and observations.

Anu: I Watch TV in the evening.

Amit: When do you watch TV?

Anu: I play games.

Amit: What do you play?

Anu: I collect stamps.

Amit: What do you collect?

Anu: I play in the ground.

Amit: Where do you play?

Anu: On Sunday I go shopping

Amit: When do you go for shopping?

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Question 2: Answer these questions about yourself.

- (i) What is your name?
- (ii) What languages do you speak?
- (iii) How old are you?
- (iv) Which is your favourite food?
- (v) Where did you go yesterday?
- (vi) Which country do you belong to?
- (vii) When do you go to sleep?
- (viii) Why do you drink milk?

Answer

Disclaimer: These are sample answers. Students are advised to write the answers based on your own experiences and observations.

- (i) My name is Saima Sharma.
- (ii) I speak English and Hindi.
- (iii) I am 12 years old.
- (iv) Rajma and rice are my favourite food.
- (v) I went to school yesterday.
- (vi) I belong to India.
- (vii) I go to sleep at 9 P.M.
- (viii) I drink milk to become strong and healthy.

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Question 3: In groups of five discuss what you would do if you were caught in the following situations.

- Your friend falls in the play field and is hurt...
- You are trapped in a fire ...
- You are stuck in a traffic jam...

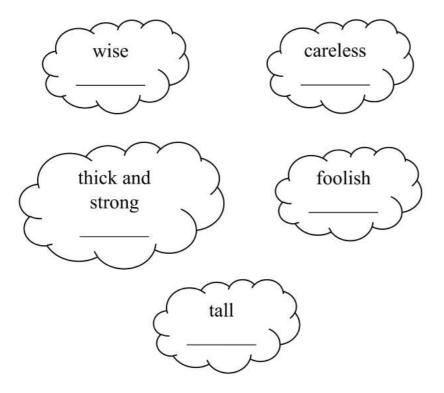
Answer

Disclaimer: These are sample answers. Students are advised to write the answers based on the student's experiences and observations.

- If my friend falls in the play field and is hurt, I would pick him up and take him to the sick room.
- If I were trapped in a fire, I would start shouting for help.
- If I were stuck in a traffic jam, I would take a different route and listen to music so as I do not get bored.

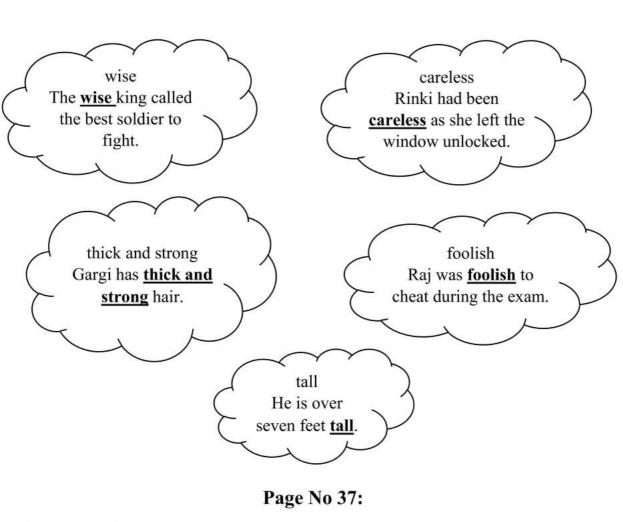
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Question 1: The words in the clouds describe something or someone in the story. Name them in the blanks provided. Make sentences of your own with the words given in the clouds.



Answer

Disclaimer: The answer may vary from student to student.



Question 2: Here are some answers

- (i) The colour of the ant is black.
- (ii) It lives on land.
- (iii) It has two long antennae.
- (iv) It crawls on the ground.
- (v) It eats sugar.

Now frame questions for the above answers.

Answer

1) What is the colour of an ant?

2) Where does it live?
3) How many antennae does an ant have?
4) Where does it crawl?
5)What does it eats?
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Question 3: Fill in the blanks with prepositions such as to, at, off, on in, into, with. One has been done for you.
(i) This Tree was the home <u>of</u> a flock of wild geese.
(ii) He noticed the creeper the foot of the tree.
(iii) "It would be a pity destroy it now."
(iv) As they flew the tree they were trapped
(v) The boy ran the dog.
(vi) The frogs jumped the well.
(vii) The girl was thrilled see her new bicycle.
(viii) The birds were caught the net.
(ix) The children walked the bridge.
Answer
(i) This Tree was the home <u>of</u> a flock of wild geese.
(ii) He noticed the creeper at the foot of the tree.
(iii) "It would be a pity to destroy it now."
(iv) As they flew off the tree they were trapped.
(v) The boy ran with the dog.

- (vi) The frogs jumped into the well.
- (vii) The girl was thrilled to see her new bicycle.
- (viii) The birds were caught in the net.
- (ix) The children walked on the bridge.

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Question 4: Complete the paragraph with suitable words from the box.

around	across	with	along	to
after	next to	into	from	
One day, as I saw my friend name and w	d running vaving		me.	the bank of the river, I field. He was calling my I stopped and waited. The I was standing.
He said, "I we some exciting the old house	g news to sha	are	Print the consideration	vn looking for you. I have you. Do you remember ee? Guess who is moving
can learn lots	men see o		nnak Das, the	great magician. Now we him."

Answer

One day, as I was walking <u>along</u> the bank of the river, I saw my friend running <u>into</u> the field. He was calling my name and waving <u>to</u> me. I stopped and waited. <u>After</u> some time, he reached where I was standing.

He said, "I went all <u>around</u> the town looking for you. I have some exciting news to share <u>with you</u>. Do you remember the old house <u>next to</u> the neem tree? Guess who is moving <u>into</u> that house? Janak Das, the great magician. Now we can learn lots of magic tricks <u>from</u> him."

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Question 5: Fil	l in the	blanks	given bel	ow with	question	words.
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For example	e, where do you live?
(i)	do you play?
(ii)	do you get up?
(iii)	do you have or breakfast?
(iv)	do you go to school?
(v)	do you like best in the school – games, art or music?
(vi)	is your birthday?
(vii)	do you want for your birthday?

Answer

- (i) When do you play?
- (ii) What time do you get up?
- (iii) What do you have for breakfast?
- (iv) When do you go to school?
- (v) What do you like best in the school games, art or music?
- (vi) When is your birthday?
- (vii) What do you want for your birthday?

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Question 6: Reference to context

"Well there's no hurry,
the creeper is very
small, it would be a
pity to destroy it now."

"So this is where the wild geese live."

Who said	this?		

To whom was it said _____

When was it said? _____

Draw pictures of the speakers of the above lines.

Answer

- 1) The geese, The hunter
- 2) The wise bird, To himself
- 3) Before the hunter came to catch them, When the hunter came to the forest

Page No 40:

Question 1: Proverbs are short, wise sayings. For example – Look before you leap. This means that we should think carefully before we take any action. Here are some popular English proverbs. Read them aloud together and discuss what each could mean.

- · Old is gold
- · As you sow so shall you reap
- Unity is strength
- · United we stand divided we fall
- A friend in need is a friend in deed

Answer

- 1) Old is gold: Old things do not get waste with time rather they become more precious to us.
- 2) As you sow shall you reap: It means your actions whether good or bad will repay you in the same manner.
- 3) Unity is strength: When there is unity, people act together by being one which easily solves all the problems.
- 4) United we stand divided we fall: When people are united, it is difficult to destroy them.
- 5) A friend in need is a friend in deed: The friend who shows up in your need or trouble is your true friend.

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Question 2: Look at this proverb: All's well that ends well.

- (i) Discuss what it means. Can you think of events/happenings in life where this proverb can be used?
- (ii) Write down your story or the event. Then read the paragraph to your neighbour.

Answer

Disclaimer: This is a sample answer. Students are advised to write the answer based on their own experiences and observation.

- (i) It means that even if the result of your difficult time is happy, then it can compensate the difficult situation you went through. An example that relates to this proverb when you pass your examination with a good score even when you were suffering from bad health.
- (ii) There were only 15 days left for my final exam. I was extremely tensed about how would I be able to sit for examination. The temperature of my body was increasing at an exponential rate. My parents were also tensed

about my health. It was my grandmother who motivated me to study hard in those days. She took care of me at every point of time. She made me sleep on time. I tried to study for at least 3-4 hours. Finally, the day of my examination came. I was allowed to give my exams from home under strict observance. When the results were announced, I came to know that I had scored a good percentage. I was relieved to hear the good news.

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Question 3: The clap word game

Let's play the clap word game. Where the word produces one sound, clap once, as in 'creep'. Clap twice if the word can be broken up into two syllables as in cree-per, and thrice as in to-mo-rrow.

creeper	struggled	tomorrow	geese
throw	foolish	possible	noticed
carefully	flapped	returned	evening
trapped	surprise		
Answer			
creeper (Clap twice)	struggled (Clap once)	tomorrow (Clap twice)	geese (Clap once)
throw (Clap once)	foolish (Clap twice)	possible (Clap twice)	noticed (Clap twice)
carefully (Clap twice)	flapped (Clap twice)	returned (Clap twice)	evening (Clap twice)