

CHAPTER – 4
MY ELDER BROTHER

Page No 71:

Question 1: What are the things that Munna liked to do?

Answer

Munna liked to walk in the green fields. He also liked to play marbles and fly paper kites.

Page No 71:

Question 2: What did Bhaiya do all day?

Answer

Bhaiya read books all day.

Page No 71:

Question 3: Why was Munna not happy with the timetable that Bhaiya made for him?

Answer

Munna was not happy with the timetable that Bhaiya made for him because there was no time to play in the timetable.

Page No 71:

Question 4: How do you think Munna felt when his brother was so strict with him? Why was Bhaiya so strict with him?

Answer

Munna felt like running away and going back home when his brother was so strict with him. Bhaiya was strict with him because he did not study much and instead went outside to play with his friends.

Page No 71:

Question 5: Whose character do you like more — Munna's or Bhaiya's? Why?

Answer

***Disclaimer:** This is a sample answer. Students are advised to write the answer based on your own preferences.*

I liked Munna's character the most because he likes to play and enjoy his life with complete fun. He is not boring like his Bhaiya who always likes to study the whole day.

Page No 71:

Question 1: Do you have a timetable at school?

How many periods are there for the following subjects and activities in one week?

English ____, Hindi ____, Maths ____, Science ____, Social
Studies ____, Games ____, Art ____, Craft ____, Music ____,
Dance ____, Any other activity? ____

Answer

***Disclaimer:** This is a sample answer. Students are advised to write the answers based on their experiences and observations.*

English 5, Hindi 5, Maths 5, Science 3, Social
Studies 3, Games 2, Art 1, Craft 1, Music 1,
Dance 1, Any other activity? 0

Page No 71:

Question 2: Now make a timetable for yourself including your study time and your play time.

Answer

Days	School	Lunch	Home work	Play	Sleep
Monday	8 A.M.	2 P.M.	4 P.M.	6 P.M.	9 P.M.
Tuesday	8 A.M	2 P.M	4 P.M.	6 P.M.	9 P.M.
Wednesday	8 A.M	2 P.M	4 P.M.	6 P.M.	9 P.M.
Thursday	8 A.M	2 P.M	4 P.M.	6 P.M.	9 P.M.
Friday	8 A.M	2 P.M	4 P.M.	6 P.M.	9 P.M.
Saturday	—	3 P.M.	5 P.M.	7 P.M.	10 P.M
Sunday	—	3 P.M.	—	7 P.M.	10 P.M.

Page No 72:

Question 1: The format of a letter is given to you. Letters to friends and close family are written in the same way as you speak to them.

Krishna Boys' Hostel writer's address

Model Public School Kolkata

10th July, 2000 date

My dear Ma, greeting

This is my first letter after the summer vacations. We started our classes the day after we reached the hostel. I have settled in well. introduction

We have a new teacher for clay modelling and pottery. She tells us how to make fruits and vegetables with clay. We then paint them. They look so real. body

We have an inter-house poetry recitation coming up in August. I am really excited about it. It is a long poem but we learn it together with our teacher.

It is nice to be back in school with my friends and teachers. I remember you and Baba a lot. Give my love to grandmother and grandfather. ending

Do write back soon.

Your loving son Pratap closing

After reading the letter, answer the following questions.

- (i) Who has written the letter? _____
- (ii) To whom has the letter been written? _____
- (iii) Where is the writer of the letter? _____
- (iv) What is the name of his hostel? _____
- (v) On which date was this letter written? _____

Answer

H. No 304, Shubham Enclave Laxmi agar New Delhi

10 September, 2014

Hi Roma,

It's been three months now since I shifted to Kerela. I am very excited to tell you about the recent events in my school. It has been a long time since I updated you about the activities going on in my school. We recently celebrated Onam in our school. It was celebrated wonderfully by all the teachers and students in my class. Everyone in the class prepared 10-11 dishes. They were spicy but delicious. We then performed Kathakali dance in the auditorium.

In the end, we got gifts from the principal as a token of love. You should definitely visit Kerela soon so as we both can enjoy the new culture together. Looking forward to meet you soon.

Your loving sister Nidhi

Page No 74:

Question 1: Read the following passage and answer the questions that follow.

Oliver was a nine-year-old boy. He lived with other homeless boys in an orphanage. He was pale and thin as were the other boys living there. This was because they had to work hard but were never given enough to eat. The owner of the orphanage, Mr Bumble, was a cruel man and he ill-treated the boys.

The boys were always hungry It was true that they were given three meals a day but each meal consisted only of a bowl of watery soup. They were almost starving. So it was decided by them to ask the master for more soup. But who would bell the cat? Finally, the task fell to Oliver.

When all the boys had assembled in the cold stone hall for their evening meal, the soup was served. It soon disappeared. The boys whispered to one another and one boy pushed Oliver a little. Oliver, making a brave effort, stood up, walked up to the master with his bowl and spoon in his hand, and said tremblingly, "Please sir, I want some more."

1. Why did Oliver live in the orphanage?
2. Who was Mr Bumble?
3. What meal were the boys given?
4. What did Oliver say to Mr Bumble?
5. The boys were given three meals a day. Then why were they always hungry?
 - (i) Because the soup they were given was never enough.
 - (ii) Because they worked very hard all day long.
 - (iii) Because the older boys drank up their soup.
6. Find the words from the passage that mean the same as
 - (i) Very hungry (para 2)
 - (ii) to vanish (para 3)
7. 'All the boys assembled in the cold stone hall.' Here the word assembled means.
 - (i) moved away
 - (ii) collected
 - (iii) worked together

8. From the word 'assembled' remove the last two letters. Add one letter to make a word which means a time at the school when the whole school gathers.

assembly_____

9. Give a suitable title to the passage.

Answer

1) Oliver lived in the orphanage because he was homeless.

2) Mr. Bumble was the owner of the orphanage.

3) The boys were given only a bowl of watery soup.

4) Oliver requested Mr. Brumble to give him more soup.

5) (i) Because the soup they were given was never enough.

6) (i) starving (ii) disappear

7) (ii) collected

8) Assembly

9) **Disclaimer:** This is a sample answer. Students are advised to write the answer based on their own imaginative skills.

Oliver: The Orphanage Leader

Page No 75:

Question 1: To learn means to understand or to gain knowledge. To teach means to show how or to explain. Complete the following sentences using the correct form of teach or learn.

learn learns learned has learned

teach teaches taught has taught

- (i) Will you _____ me chess?
 (ii) Mr Sharma _____ Class VIII.
 (iii) The students have _____ about 'road safety'.
 (iv) My sister has _____ me how to ride a horse.
 (v) I have _____ some of the customs of India.
 (vi) I _____ how to cycle when I was just four years old.

Answer

- (i) teach (ii) teaches (iii) learned (iv) taught (v) learned (vi) learned

Page No 76:

Question 2: Choose the correct word and complete the paragraph. All the class V students of our school _____ (were/was) gathering in front of the Principal's office. They _____ (were/was) going for the inter-school race. The bus _____ (arrive/ arrived) and they _____ (leave/left) for the stadium. The runners were _____ (taking/ taken) to the starting point. The runners _____ (take/ took) their positions. Sir _____ (blow/ blew) the whistle. One student of our school _____ (run/ran) fast and _____ (come/ came) first. Everyone _____ (do/did) their best and our school _____ (won/ wins) the trophy. Everyone _____ (feel/ felt/ fell) joyous.

Answer

All the class V students of our school were (were/was) gathering in front of the Principal's office. They were (were/was) going for the inter-school race. The bus arrived (arrive/ arrived) and they left (leave/left) for the stadium. The runners were taken (taking/ taken) to the starting point. The runners took (take/ took) their positions. Sir blew (blow/ blew) the

whistle. One student of our school ran (run/ran) fast and came (come/ came) first. Everyone did (do/did) their best and our school won (won/ wins) the trophy. Everyone felt (feel/ felt/ fell) joyous.

Page No 76:

Question 3: Read the following sentences.

- Bhaiya has been studying in the same class for two years. (for a period of time)
- Munna was flying kites since morning. (from a time in the past till the present)

Fill in the blanks using for or since.

- (i) I have lived in this house _____ I was a baby.
- (ii) This big jar has been in our family _____ many years.
- (iii) The old banyan tree in the village has been there _____ the last 200 years.
- (iv) Nobody has seen him _____ yesterday.

Answer

- (i) I have lived in this house since I was a baby.
- (ii) This big jar has been in our family for many years.
- (iii) The old banyan tree in the village has been there for the last 200 years.
- (iv) Nobody has seen him since yesterday.

Page No 76:

Question 1: Choose a story that you like. In groups of four, write down dialogues for the story and make it into a short play. You may then present it in the class.

Answer

***Disclaimer:** Students are advised to write the answer based on their own imaginative skills.*