

CHAPTER – 9

AROUND THE WORLD

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Question 1: Which tribe of Red Indians attacked the travellers?

Answer

Soux Indians attacked the travellers.

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Question 2: Which was the highest point of their journey?

Answer

They passed the highest point of their journey when they were 7524 feet above sea level.

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Question 3: Why did the train stop the first time?

Answer

The train stopped the first time when a herd of buffaloes charged across the railway track.

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Question 4: How many days would it take for the train to reach New York?

Answer

It would take seven days for the train to reach New York.

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Question 5: Tick the correct answer.

- (i) The first time the train stopped was because
 - (a) some robbers stopped the train.
 - (b) a herd of buffaloes was passing.
 - (c) the tracks were broken.
- (ii) The bridge fell with a crash into the river
 - (a) after the train had passed through.
 - (b) the train was still on the bridge.
 - (c) before the train passed over the bridge.

Answer

- (i) (b) a herd of buffaloes was passing
- (ii) (a) after the train had passed through.

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Question 6: Match the following words with their meanings. You can take the help of a dictionary.

- | | |
|------------|---|
| halted | people travelling in buses, trains etc. |
| passengers | stopped |

defended	completely
shuddered	many times
several occasions	trembled or shook violently
interruption	break the continuity of
entirely	protected from attack

Answer

halted	stopped
passengers	people travelling in buses, trains etc.
defended	protected from attack
shuddered	trembled or shook violently
several occasions	many times
interruption	break the continuity of
entirely	completely

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Question 1: Read the following sentences

- The train steamed forward at full speed.
- The train headed for the steep mountains.

Find five more such words from the lesson.

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Answer

- 1) Halted
- 2) Steamed
- 3) Reversed
- 4) Slowed
- 5) Crossed

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Question 2: From the text find three more describing words like the ones given below in the example.

Steep mountain slopes _____

Deep canyons _____

Hari raising curves. _____

Answer

Steep mountain slopes French Passenger

Deep canyons

Rocky Mountains

Hari raising curves.

Red Indians

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Question 3: Find the opposites of the following words from the text.

(i) Minimum speed _____

(ii) Moved forward _____

(iii) Disappeared _____

(iv) Closed _____

(v) Lowest _____

Answer

(i) Minimum speed full speed

(ii) Moved forward reversed

(iii) Disappeared appeared

(iv) Closed opened

(v) Lowest highest

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Question 4: In the lesson you will find many words that describe sounds like whistling, roaring, braking, crashing, raging. Can you list the things these sounds are related to?

Sounds	Things associated
whistling	wind, policeman
roaring	_____
braking	_____
crashing	_____
raging	_____

Answer

Sounds	Things associated
whistling	wind, policeman
roaring	lion, fire
braking	car, bicycle
crashing	vehicle, plane
raging	war, fever

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Question 1: *Disclaimer: Kindly refer to the textbook for the image.*

1. See the picture of the people climbing on the train. We notice that most of the time we do not wait for the other people to get off the train before boarding it, causing inconvenience to others.

2. Discuss with your partner the manner in which you conduct yourself while interacting with others.

Answer

Disclaimer: This is a sample answer. Students are advised to write the answer based on their own experiences and observations.

It is very important to ensure the safety and security of all the passengers. I always make sure that I let other people get down first before boarding the train. I always talk politely with people and also help them in taking their luggage down.

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Question 1: *Disclaimer: Kindly refer the textbook for the image.*

Look at the view of the classroom from above. Now answer the following. You can use words like front, back, left and right.

1. How many doors and windows are there in the classroom?

2. Where is the blackboard?

3. How many rows of desks are there in the middle and back rows?

Answer

1. There is one door and three windows in the classroom.

2. The blackboard is at the back of the chair.

3. There are 12 rows in the middle and 12 rows in the back.

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Question 2: Disclaimer: *Kindly refer the textbook for the image.*

1. There are _____ trees between the classroom and the playground.
2. The _____ trees line the passage from the entrance.
3. Many _____ trees are along the side of the playground.

Answer

1. There are two neem trees between the classroom and the playground.
2. The mango trees line the passage from the entrance.
3. Many Gulmohar trees are along the side of the playground.

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Question 3: Disclaimer: *Kindly refer the textbook for the image.*

Use the above map to answer the questions.

1. What does the dotted line on the map show?
2. What road would Ajay take to get to the boat club?
3. What building is next to the picnic area?
4. What road passes by Ajay's house?
5. What other way could Ajay use to get from his house to his grandmother's house?

Now write: Use verbs like: go, turn, cross Use prepositions like: across, between, in front of, beside, near, behind and write how you get home from school.

Answer

- 1) The dotted lines on the map show the route from Ajay's house to go to school.
- 2) Ajay would take Kasturba Gandhi Marg to get to the boat club.
- 3) Boat club is near the picnic area.
- 4) Ring Road passes by Ajay's house.
- 5) Ajay can use Ashoka Road to get from his house to his grandmother's house.

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Question 1: Do you like to float paper boats? Listen to the poem given below.

Day by Day I Float My Paper Boats Day by day I float my paper boats one by one down the running stream. In big black letters I write my name on them and the name of the village where I live. I hope that someone in some strange land will find them and know who I am. I load my little boats with shiuli flowers from our garden, and hope that these blooms of the dawn will be carried safely to land in the night.

RABINDRANATH TAGORE

- (i) Discuss with your partner how you would send a similar message to someone.
- (ii) Also find out how people sent messages in olden days and how they send them nowadays.

Answer

Disclaimer: *These are sample answers. Students are advised to write the answer based on their experiences and observations.*

- 1) I would draw a sketch and describe how I feel about myself and our friendship. I will gift it to him on his birthday.
- 2) In olden days, people used to send messages through letters and homemade cards. However, in recent days, we send messages through e-mails, sms and fax machine.

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Question 1: See the picture Travel Time below. Answer the questions that follow.

Disclaimer: *Kindly refer the textbook for the image.*

- (i) Where did you go for an excursion/holiday?
- (ii) With whom did you go?
- (iii) What did you take with you?
- (iv) What was the first thing you saw when you reached your destination?
- (v) What did you like best about the place?
- (vi) How long did you stay there?
- (vii) What did you miss about home?

Answer

Disclaimer: *These are sample answers. Students are advised to write the answers based on their own experiences and observations.*

- (i) I went to Shimla for a holiday.
- (ii) I went with my family members.

- (iii) I took my luggage with me.
- (iv) I saw the hills when I reached my destination.
- (v) I liked weather the most over there.
- (vi) I stayed there for a week.
- (vii) I missed homemade food over there.

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Question 2: Make sentences using any two new words which you have learnt in the lesson.

- (i) _____
- (ii) _____

Answer

- 1) Steamed: I was steamed after hearing the conversation.
- 2) Procession: The funeral procession made me cry.

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Question 3: Which do you think would be more fun — travelling by Aeroplane or sailing on a ship?

Write why you think so.

Answer

***Disclaimer:** This is a sample answer. Students are advised to write the answer based on their experiences and observations.*

Sailing on a ship would be more fun for me because I can see the blue water and pleasant breeze while sailing. It is more exciting to see yourself in the middle of the sea with dolphins jumping now and then in front of you in it.

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Question 4: Look at the following words. They are group names. troop of soldier's swarm of bee's team of player's litter of puppy's fleet of ships library of books

<i>clump</i>
<i>cluster</i>
<i>choir</i>
<i>bunch flock</i>
<i>band</i>

Fill in the blanks choosing group words from the box.

- (i) The travellers rested under the _____ of trees.
- (ii) The _____ sang beautifully.
- (iii) The _____ of flowers was lying on the table.
- (iv) The girl looked up at the _____ of stars.
- (v) The _____ of robbers escaped.
- (vi) The hunter shot at the _____ of birds.

Answer

- (i) clump (ii) choir (iii) bunch (iv) cluster (v) band (vi) flock

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Question 5: Some words describe actions. Many of them end in -ly.

The girl danced beautifully.

Fill in the blanks by changing the word in the brackets suitably.

- (i) The girl slept _____. [sound]
- (ii) The children finished their work _____. [quick]
- (iii) The old man shouted _____. [loud]
- (iv) The boys played _____. [quiet]
- (v) Do your work _____. [neat]
- (vi) I can do the sum _____. [easy]

Answer

- (i) soundly (ii) quickly (iii) loudly (iv) neatly (v) easily

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Question 1: Which country would you like to visit when you grow up?

Make a project by drawing or pasting.

- (i) a map of that country, its national flag
- (ii) stamps of the country, its currency
- (iii) some famous monuments or landmarks

Answer

Disclaimer: The answer may vary from student to student.

I would like to visit The United States of America when I grow up.

- (i)



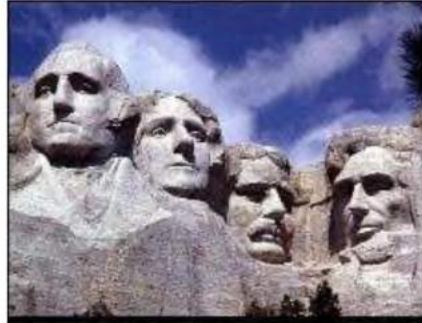
(ii)



(iii)



Statue of Liberty



Mount Rushmore

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Question 2: Do you know that there are seven wonders in the world? Can you tell the name of the one which is in India? Find out and write the names of all the seven wonders and the countries they are located in.

Wonders of the world

Countries

(i) The Taj Mahal

(ii) The Great Wall of China

(iii) _____

(iv) _____

(v) _____

(vi) _____

(vii) _____

Answer

Wonders of the world**Countries**

(i) The Taj Mahal

India

(ii) The Great Wall of China

China

(iii) Giza Necropolis

Egypt(iv) PetraJordan(v) ColosseumItaly(vi) Chichen ItzaMexico(vii) Machu PicchuPeru**Page No 168:**

Question 1: When an e is added to some words, the words change along with their sounds and meanings.

cap

mat

pin

not

cape

mate

pine

note

kit

sit

fin

hat

kite

site

fine

hate

cut

bit

quit

din

cute

bite

quite

dine

Answer

Disclaimer: Students are advised to practice this on their own.

cap	mat	pin	not
cape	mate	pine	note
kit	sit	fin	hat
kite	site	fine	hate
cut	bit	quit	din
cute	bite	quite	dine