

CHAPTER – 9

UP YOU GO

Page No 77:

Question Tell:

- Have you ever seen the mountains? Have you also climbed a mountain? When and where?
- How far have you walked at one time? How far can you walk?

Answer:

- **Disclaimer:** *This question has to be answered based upon one's own experience. Hence, the same can vary from one student to another. Considering this, the answer to the question has not been provided.*
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Question Imagine:

- What do you think about the paths on the mountains? Draw a picture.

Answer:

- **Disclaimer:** *This question has to be answered based upon one's own experience. Hence, the same can vary from one student to another. Considering this, the answer to the question has not been provided.*

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Question Tell:

- What do you think about the responsibilities of a group leader?
- How would you feel if you were made a leader in such a camp?
- What does a monitor in your class have to do?
- Would you like to be the class monitor? Why?

Answer:

- The responsibilities of a group leader are as follows:
 - (i) To take care of every member in the group, especially when they are ill
 - (ii) To maintain discipline in the group
 - (iii) To guide all members to the right path
- **Disclaimer:** *This question aims to encourage children to be creative and explore their vocabulary in describing their feelings. Considering the sustenance of this thinking process, the answer to the question has not been provided.*
- In our class, a monitor does the following tasks:
 - (i) Minding the class in the absence of a teacher
 - (ii) Maintaining discipline in the class.
 - (iii) Collecting copies of all the students for teacher's checking and distributing them back
 - (iv) Taking care of chalk, duster etc.
 - (v) Collecting funds from the class for school welfare
- **Disclaimer:** *This question aims to encourage children to be creative and explore their vocabulary in describing their feelings. Considering the sustenance of this thinking process, the answer to the question has not been provided.*

Question Find Out and Write:

- What kinds of tools are needed for climbing mountains?
- Have you ever seen a hook and rope being used for anything else? Where?
- What else can we use if we want to cross a river in the mountains?
- Why do we need extra energy on the mountains?
- Have you ever heard of anyone who has done something adventurous? What?
- Have you ever done anything adventurous? If yes, tell your class. Write about it in your own words.

Answer:

- Ropes, sling (type of hook), pegs or pitons, axes, sticks and hunter shoes etc. are needed for climbing the mountains.
- Yes, I have seen hook and rope being used by people to climb a tall building. People in the Rescue and Relief team also use hook and rope to save people under trouble. **Disclaimer:** *This question calls for the process of one's own observation and gathering information. The answer for the same can vary from one student to another.*
- To cross a river in the mountains we can use a bridge, trolley or a boat. **Disclaimer:** *This question calls for the process of one's own observation and gathering information. The answer for the same can vary from one student to another.*
- We need extra energy to climb up the mountains as for moving up, we always need to put more effort. This is because the earth always pulls us down by a force called the gravitational force. While climbing up we need to work against that downward force.

- I have heard people climbing up a tall building, diving in river from a great height, doing trekking and river rafting. **Disclaimer:** *The given answer is a sample answer. This question calls for the process of one's own observation and gathering information. The answer for the same can vary from one student to another.*
- I have heard people climbing up a tall building, diving in river from a great height, doing trekking and river rafting. **Disclaimer:** *This second part of the question aims to encourage children to be creative and explore their vocabulary in describing their adventurous activities. Considering the sustenance of this thinking process, the answer to the question has not been provided.*

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Question Tell:

- Have you ever climbed a tree? How did you feel? Were you scared? Did you ever fall?
- Have you ever seen someone climb a small wall? What do you think is the difference between climbing a wall and climbing a high rock?

Answer:

- **Disclaimer:** *This question aims to encourage children to be creative and explore their vocabulary in describing their adventurous activities. Considering the sustenance of this thinking process, the answer to the question has not been provided.*
- Climbing a small wall is easier as compared to climbing a high rock.

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Question Tell:

- Is there anyone in your class whose language you do not understand, or who does not understand yours? What do you do in such a case?
- Have you ever lost your way? What did you do then?
- Why do you think Khondonbi would have sung loudly?
- Have you ever seen someone doing something special to get over their fear? What and when?

Answer:

- Yes, there are few children in my class whose language I do not understand. If we do not understand anyone's language, we try to communicate with sign language. We may take help of an interpreter who can understand more than one language.
- If we ever lose our way, we should not panic. We should try to shout loudly or whistle for help so that someone may hear our voice and find us easily. We can put up a flag or any other observable thing as a sign for help. **Disclaimer:** *This question aims to encourage children to be creative and explore their vocabulary in describing their action in different situation. The answer for the same can vary from one student to another.*
- I think Khondonbi would have sung loudly to get over her fear. She would also have sung loudly so that other group members could find her easily.
- **Disclaimer:** *This question has to be answered based upon one's own experience. Hence, the same can vary from one student to another. Considering this, the answer to the question has not been provided.*

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Question Discuss:

- Why do you think a drain was dug around the tent?
- Besides mountaineering, what are other activities that can be called adventurous? Why?

Answer:

- I think a drain was dug around the tent to collect water that flows from the sloping roofs of the tent.
- Besides mountaineering, the activities such as rock climbing, trekking and river rafting can be called adventurous. These are called adventurous because these are all outdoor activities and are undertaken for recreation and excitement. **Disclaimer:** *The first part of the question deals with naming of adventurous activities. There are many such activities and a sample answer for the same has been provided. Students can have their own listings of such activities.*

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Question Imagine and Write:

- You are on a mountain. How do you feel there? What can you see? What do you feel like doing there?

Answer:

- **Disclaimer:** *This question aims to encourage children to be creative and explore their vocabulary in describing their feelings in different adventurous activities. Considering this, the answer to the question has not been provided.*

Question Think:

- Why did Bachhendri put up the Indian flag on the peak?
- When have you seen our national flag being hoisted?
- Have you seen the flag of any other country? Where?
- Make groups of 6-8 children. Design a flag for your group. Explain why you chose that design.

Answer:

***Disclaimer:** The purpose of this section is to make the students interact actively with the people around them and their surroundings. The process calls for critical observance based upon which the students can draw certain conclusions. Considering the sustenance of this process of interaction the answers to the questions of this section have not been provided.*

Question What we have learnt:

- Explain why it was adventurous and challenging to climb a mountain. How would you prepare if you were to climb a mountain? What would you take with you? Write in your own words.

Answer:

- ***Disclaimer:** This question aims to encourage children to be creative and explore their vocabulary in describing their feelings in different adventurous activities. Considering this, the answer to the question has not been provided.*