

**CHAPTER – 1**  
**NEHA ALARM CLOCK**

**Page No 9:**

**Question 1:** snuggles   mutters   window sill   relax

**Answer**

1) **Snuggles:** to be in a comfortable position Example sentences:

- 1) He **snuggles** himself into the sleeping bags.
- 2) Reema **snuggles** in her new yellow couch.

2) **Mutters:** say something in a very low voice Example sentences:

- 1) Tia always **mutters** in the class.
- 2) Rohan **mutters** in the washroom.

3) **Window sill:** the bottom part of the window Example sentences:

- 1) There is a pot kept on the **windowsill**.
- 2) Clothes were hanging from the **windowsill**.

4) **Relax:** free from tension Example sentences:

- 1) She tried to **relax** before the examination.
- 2) **Relax** on bed till you get well.

**Page No 10:**

**Question 1:** Tick (✓) the correct answer –

1. What time did Neha's clock ring every morning?

(a) 4 o'clock

(b) 9 o'clock

(c) 6 o'clock

2. What did the birds say?

(a) Sleep on

(b) Wake up

(c) Go and play

3. What is inside you that makes you get up at the same time everyday?

(a) Our body clock

(b) Our eyes

(c) Our feet

4. Put the letters in the right order. One has been done for you.

ilesm    smile    norming    \_\_\_\_\_

mrsla    \_\_\_\_\_    edorns    \_\_\_\_\_

ocklc    \_\_\_\_\_    wodwin    \_\_\_\_\_

**Answer**

1.

(a) 4 o'clock

(b) 9 o'clock

(c) 6 o'clock

2. What did the birds say?

(a) Sleep on

(b) Wake up

(c) Go and play

3. What is inside you that makes you get up at the same time everyday?

(a) Our body clock

(b) Our eyes

(c) Our feet

4.

ilesm      smile      norming      morning

mrala      alarm      edorns      snored

ocklc      clock      wodwin      window

**Page No 11:**

**Question 1:**

1. Listen to the sounds around you when you are on your way to school. Discuss with your friend the sounds that you heard. List them here –

Sounds you heard	Sounds your friend heard
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

**Disclaimer:** Kindly refer to the textbook for the images.

2. If there is no clock in the house to wake you in the morning, how will you wake up? Will you continue to sleep or...?

3. What are the different ways of knowing the time during the day?

**Answer**

1) **Disclaimer:** This is an activity to be done along with your friends. Write your answers on the first column and then write your friend's answers in the second column. You then have to discuss and compare both the answers among your friends in the classroom.

2) **Disclaimer:** This is a sample answer. Students are advised to write the answer based on their own experience and observation.

If there is no clock in the house to wake you in the morning, I will wake up from my mother's call. I will not continue to sleep, as I myself will have to get ready for the school.

3) We can know the time from the sunshine whether it is afternoon or evening.

**Question 1: Find the hidden words**

mother, birds, clock, alar, happy, morning, holiday, hungry, sunday

h	c	d	a	q	r	b	i	r	d	s	e
u	b	f	l	m	a	h	o	s	b	m	n
n	i	e	o	b	t	f	c	a	c	f	o
g	t	m	p	a	b	c	l	i	e	d	p
r	s	u	v	z	a	m	o	t	h	e	r
y	a	w	y	x	k	s	c	b	n	o	k
p	l	o	h	m	t	u	k	c	e	v	r
r	k	p	o	e	i	a	b	o	f	u	s
s	u	a	l	a	r	m	d	o	m	k	f
t	u	o	i	m	k	i	m	n	w	i	g
s	u	n	d	a	y	t	x	z	a	s	c
k	p	i	a	o	l	h	a	p	p	y	o
m	o	n	y	t	m	o	r	n	i	n	g

**Answer**

h	c	d	a	q	r	b	i	r	d	s	e
u	b	f	l	m	a	h	o	s	b	m	n
n	i	e	o	b	t	f	c	a	c	f	o
g	t	m	p	a	b	c	l	i	e	d	p
r	s	u	v	z	a	m	o	t	h	e	r
y	a	w	y	x	k	s	c	b	n	o	k
p	l	o	h	m	t	u	k	c	e	v	r
r	k	p	o	e	i	a	b	o	f	u	s
s	u	a	l	a	r	m	d	o	m	k	f
t	u	o	i	m	k	i	m	n	w	i	g
b	u	n	d	a	y	t	x	z	a	s	c
k	p	i	a	o	l	h	a	p	p	y	o
m	o	n	y	t	m	o	r	n	i	n	g

Page No 12:

**Question 1:**

ought	matter	tick-tock	tick-tack
bought	chatter	tell-told	tip-tin
caught	shatter	train-time	take-tall

**Answer**

ought	matter	tick – tock	tick – tack
bought	chatter	tell – told	tip – tin
caught	shatter	train – time	take – tall

**Disclaimer:** Students are advised to practice this on their own.



**Question 1:**

1. Who said these words and to whom?

	<b>Who said</b>	<b>To whom</b>
“Wake up, dear! Wake up fast!”	_____	_____
“Ma, who woke me up today?”	_____	_____
“Why do you sleep at	_____	_____

2. Use the help box to fill in the blanks –

was
were

(a) Ram \_\_\_\_\_ a good football player.

(b) The cows \_\_\_\_\_ grazing in the field

(c) My toys \_\_\_\_\_ broken.

(d) Her frock \_\_\_\_\_ too long.

(e) The market \_\_\_\_\_ closed.

(f) The children \_\_\_\_\_ happy.

(g) The flowers \_\_\_\_\_ kept in a vase. 3. Look at the pictures below and complete the following paragraph. You will need these words –

pulled out	inside	called out	behind	under
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Yesterday, I lost a book. I looked for it everywhere.

I looked \_\_\_\_\_ a door.

I looked \_\_\_\_\_ a cupboard.

I looked \_\_\_\_\_ a bed.

I could not find it anywhere. Then, I \_\_\_\_\_

Sheroo. Sheroo, my dog came running to

me. I asked him to look for my book. He \_\_\_\_\_

another book from my bag.

***Disclaimer:** Kindly refer the textbook for the images.*

Answer

1)

	<b>Who said</b>	<b>To whom</b>
“Wake up, dear! Wake up fast	<u>Bird</u>	<u>Narrator</u>
“Ma, who woke me up today?”	<u>Narrator</u>	<u>Mother</u>
“Why do you sleep at nine every night?”	<u>Mother</u>	<u>Narrator</u>

2.

(a) Ram was a good football player.

(b) The cows were grazing in the field.

(c) My toys were broken.

(d) Her frock was too long.

(e) The market was closed.



(f) The children were happy.

(g) The flowers were kept in a vase. 3.

Yesterday, I lost a book. I looked for it everywhere.

I looked behind a door.

I looked inside a cupboard.

I looked under a bed.

I could not find it anywhere. Then, I called out

Sheroo. Sheroo, my dog came running to

me. I asked him to look for my book. He pulled out

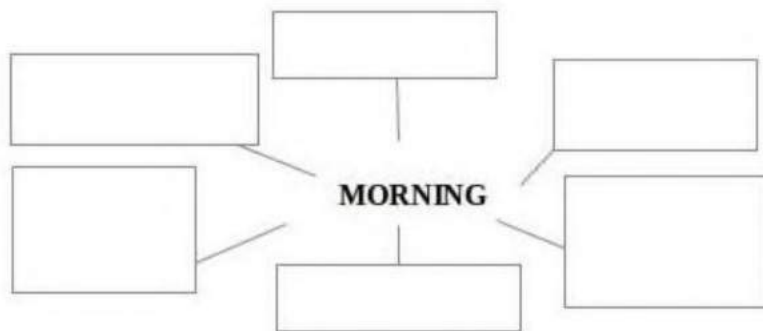
another book from my bag.

### Page No 15:

**Question 1:** Here is a word, **clock**. Write down words relating to clock.

<b>Make a sentence</b>	<b>Sound</b>	<b>Another word</b>
<input type="text"/>	<input type="text"/>	<input type="text"/>
	<b>CLOCK</b>	
<input type="text"/>	<input type="text"/>	<input type="text"/>
<b>Name different parts/times</b>	<b>Word in your language</b>	<b>Picture</b>

Here is a word, **morning**. Now write down words related to it.



*Disclaimer: Kindly refer to the textbook for the images.*

**Answer**

