CHAPTER – 6 THE MILKMAN'S COW

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Question 1: milkman mood middle refused policeman grocer wrestler ice-cream prayed

- 1) Milkman: one who sells milk Example sentences:
 - 1) The **milkman** comes in the morning.
 - 2) The milkman refused to give us milk.
- 2) Mood: state of mind Example sentences:
 - 1) I was not in a **mood** to talk to my sister.
 - 2) Rakesh's **mood** was not good after the exam.
- 3) **Middle**: at the center of something Example sentences:
 - 1) It was raining during the **middle** of January.
 - 2) The girls standing in the **middle** is very intelligent.
- 4) **Refused**: to reject Example sentences:
 - 1) He <u>refused</u> to come at my party.
 - 2) Rajesh refused to take the gift.
- 5) Policeman: a member of police force Example sentences:
 - 1) The **policeman** was beating the murderer.
 - 2) The **policeman** pointed a gun at me.
- 6) **Grocer**: one who sells food items Example sentences:
 - 1) The grocer was busy cleaning his shop.
 - 2) The **grocer** increased the price of the products.

- 7) Wrestler: one who fights Example sentences:
 - 1) It was difficult to control the wrestler.
 - 2) The wrestler won five medals in the last match.
- 8) Ice-cream: frozen dessert Example sentences:
 - 1) I had a chocolate ice-cream after the dinner.
 - 2) The <u>ice-cream</u> parlour was closed on Monday.
- 9) Prayed: to thank God Example sentences:
 - 1) I **prayed** for better grades in my examination.
 - 2) My mother **prayed** for my health.

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Question 1: Why did the cow refuse to get up?

Answer

The cow refused to get up because she was in a bad mood.

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Question 2: Name those who tried to make the cow move.

Answer

The policeman, milkman, grocer, wrestler tried to make the cow move.

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Question 3: Who finally made the cow get up and how?

A little boy finally made the cow get up. He made the cow chew the sheaf of tasty green. This made the cow get up and move to the side.

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Question 1: As I walked to my school I saw... Take turns to continue the story of the cow on the road. Each child can say one line till the story is complete.

Answer

Disclaimer: This is a sample answer provided to you. Students are advised to write the answer based on their own experiences and observations.

Student 1: After eating the grass, the cow went to the other street to take rest.

Student 2: One man came and started beating her. She woke up in pain and started running after the cruel man.

Student 3: The other people seeing the cow running after the man started beating her more.

Student 4: One young man came and stopped the crowd from beating the cow. The cow was roaring in pain. The young man took her to the doctor immediately.

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Question 2: We can make people do more things with kindness than with cruelty or force. Do you agree? What do you think? Tell the class about a time when you were kind to an animal.

Disclaimer: This is a sample answer provided to you. Students are advised to write the answer based on their own experiences and observations.

One day while coming home from school, I saw a puppy in the garbage shivering in cold. Her mother left him all alone over there with no food. I took him and gave him the little food I had from my lunchbox. I also gave him water in a bowl from my water bottle. As it was cold, I found a rag nearby with which I covered him to make him safe from the severe cold.

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Question 3: Do you do an action always in the same way?

- (a) How do you talk to visitors?
- (b) How do you talk to your friends in the playground?
- (c) How do you talk to your teacher in the class?

Answer

Disclaimer: These are sample answers. Students are advised to write the answers based on their own experiences and observations.

- (a) I always talk with respect to elders.
- (b) I talk very informally to my friends in the playground.
- (c) I talk smartly with my teacher in the class.

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Question 1: Circle the words that describe the boy.

cruel	clever	big	kind		
happy	gentle	angry	little		
Answer					
cruel	clever	big angry	kind		
]	Page No 102:		
Question sentence.		the blank	s using the words given at the end of the		
(a) Insec	ets	craw	on the wall.		
(can /	cannot)				
(b) The	grocer was		to move the cow.		
(able	/ unable)				
(c) It wa	S	for the	boy to make the cow get up.		
(easy / difficult)					
(d) Child	lren	walk	on their heads.		
(can /	cannot)				
	etimes love will		ness may where		

((succeed / fail)
(f) '	We should be to animals.
((kind / cruel)
Ans	wer
(a)	Insects can crawl on the wall.
	(can / cannot)
(b)	The grocer was <u>unable</u> to move the cow.
	(able / unable)
(c)	It was easy for the boy to make the cow get up.
	(easy / difficult)
(d)	Children cannot walk on their heads.
	(can / cannot)
(e)	Sometimes love and kindness may <u>succeed</u> where force will <u>fail</u> .
	(succeed / fail)
(f)	We should be kind to animals.
	(kind / cruel)

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Question 1: From the story, The Milkman's Cow find the simple past tense of the action words given below and write them in the blanks. One has been done for you.

simple	simple	simple	simple	
present	past	present	past	
tense	tense	tense	tense	
pull	pulled	know		
lead	, .	learn		
come		grow		
say	.	pray		
begin	<u>-</u>	tug		
Answer				
simple	simple	e	simple	simple
present	past		present	past
tense	tense	i i	tense	tense
pull	pulled		know	knew
lead	<u>lead</u>	Į	learn	<u>learnt</u>
come	came		grow	grew

say	said	pray	prayed
begin	<u>began</u>	tug	tugged
	P	age No 103:	
Question 1: He	ere is a limericl	k to make you	laugh.
	on the stile, and		ll I flee from that horrible mile, which may soften the
Do you think if	the man smiles	at the angry co	w she will be kind to him?
Answer			
Yes, if the man	smiles at the an	gry cow she wi	ill be nice to him.
Disclaimer : The answer based of			ts are advised to write the servation.
	P	age No 104:	
Question 1: Co	The second control of	missing in thes	se drawings. What work do
Disclaimer: Kin	ndly refer the te.	xtbook for the i	mages.
A milkman			
			_
A grocer			
			—

An ice-cre	eam man			
A wrestle	r			
Answer			1	
A milkma	n <u>delivers milk</u>	ζ.		
A grocer s	sells fruits and v	vegetables.		
A policen	nan <u>protects his</u>			
An ice-cre	eam man <u>sells i</u>	ce-cream.		

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Question 1: Match pictures to the text and give an ending to the story by drawing the sixth picture. Give it a title.

Disclaimer: Kindly refer to the textbook for the images.

- 1. He is heavy.
- 2. He is young.
- 3. I am sad.
- 4. I am happy now!
- 5. They are strong.
- 6. We are finally home.