

CHAPTER – 8

THE GIVING TREE

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Question 1: swing delicious pluck trip sail stump recognised

Answer

1) **Swing:** to move back and forth Example sentences:

- 1) The girl **swings** her arms while eating.
- 2) The child **swings** the toy up and down.

2) **Delicious:** pleasant to taste Example sentences:

- 1) The hotel served **delicious** food.
- 2) I bought **delicious** home baked cookies.

3) **Pluck:** to quickly remove Example sentences:

- 1) He **plucks** the petals carefully.
- 2) Do not **pluck** flowers in the garden.

4) **Trip:** a journey Example sentences:

- 1) The **trip** to Chennai was very tiring.
- 2) Saima has gone to a school **trip**.

5) **Stump:** the bottom most part of a tree Example sentences:

- 1) My grandfather likes to sit on the **stump**.
- 2) Two chickens were playing on the **stump**.

6) **Recognised:** to identify someone whom you have seen before Example sentences:

- 1) I **recognised** her in the white hat.
- 2) My friend **recognised** his sister after 10 years.

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Question 1: How did the boy enjoy the company of the tree?

Answer

The boy used to climb up the trunk and swing from the branches of the tree.

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Question 2: How did the tree help the boy earn money?

Answer

The tree offered the boy to pluck the apples from it and sell them in the market.

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Question 3: What did the boy make with the branches of the tree?

Answer

The boy made a house with the branches of the tree.

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Question 4: What did the boy make with the trunk of the tree?

Answer

The boy made a boat with the trunk of the tree.

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Question 5: How was the stump of the tree useful?

Answer

The stump of the tree helped the old man to sit and rest on.

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Question 6: Why is the play called 'The Giving Tree'?

Answer

The play is called "The Giving Tree" because the tree always gives the man everything he needs without asking anything in return.

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Question 1: Make new words and complete the sentences.

- (a) The children love to sing _____. (loud)
- (b) Read your lesson _____. (silent)
- (c) Throw the ball _____. (slow)
- (d) The tree gave its fruit to the boy _____. (happy)
- (e) Do your work _____. (neat)

Answer

- (a) The children love to sing loudly. (loud)
- (b) Read your lesson silently. (silent)
- (c) Throw the ball slowly. (slow)
- (d) The tree gave its fruit to the boy happily. (happy)
- (e) Do your work neatly. (neat)

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Question 2: Fill in the blanks with the correct word. My mother went to the market and bought a kilogram of _____ (apple/apples), a dozen _____ (banana/bananas) and a dozen _____ (orange/oranges). I love oranges. So I ate an _____ (orange/oranges). My brother wanted a _____ (banana/bananas) and my sister asked for an _____ (apple/apples). A tree has one _____ (trunk/trunks) but many _____ (branch/branches). A _____ (branch/branches) has a number of _____ (leaf/leaves) and _____ (flower/flowers).

Answer

My mother went to the market and bought a kilogram of apples (apple/apples), a dozen bananas. (banana/bananas) and a dozen oranges. (orange/oranges). I love oranges. So I ate an orange (orange/oranges). My brother wanted a banana (banana/bananas) and my sister asked for an apple (apple/apples). A tree has one trunk (trunk/trunks) but many branches. (branch/branches). A branch (branch/branches) has a number of leaves (leaf/leaves) and flowers. (flower/flowers).

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Question 1: Why should we not cut trees?

Answer

Disclaimer: This is a sample answer provided to you. Students are advised to write the answer based on their own experiences and observations.

We should not cut trees, as they give us oxygen to breathe.

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Question 2: At the end of the play, only the stump of the tree is left. Find out if it will grow into a tree again.

Answer

Disclaimer: This is a sample answer. Students are advised to write the answers based on their own experiences and observations.

No, I don't think the stump will ever grow into a tree again.

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Question 3: Say the given sentences with different expressions.

- (a) Come and play with me.
- (b) I want to buy things and have fun.
- (c) Come and climb up my trunk and swing from my branches.
- (d) Cut down my trunk.
- (e) I am too old to swing on branches.
- (f) I am too tired to climb.

Answer

Disclaimer: Such questions are made for increasing self-creative skills and should be tried on your own.

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Question 1: Write these sentences in the correct order. Also, choose the right word from the box and add it before each sentence. Remember to put a comma after it, for example, Finally, ...

First Then After that Finally

(a) It gave him its branches to make a house.

(b) It asked him to sit on the stump.

(c) It gave him its trunk to make a boat.

(d) The tree gave its apples to the boy.

Answer

(a) First, the tree gave its apples to the boy.

(b) After that, it gave him its branches to make a house.

(c) Then, it gave him its trunk to make a boat.

(d) Finally, it asked him to sit on the stump.

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Question 2: Work in a group and decide the things that you can do to help your grandparents or any old person. Now, write five of these things that you will do.

Answer

Disclaimer: *This is a sample answer provided to you. Students are advised to write the answer based on their own personal experiences and observations.*

Following are the things that we can do to help our grandparents or any old person:

- 1) We should always talk politely with your grandparents.
- 2) Greet them with a hug and a kiss in the morning.
- 3) Help your grandmother in cooking.
- 4) Go for a walk with them in the evening, so as they get to have fresh air outside.
- 5) Always make them smile by spending time with them.

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Question 1: You are reading and talking about trees. You are thinking about trees too. Can you make the shape of a tree with your body? (a) Let's see your branches. (b) Let's see a full tree with fruits and leaves. (c) Enact a cut tree with only a trunk. (d) Enact a tree with only a stump left. (e) Communicate the idea in this play.

Use your body to –

stretch bend jump twist hop climb

Disclaimer: *Kindly refer the textbook for the image.*

Answer

Disclaimer: *This is a group activity to be done along with your friends in the classroom. You have to follow the instructions given by your teacher in the class and use your body to form the shape of a tree.*

Question 1: Chintha Chettu

Chintha Chettu is a tamarind tree.

This famous tamarind tree is in Gwalior.

It grows over Tansen's tomb.

Tansen was a great singer.

People in Gwalior say:

“Eat the leaves of this tamarind tree and you'll also sing like Tansen!”

Choose the right words.

1. Chintha Chettu is a tamarind _____ (tree/leaf).
2. This famous tree is in _____ (Guntur/Gwalior).
3. Tansen was a famous _____ (singer/dancer).
4. The tamarind tree grows over Tansen's _____ (house/tomb).
5. “Eat the leaves of the tamarind tree, and you'll also sing like _____ (Tansen/Akbar).”

Answer

1. Chintha Chettu is a tamarind tree. (tree/leaf).
2. This famous tree is in Gwalior (Guntur/Gwalior).
3. Tansen was a famous singer. (singer/dancer).
4. The tamarind tree grows over Tansen's tomb. (house/tomb).
5. “Eat the leaves of the tamarind tree, and you'll also sing like Tansen. (Tansen/Akbar).”