

**CHAPTER – 18**  
**A WATERING RHYME**

**Page No 131:**

**Question 1:** hour watering noonday boots soak heat

**Answer**

1) **Hour:** sixty minutes Example sentences:

- 1) There is an **hour** left for the examination to start.
- 2) I reached my friend's home an **hour** before.

2) **Watering:** making something wet Example sentences:

- 1) My grandfather is **watering** the plants in the park.
- 2) My eyes started **watering**.

3) **Noonday:** the middle of the day Example sentences:

- 1) I like to take a nap in the **noonday** sun.
- 2) The **noonday** sun burnt my eyes.

4) **Boots:** footwear that covers the whole foot and lower leg Example sentences:

- 1) I do not feel comfortable walking in **boots**.
- 2) She likes to wear brown **boots** with her white dress.

5) **Soak:** to make something wet by dipping it Example sentences:

- 1) **Soak** the beans overnight in water.
- 2) **Soak** her feet in warm water.

6) **Heat:** high temperature Example sentences:

- 1) It is difficult to bear the **heat** in summers.
- 2) **Heat** the water on the stove.

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**Question 1:** What is the best time to water the plants?

**Answer**

The best time to water the plants is early in the morning or the evening hour.

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**Question 2:** When should we not water the plants?

**Answer**

We should not water the plants at noonday.

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**Question 3:** Which part of the plant should be watered?

**Answer**

We should water the roots so that the plant grows healthy.

**Page No 132:**

**Question 1:** Place letters in their right order to form the names of flowers.

*Disclaimer: Kindy refer the textbook for the images.*

PAETWEES S \_\_\_\_\_ A

M \_\_\_\_\_  
MRAIDOLG D

JMINEAS J \_ \_ \_ \_ \_ E

TLOUS L \_ \_ \_ S

ARGOM M \_ \_ \_ A

DHAAIL D \_ \_ \_ \_ A

XOLHP P \_ \_ \_ X

ANSPY P \_ \_ \_ Y

BISIHCUS H \_ \_ \_ \_ \_ S

**Answer**

PAETWEES S \_ \_ \_ \_ \_ A

MRAIDOLG M A R I G O L D

JMINEAS J A S M I N E

TLOUS L O T O U S

ARGOM M O G R A

DHAAIL D A H L I A

XOLHP P H L O X

ANSPY P A N S Y

BISIHCUS H I B I S C U S

**Page No 133:**

**Question 1:** You have visited your school garden and seen different kinds of plants, shrubs and trees. This grid has the names of different parts of a tree. Look for these words – BUD, POD, LEAF, STEM, ROOTS, THORNS, BRANCHES and FLOWERS as fast as you can – vertically, horizontally and diagonally.

B	P	R	S	T	Q	V	F	S	U	J	L
A	U	B	C	D	F	F	E	F	G	H	E
I	J	D	K	L	M	L	N	O	P	Q	A
R	S	T	U	V	W	X	O	Y	Z	A	F
B	C	T	D	E	P	O	D	W	F	G	H
I	J	H	E	K	L	M	M	O	E	P	Q
R	S	O	T	M	U	V	W	X	Y	R	Z
A	B	R	A	N	C	H	E	S	C	D	S
E	F	N	G	H	I	J	K	L	M	N	O
P	Q	S	R	S	T	U	R	O	O	T	S
V	W	X	Y	X	A	B	C	D	E	F	G

**Answer**

B	P	R	S	T	Q	V	F	S	U	J	L
A	U	B	C	D	F	F	E	F	G	H	E
I	J	D	K	L	M	L	N	O	P	Q	A
R	S	T	U	V	W	X	O	Y	Z	A	F
B	C	T	D	E	P	O	D	W	F	G	H
I	J	H	E	K	L	M	M	O	E	P	Q
R	S	O	T	M	U	V	W	X	Y	R	Z
A	B	R	A	N	C	H	E	S	C	D	S
E	F	N	G	H	I	J	K	L	M	N	O
P	Q	S	R	S	T	U	R	O	O	T	S
V	W	X	Y	X	A	B	C	D	E	F	G

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**Question 1:**

1. Do you have a garden at home?
2. Name some flowers which grow in your garden or near your house.
3. Give another word for 'thirsty feet'.
4. What happens when we water plants in the morning? Choose one answer.
  - (a) They will grow well.
  - (b) They will dry up.
5. From where do flowers get water?
  - (a) From the bottom (roots).
  - (b) From the top (leaves).

**Answer**

*Disclaimer: These are sample answers. Students are advised to write the answers based on their own observations and experiences.*

- 1) Yes, I have a garden at home.
- 2) Roses and Marigolds grow in my garden. They look lovely in the sunshine.
- 3) The another word for 'thirsty feet' can be 'Parched feet'.
- 4) (a) They will grow well.
- 5) (a) From the bottom(roots)

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**Question 1:**



- (a) morning evening                      (b) car \_\_\_\_\_  
(c) high \_\_\_\_\_                      (d) boots \_\_\_\_\_  
(e) heat \_\_\_\_\_                      (f) where \_\_\_\_\_

**Answer**

- (a) morning evening                      (b) car far  
(c) high sky                              (d) boots moose  
(e) heat beat                              (f) where here

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**Question 2:** Words like morning, evening, watering end in ing. Write six more words to which ing can be added at the end to form a new word.

- (a)    (b)    (c)  
\_\_\_\_\_  
(d)    (e)    (f)  
\_\_\_\_\_

**Answer**

- (a) accepting                      (b) lightning                      (c) fighting  
(d) killing                              (e) burning                              (f) amazing

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**Question 3:** Look for words in the poem which sound like the words given below.

- (a) are \_\_\_\_\_ (b) there \_\_\_\_\_ (c) flour \_\_\_\_\_  
(d) where \_\_\_\_\_ (e) son \_\_\_\_\_ (f) threw \_\_\_\_\_

**Answer**

- (a) are hour (b) there their (c) flour flower  
(d) where wear (e) son sun (f) threw through

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**Question 4:** In the sentences below the capital letters, commas, full stops and question marks are missing. Put these in the correct places.

(a) on monday i will go to school

\_\_\_\_\_

(b) rahim ravi and raju are going to see the circus

\_\_\_\_\_

(c) sita where are you looking

\_\_\_\_\_

(d) the tailor went to the market mr singh

\_\_\_\_\_

(e) every sunday I go for a walk have breakfast read story books listen to music and watch television

\_\_\_\_\_



(f) laxmi why are you crying

---

(g) what is the colour of the sky

---

(h) oranges mangoes bananas and papayas are fruits

---

**Answer**

(a) On Monday, I will go to school.

(b) Rahim, ravi and raju are going to see the circus.

(c) Sita! Where are you looking?

(d) The tailor went to the market! Mr. Singh.

(e) Every Sunday, I go for a walk, have breakfast, read story books, listen to music and watch television.

(f) Laxmi! Why are you crying?

(g) What is the colour of the sky?

(h) Oranges, mangoes, bananas and papayas are fruits.

**Page No 136:**

**Question 1: Write a Story**

Write a story about a plant that is in danger. Write about how you might help to save it. Be sure the story has a beginning, a middle, and an end.

**Answer**

*Disclaimer: This is a sample answer that has been provided to you. Students are advised to write the answer based on their imagination.*

Once, there was a plant who used to be very sad. He heard from someone that he was going to be killed by some people who wanted to use his wood. He was scared to hear this. One day, when he was crying loudly, a child saw him and asked him about why he was crying. The plant told him the complete story. The child made a plan to save the plant from the cruel human beings. His father was the president of the society. He requested his father to not let the people cut the plant, as it was very useful to us. The father was very happy to know this. He gave strict orders to the people not to cut the plant. The child went to meet the plant after one day and gave the good news. They both became very happy and became friends forever.

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#### **Question 2: Prepare a Speech**

Prepare a speech giving some reasons why it is important to protect flowers and plants. Include ways that you could help protect endangered plants in your school.

#### **Answer**

*Disclaimer: This is one sample answer that has been provided to you. Students are advised to write the answer based on their own experiences and observations.*

Protect endangered plants

Respected Principal, teachers and my dear friends. This morning, I would like to briefly express the importance to protect endangered flowers and plants.

Flowers and plants are important to us because they help to purify the atmosphere. They give us oxygen and take in carbon-dioxide. Some of the plants like Neem, Tulsi, etc. are medicinal plants that are used to treat various ailments. Some of the flowers like Jasmine, Rose etc. are used to

make various cosmetic products. Flowers are used for decoration purposes. There are various benefits which we obtain from them. So, they need to be protected.

There are some ways to protect our endangered flowers and plants:

- Take care of the plant in every aspect.
- The surrounding area of the plant should not be disturbed.
- Protect the plants from being eaten by animals and birds.
- If possible, report in the nearby botany department or horticulturist.

Plants and animals hold medicinal, agricultural, ecological, commercial and aesthetic/recreational value. So, they must be protected and saved so that future generations can experience their presence and value. If the destruction of nature proceeds at the same rate, then a day will come when humans themselves will become extinct. I thank you for listening with patience.