MEMORIES OF HILDHOOD

ACTIVITY-1

Part-1

1. Tick whether the fol	lowing statements are	e true or false	•	
a) The first day of Zitkala sa was pleasant.)	
b) The language used	niliar. ()		
c) Treatment of Indian girls was nice.		()	
d) The narrator comfortably sat on the seat.		t. ()	
e) The narrator refused to submit to the oppressive authority. ()
	Part-2			
a) The lesson deals wi	th untouchability.	()	
b) Bama laughed at th	•	e old man carı	rving the bag	r
from it lachases.	(.)8 ~ ~	,)	
c) The bag contents some edibles.		()	,
d) She shared the story with her father.		()	
e) The episode had no effect on her.		()	
ACTIVITY-2		(,	
Comp-2	COMPARISON andCONTRAST- between two writers Com	Both faced discri	/	

2-ACTIVITY---MIND MAPPING

- 3. Vocabulary: make word by placing them in right order.
 - (i) <u>i s r d h c i m e a t i i n</u>
 - (ii) h cahec
 - (iii) e i c v o
 - (IV) lbuhtkan

ACTIVITY

4. Cloze-Test . Fill in the blanks with most appropriate word from those given below

Bama features in we Too Are- ----1------- Her experiences as a child were ---2-- She faced -----3------ which Led to self-----4----- . Her brother brought her-- 5 ------To the ground realities in the --6----- India. She learnt lessons on-----7---- and ---8------ from the ---9--- of the tall old man. She --10----- to be a great ----11---

- Q.1 (i) Men (ii) People (iii) Animals (iv) Human-beings
- Q.2 (i) good (ii) acceptable (iii) nightmarish (iv) satisfactory
- Q.3 (i) discrimination (ii) accident (iii) tiger (iv) justice
- Q.4 (i) awareness (ii) reality (iii) success (iv) hard-work
- Q.5 (i) closure (ii) touch (iii) effect (iv) away
- Q.6 (i) her (ii) contemporary (iii) old (iv) real
- Q.7 (i) Determination (ii) laziness (iii) neutrality (iv) good behaviors
- Q.8 (i) tolerance (ii) commitment (iii) failure (iv) laxity
- Q.9 (i) tale (ii) sight (iii) episode (iv) account
- Q.10 (i) became (ii) grew (iii) was (iv) wanted
- Q.11 (i) Doctor (ii) Scholar (iii) Writer (iv) Engineer