

CHAPTER – 1
POONAM'S DAY OUT

Page No 2:

Question 1: Poonam looked up. She saw many animals on the tree. Which animals can you spot on the tree in the picture? Write down their names.

Answer:

Monkey Squirrel Pigeon Sparrow Parrot Mynah
Ants Crow Butterflies

Question 2:

Which animals did Poonam see at the pond? Look at the picture and write their names.

Answer:

Egret Black-winged
stilt Frog Tortoise Buffaloes Goat

Page No 3:

Question 1: Can you act like the animals seen in the pond? Which animal makes what kind of sounds and movements. Try to make similar sounds.

Answer:

Disclaimer: The purpose of this section is to make students interact actively with their surroundings and perform activities to observe the facts. This involves experimentation and logical deductions. Keeping the process of experimentation and activity in mind, it is strongly recommended that the students should perform the activity and draw conclusions on their own.

Question 2: You must have seen many animals too. Write which of them

can fly _____

can crawl _____

can walk _____

can hop _____

have wings _____

have feet _____

have a tail _____

Answer:

Disclaimer: The purpose of this section is to make the students observe their surroundings. The answer may vary from student to student based on his/her experience. It is highly recommended that the students prepare the answer on their own. However, a model answer comprising some of the animals are listed here.

The animals that can fly: Sparrow, Pigeon, Crow, Eagle

The animals that can crawl: Earthworm, Snake, Snail

The animals that can walk: Dog, Cat, Pig, Deer

The animals that can hop: Kangaroo, Rabbit, Grasshopper

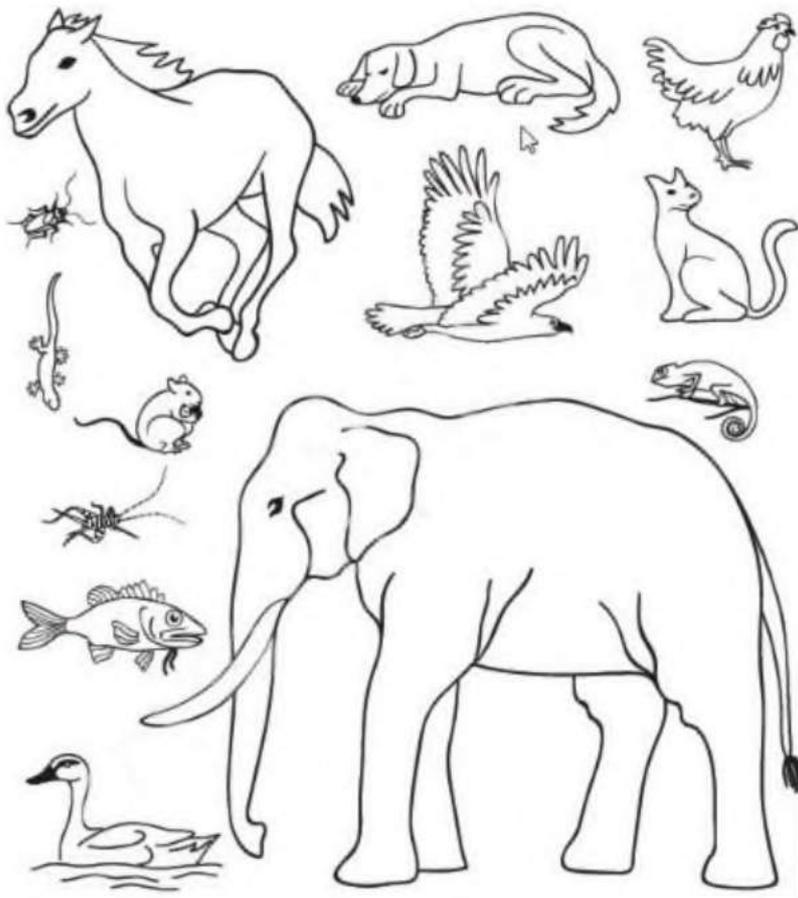
The animals that have wings: Butterfly, Sparrow, Peacock, Pigeon

The animals that have feet Dog, Cat, Pig, Deer

The animals that have a tail: Monkey, Rat, Horse, Elephant

Page No 4:

Question 1: Look at the pictures given below. Colour the animals that do not live in your house.

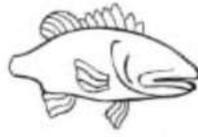
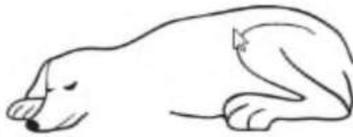


Answer:

Disclaimer: The purpose of this section is to make students observe their surroundings. Thus, it is recommended that the students prepare the answer on their own.

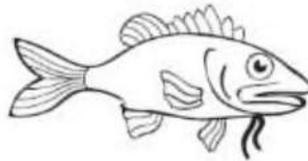
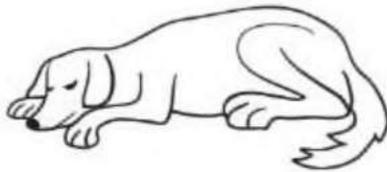
Page No 5:

Question 1: Here are some incomplete pictures of animals. Complete them and write their names below.



Answer:

The completed pictures of the animals with their names are given below:



Dog

Fish

Cockroach

Question 2: Find my name in the crossword and put a circle around it. One example has been given.

1. Banana is what I love eating,
I spend my time jumping and leaping.
2. On the walls, webs I weave,
Where insects stick and cannot leave.
3. I remain awake the whole night,
And go to sleep in broad daylight.

4. Croak, croak, croak is my sound,
In water or on land I am found.

5. I appear after rainfall,
Have no feet so I crawl.

6. Slow and steady is my pace,
I always win when there is a race.

x	t	y	a	b	l	s
m	o	n	k	e	y	p
m	r	q	n	x	a	i
d	t	f	r	o	g	d
j	o	w	l	e	k	e
l	i	b	c	h	l	r
m	s	n	a	i	l	n
g	e	f	q	s	w	y

Answer:

1. Monkey
2. Spider
3. Owl
4. Frog
5. Snail
6. Tortoise

x	t	y	a	b	l	s
m	o	n	k	e	y	p
m	r	q	n	x	a	i
d	t	f	r	o	g	d
j	o	w	l	e	k	e
l	i	b	c	h	l	r
m	s	n	a	i	l	n
g	e	f	q	s	w	y

Page No 8:

Question 1: Spend some time under a tree. Observe the animals carefully. Name the animals which can be seen

on the branches

on the leaves _____

on the truck _____

on the ground _____

around the tree _____

Answer:

Disclaimer: The purpose of this section is to make the students observe their surroundings. The answer may vary from student to student based on his/her experience. It is highly recommended that the students prepare the answer on their own. A sample answer is provided below for

reference. Note: “on the truck” should be “on the trunk” Animals which can be seen

on the branches: Monkey, Squirrel, Crow

on the leaves: Aphid, Fly, Ant

on the trunk: Ant, Termite, Beetle

on the ground: Dog, Cat, Earthworm

around the tree: Ant, Squirrel, Lizard

Question 2: Now arrange these animals in the order of their size — smallest being the first.

1. _____ 2. _____ 3. _____
4. _____ 5. _____ 6. _____
7. _____ 8. _____ 9. _____
10. _____ 11. _____ 12. _____
13. _____ 14. _____ 15. _____

Answer:

Disclaimer: *The purpose of this section is to make students interact actively with their surroundings and perform activities to observe the facts. It is recommended that the students write the answers based on the names of the animals which they noted down in the previous question.*