

A Different Kind of School

Read the following questions carefully and choose the correct answer from the given alternatives:

(1)

Miss Beam was all that I had expected middle-aged, full of authority, yet kindly and understanding. Her hair was beginning to turn grey, and she had the kind of plump figure that is likely to be comforting to a homesick child. I asked her some questions about her teaching methods, which I had heard were simple.

Question 1.

Name the lesson

- (a) Who I Am
- (b) Taro's Reward
- (c) A Different Kind of School
- (d) A Game of Chance

▼ [Answer](#)

Answer: (c) A Different Kind of School

Question 2.

Write some qualities of Miss Beam.

- (a) Full of authority
- (b) Kindly
- (c) Understanding
- (d) All of these

▼ [Answer](#)

Answer: (d) All of these

Question 3.

Miss Beam had a figure.

- (a) plump
- (b) tall
- (c) thin
- (d) smart

▼ [Answer](#)

Answer: (a) plump

Question 4.

What did the narrator ask Miss Beam?

- (a) about her children
- (b) about her students
- (c) about her teaching methods
- (d) none of these

▼ [Answer](#)

Answer: (c) about her teaching methods

Question 5.

Give the meaning of 'plump'.

- (a) thin
- (b) stout
- (c) tall
- (d) unhealthy

▼ [Answer](#)

Answer: (b) stout

(2)

"This is a very important part of our system. To make our children appreciate and understand misfortune, we make them share in misfortune too. Each term every child has one blind day, one lame day, one deaf day, one injured day and one dumb day. During the blind day their eyes are bandaged absolutely and they are on their honour not to peep."

Question 1.

Who is explaining the system?

- (a) Miss Beam
- (b) The girl
- (c) The boy
- (d) The narrator

▼ [Answer](#)

Answer: (a) Miss Beam

Question 2.

What is the unique feature of Miss Beam's schooling system?

- (a) To teach them good manners
- (b) To understand the disability of others.
- (c) To teach them how to overcome difficulties
- (d) None of these

▼ [Answer](#)

Answer: (b) To understand the disability of others.

Question 3.

What are the children made to undergo during the term?

- (a) One blind day
- (b) One deaf or dumb day
- (c) One lame day
- (d) All of these

▼ [Answer](#)

Answer: (d) All of these

Question 4.

How is blind day observed?

- (a) By organising programmes
- (b) By helping the blind
- (c) By being blindfolded
- (d) None of these

▼ [Answer](#)

Answer: (c) By being blindfolded

Question 5.

Give the meaning of 'peep',

- (a) Look out
- (b) To see
- (c) Deep
- (d) To find

▼ [Answer](#)

Answer: (a) Look out

(3)

"Don't you ever peep?" I asked the girl. "Oh, no!" she exclaimed. "That would be cheating! But I had no idea it was so awful to be blind. You can't see a thing. You feel you are going to be hit by something every moment. It's such a relief just to sit down."

Question 1.

Who is the author talking to?

- (a) The girl
- (b) Miss Beam
- (c) The boy
- (d) The lady

▼ Answer

Answer: (a) The girl

Question 2.

What does she feel on a blind day?

- (a) It was so awful
- (b) It was so interesting
- (c) It was so boring
- (d) None of these

▼ Answer

Answer: (a) It was so awful

Question 3.

Why does she play the game of being blind?

- (a) Just a game
- (b) To realise the feeling of blind
- (c) They were asked to do so
- (d) None of the above

▼ Answer

Answer: (b) To realise the feeling of blind

Question 4.

Give the meaning of 'relief'.

- (a) pain
- (b) rest
- (c) comfort
- (d) support

▼ Answer

Answer: (c) comfort

Question 5.

Give the opposite of 'something'.

- (a) anyone
- (b) no one
- (c) someone
- (d) nothing

▼ Answer

Answer: (d) nothing

(4)

And so we walked on. Gradually I discovered that I was ten times more thoughtful than I ever thought I could be. I also realised that if I had to describe people and things to someone else, it made them more interesting to me. When I finally had to leave, I told Miss Beam that I was very sorry to go.

Question 1.

Name of the lesson.

- (a) A Different Kind of School
- (b) A Game of Chance
- (c) Who I Am
- (d) Fair Play

▼ [Answer](#)

Answer: (a) A Different Kind of School

Question 2.

Who does 'we' refer to here?

- (a) The author
- (c) The author and Miss Beam
- (b) The author and girl with bandages
- (d) The boy and the girl

▼ [Answer](#)

Answer: (b) The author and girl with bandages

Question 3.

What did the author gain from his visit to school?

- (a) became more intelligent
- (b) Became more knowledgeable
- (c) became more thoughtful
- (d) Enjoyed a lot

▼ [Answer](#)

Answer: (c) became more thoughtful

Question 4.

Did he like Miss Beam's schooling system?

- (a) Yes
- (b) No
- (c) It was difficult for students
- (d) Can't say

▼ [Answer](#)

Answer: (a) Yes

Question 5.

Give the meaning of 'gradually'.

- (a) Slowly
- (b) Quickly
- (c) Fast
- (d) Finally

▼ [Answer](#)

Answer: (a) Slowly

(5)

"There is no misery about it," Miss Beam continued. "Everyone is very kind and it is really something of a game. Before the day is over, though, even the most thoughtless child realises what misfortune is. "The blind day is, of course, really the worst, but some of the children tell me that the dumb day is the most difficult. We cannot bandage the children's mouths, so they really have to exercise their will-power. Come into the garden and see for yourself how the children feel about it."

Question 1.

Who was Miss Beam?

- (a) School teacher
- (b) The girl with bandage
- (c) Narrator of the story
- (d) Girl's mother

▼ [Answer](#)

Answer: (a) School teacher

Question 2.

What was nothing but a game?

- (a) To play the role of disabled
- (b) To talk to narrator
- (c) To be blind
- (d) None of these

▼ [Answer](#)

Answer: (a) To play the role of disabled

Question 3.

Which day was considered the most difficult day?

- (a) Blind day
- (b) Dumb day

- (c) Deaf day
- (d) Lame day

▼ [Answer](#)

Answer: (b) Dumb day

Question 4.

Who was asked to come into the garden?

- (a) Miss Beam
- (b) The boy
- (c) The girl
- (d) The narrator

▼ [Answer](#)

Answer: (d) The narrator

Question 5.

Give the meaning of 'misery'.

- (a) suffering
- (b) pain
- (c) disease
- (d) torture

▼ [Answer](#)

Answer: (a) suffering

(6)

"The real aim of this school is not so much to teach thought as to teach thoughtfulness-kindness to others, and being responsible citizens. Look out of the window a minute, will you?" I went to the window which overlooked a large garden and a playground at the back. "What do you see?" Miss Beam asked. "I see some very beautiful grounds," I said, "and a lot of jolly children. It pains me, though, to see that they are not all so healthy and active looking."

Question 1.

What did Miss Beam mean by 'thoughtfulness'?

- (a) Kindness to others
- (b) Being responsible citizens
- (c) Both (a) and (b)
- (d) None of these

▼ [Answer](#)

Answer: (c) Both (a) and (b)

Question 2.

Why did she take the author to the window?

- (a) To show the children
- (b) To show the garden
- (c) To show the children playing
- (d) To show the playground

▼ [Answer](#)

Answer: (c) To show the children playing

Question 3.

What did he observe in the playground?

- (a) Children playing
- (b) Children sitting
- (c) Children studying
- (d) Children working

▼ [Answer](#)

Answer: (a) Children playing

Question 4.

What was it that pained him?

- (a) The children were unhealthy
- (b) Not active looking
- (c) Both (a) and (b)
- (d) None of these

▼ [Answer](#)

Answer: (c) Both (a) and (b)

Question 5.

Give the opposite of 'pains'.

- (a) Pleases
- (b) Displeases
- (c) Tortures
- (d) Pained

▼ [Answer](#)

Answer: (a) Pleases

(7)

I had heard a great deal about Miss Beam's school, but not till last week did the chance come to visit it. When I arrived there was no one in sight but a girl of about twelve. Her

eyes were covered with a bandage and she was being led carefully between the flower beds by a little boy, who was about four years younger. She stopped, and it looked like she asked him who had come. It seemed that the boy was talking about me to her. Then they moved on.

Question 1.

Who is 'I' in the above lines?

- (a) The girl
- (b) The narrator
- (c) The boy
- (d) None of these

▼ [Answer](#)

Answer: (b) The narrator

Question 2.

Where did the narrator arrive?

- (a) Miss Beam's school
- (b) The girl's class
- (c) The boy's school
- (d) Ms. Beam's college

▼ [Answer](#)

Answer: (a) Miss Beam's school

Question 3.

The girl was about years old.

- (a) ten
- (b) fourteen
- (c) twelve
- (d) thirteen

▼ [Answer](#)

Answer: (c) twelve

Question 4.

Who was leading the girl whose eyes were covered with a bandage?

- (a) Another girl
- (b) Miss Beam
- (c) Attendant
- (d) A boy

▼ [Answer](#)

Answer: (d) A boy

Question 5.

"Then they moved on". Who are they in above lines?

- (a) The boy, the girl
- (b) The girls
- (c) The boy, the girl with bandages
- (d) Miss Beam and the girl

▼ [Answer](#)

Answer: (c) The boy, the girl with bandages
