

11. If I Were You

BEFORE YOU READ

- Gerrard lives alone in a lonely cottage. An intruder, who is a criminal, enters his cottage. He intends to murder Gerrard and take on his identity. Does he succeed?
- The following words and phrases occur in the play. Do you know their meanings? Match them with the meanings given, to find out.

cultured	an informal expression for a fashionable vehicle
count on	unnecessary and usually harmful
engaged	exaggerated
melodramatic	sophisticated; well mannered
to be smart	here, a tone of voice
inflection	avoid
wise guy	an unexpected opportunity for success
a dandy bus	trap
tradespeople	a Christian religious teacher who teaches on Sundays in Church
gratuitous	(American English) a person who pretends to know a lot
dodge	depend on; rely on
lucky break	(American English) an informal way of saying that one is being too clever
Sunday-school teacher	occupied; busy
frame	merchants

SCENE: A small cottage interior. There is an entrance back right (which may be curtained). Another door to the left must be a practical door. The furniture is simple, consisting of a small table towards the left, a chair or two, and a divan rather upstage on the right. On the table is a telephone.

(When the curtain rises Gerrard is standing by the table making a phone call. He is of medium height, and wearing horn-rimmed glasses ... He is dressed in a lounge suit and a great coat. His voice is cultured.)

GERRARD : ... Well, tell him to phone up directly. I must know ...
Yes, I expect I'll still be here, but you mustn't count on that ... In about ten minutes' time. Right-ho. Goodbye.

(He puts down the phone and goes to the divan on the left, where there is a travelling bag, and starts packing. Whilst he is thus engaged, another man, similar in build to Gerrard enters from the right silently — revolver in hand. He is flashily dressed in an overcoat and a soft hat. He bumps accidentally against the table, and at the sound Gerrard turns quickly.)

GERRARD : *(pleasantly)* Why, this is a surprise, Mr— er—

INTRUDER : I'm glad you're pleased to see me. I don't think you'll be pleased for long. Put those paws up!

GERRARD : This is all very melodramatic, not very original, perhaps, but...

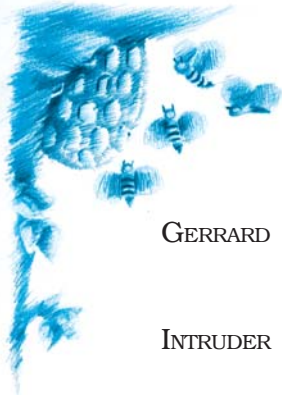
INTRUDER : Trying to be calm and — er—

GERRARD : 'Nonchalant' is your word, I think.

INTRUDER : Thanks a lot. You'll soon stop being smart. I'll make you crawl. I want to know a few things, see.



You'll soon stop being smart. I'll make you crawl.



- GERRARD : Anything you like. I know all the answers. But before we begin I should like to change my position; you may be comfortable, but I am not.
- INTRUDER : Sit down there, and no funny business. (*Motions to a chair, and seats himself on the divan by the bag.*) Now then, we'll have a nice little talk about yourself!
- GERRARD : At last a sympathetic audience! I'll tell you the story of my life. How as a child I was stolen by the gypsies, and why at the age of thirty-two, I find myself in my lonely Essex cottage, how ...
- INTRUDER : Keep it to yourself, and just answer my questions. You live here alone? Well, do you?
- GERRARD : I'm sorry. I thought you were telling me, not asking me. A question of inflection; your voice is unfamiliar.
- INTRUDER : (*with emphasis*) Do you live here alone?
- GERRARD : And if I don't answer?
- INTRUDER : You've got enough sense not to want to get hurt.
- GERRARD : I think good sense is shown more in the ability to avoid pain than in the mere desire to do so. What do you think, Mr— er—
- INTRUDER : Never mind my name. I like yours better, Mr Gerrard. What are your Christian names?
- GERRARD : Vincent Charles.
- INTRUDER : Do you run a car?
- GERRARD : No.
- INTRUDER : That's a lie. You're not dealing with a fool. I'm as smart as you and smarter, and I know you run a car. Better be careful, wise guy!
- GERRARD : Are you American, or is that merely a clever imitation?
- INTRUDER : Listen, this gun's no toy. I can hurt you without killing you, and still get my answers.
- GERRARD : Of course, if you put it like that, I'll be glad to assist you. I do possess a car, and it's in the garage round the corner.
- INTRUDER : That's better. Do people often come out here?
- GERRARD : Very rarely. Surprisingly few people take the trouble to visit me. There's the baker and the greengrocer, of course; and then there's the milkman — quite charming, but no one so interesting as yourself.
- INTRUDER : I happen to know that you never see tradespeople.

GERRARD : You seem to have taken a considerable amount of trouble. Since you know so much about me, won't you say something about yourself? You have been so modest.

INTRUDER : I could tell you plenty. You think you're smart, but I'm the top of the class round here. I've got brains and I use them. That's how I've got where I have.

GERRARD : And where precisely have you got? It didn't require a great brain to break into my little cottage.

INTRUDER : When you know why I've broken into your little cottage, you'll be surprised, and it won't be a pleasant surprise.

GERRARD : With you figuring so largely in it, that is understandable. By the way, what particular line of crime do you embrace, or aren't you a specialist?

INTRUDER : My speciality's jewel robbery. Your car will do me a treat. It's certainly a dandy bus.

GERRARD : I'm afraid jewels are few and far between in the wilds of Essex.

INTRUDER : So are the cops. I can retire here nicely for a little while.

GERRARD : You mean to live with me? A trifle sudden isn't it; you've not been invited.

INTRUDER : You won't be here long; so I didn't trouble to ask.

GERRARD : What do you mean?

INTRUDER : This is your big surprise. I'm going to kill you.

GERRARD : A little harsh, isn't it?

INTRUDER : (*with heavy sarcasm*) Yeah, I'll be sorry to do it. I've taken a fancy to you, but it's just got to be done.

GERRARD : Why add murder to your other crimes? It's a grave step you're taking.

INTRUDER : I'm not taking it for fun. I've been hunted long enough. I'm wanted for murder already, and they can't hang me twice.

GERRARD : You're planning a gratuitous double, so to speak. Admitted you've nothing to lose, but what have you to gain?

INTRUDER : I've got freedom to gain. As for myself, I'm a poor hunted rat. As Vincent Charles Gerrard I'm free to go places and do nothing. I can eat well and sleep and without having to be ready to beat it at the sight of a cop.

GERRARD : In most melodramas the villain is foolish enough to delay his killing long enough to be frustrated. You are much luckier.

INTRUDER : I'm O.K. I've got a reason for everything. I'm going to be Vincent Charles Gerrard, see. I've got to know what he talks like. Now I know. That posh stuff comes easy. This is Mr V.C. Gerrard speaking. (*Pantomime of phoning, in imitation cultured voice.*) And that's not all. (*He stands up.*) Get up a minute (*Gerrard stands.*) Now take a look at me.

GERRARD : You're not particularly decorative.

INTRUDER : No! Well, that goes for you, too. I've only got to wear specs and I'll be enough like you to get away with it.

GERRARD : What about your clothes? They'll let you down if you're not careful.

INTRUDER : That'll be all right. Yours will fit me fine.

GERRARD : That is extremely interesting, but you seem to miss the point of my remark. I said, you were luckier than most melodramatic villains. It was not a tribute to your intelligence. You won't kill me for a very good reason.

INTRUDER : So that's what you think.

GERRARD : You'll let me go, and thank God you didn't shoot sooner.

INTRUDER : Come on. What's on your mind! Better be quick. This conversation bores me.

GERRARD : Your idea is to elude the police by killing me and taking on my identity?

INTRUDER : Yes, I like the idea.

GERRARD : But are you sure it's going to help you?

INTRUDER : Now listen here. I've got this all planned. I did a job in town. Things went wrong and I killed a cop. Since then I've done nothing but dodge.

GERRARD : And this is where dodging has brought you?

INTRUDER : It brought me to Aylesbury. That's where I saw you in the car. Two other people saw you and started to talk. I listened. It looks like you're a bit queer — kind of a mystery man.

GERRARD : A mystery which I propose to explain.

INTRUDER : (*disregarding him*) You phone your orders and sometimes you go away suddenly and come back just the same. Those are just the things I want to do. Hearing about you was one of my luckiest breaks.

GERRARD : Apparently you haven't the intelligence to ask why I am invested in this cloak of mystery.



INTRUDER : *(preparing to shoot)* As I said before, this conversation bores me.

GERRARD : Don't be a fool. If you shoot, you'll hang for sure. If not as yourself, then as Vincent Charles Gerrard.

INTRUDER : What is this?

GERRARD : This is your big surprise. I said you wouldn't kill me and I was right. Why do you think I am here today and gone tomorrow, never see tradespeople? You say my habits would suit you. You are a crook. Do you think I am a Sunday-school teacher?

The game's up as far as I'm concerned. Things went wrong with me. I said it with bullets and got away. Unfortunately they got one of my men, and found things the fool should have burnt. Tonight I'm expecting trouble. My bag's packed ready to clear off. There it is.

INTRUDER : It's a bag all right and this is a gun all right. What's all this?

GERRARD : That's a disguise outfit; false moustaches and what not. Now do you believe me?

INTRUDER : *(musingly)* I don't know.

GERRARD : For God's sake clear that muddled head of yours and let's go. Come with me in the car. I can use you. If you find it's a frame, you've got me in the car, and you've still got your gun.

INTRUDER : May be you're right.

GERRARD : Then don't waste time. *(Goes and picks up hat and bag.)*

INTRUDER : Careful, boss, I'm watching you.

GERRARD : I have got a man posted on the main road. He'll ring up if he sees the



Gerrard gives him a push into the cupboard...



police, but I don't want to leave ... *(telephone bell rings)*
Come on! They're after us. Through here straight to the garage.

INTRUDER : How do I know that you are telling the truth?

GERRARD : Oh, don't be a fool. Look for yourself.

(Gerrard opens door and steps away. Intruder leans forward to inspect it, with his side towards Gerrard, but with the revolver ready. As he turns his head, Gerrard gives him a push into the cupboard, knocking the revolver out of his hand. He slams the door and locks it, picks up the revolver and goes to the phone, where he stands with the gun pointed at the cupboard door.)

INTRUDER : *(rattles door and shouts)* Let me out of here!

GERRARD : Hello. Yes, speaking. Sorry I can't let you have the props in time for rehearsal, I've had a spot of bother — quite amusing. I think I'll put it in my next play. Listen, can you tell our friend the Sergeant to come up here at once? You'll probably find him in the Public Bar.

DOUGLAS JAMES



Thinking about the Text

I. Answer these questions.

1. "At last a sympathetic audience."

(i) Who says this?

(ii) Why does he say it?

(iii) Is he sarcastic or serious?

2. Why does the intruder choose Gerrard as the man whose identity he wants to take on?

3. "I said it with bullets."

(i) Who says this?

(ii) What does it mean?

(iii) Is it the truth? What is the speaker's reason for saying this?

4. What is Gerrard's profession? Quote the parts of the play that support your answer.

5. "You'll soon stop being smart."

(i) Who says this?



- (ii) Why does the speaker say it?
(iii) What according to the speaker will stop Gerrard from being smart?
6. "They can't hang me twice."
(i) Who says this?
(ii) Why does the speaker say it?
7. "A mystery I propose to explain." What is the mystery the speaker proposes to explain?
8. "This is your big surprise."
(i) Where has this been said in the play?
(ii) What is the surprise?



Thinking about Language

- I. Consult your dictionary and choose the correct word from the pairs given in brackets.
1. The (site, cite) of the accident was (ghastly/ghostly).
 2. Our college (principle/principal) is very strict.
 3. I studied (continuously/continually) for eight hours.
 4. The fog had an adverse (affect/effect) on the traffic.
 5. Cezanne, the famous French painter, was a brilliant (artist/artiste).
 6. The book that you gave me yesterday is an extraordinary (collage/college) of science fiction and mystery.
 7. Our school will (host/hoist) an exhibition on cruelty to animals and wildlife conservation.
 8. Screw the lid tightly onto the top of the bottle and (shake/shape) well before using the contents.
- II. Irony is when we say one thing but mean another, usually the opposite of what we say. When someone makes a mistake and you say, "Oh! that was clever!", that is irony. You're saying 'clever' to mean 'not clever'.

Expressions we often use in an ironic fashion are:

- Oh, wasn't that clever!/Oh that was clever!
- You have been a great help, I must say!
- You've got yourself into a lovely mess, haven't you?
- Oh, very funny!/ How funny!

We use a slightly different tone of voice when we use these words ironically.

Read the play carefully and find the words and expressions Gerrard uses in an ironic way. Then say what these expressions really mean. Two examples have



been given below. Write down three more such expressions along with what they really mean.

What the author says	What he means
Why, this is a surprise, Mr — er —	He pretends that the intruder is a social visitor whom he is welcoming. In this way he hides his fear.
At last a sympathetic audience!	He pretends that the intruder wants to listen to him, whereas actually the intruder wants to find out information for his own use.

Dictionary Use

A word can mean different things in different contexts. Look at these three sentences:

- The students are taught to respect different cultures.
- The school is organising a cultural show.
- His voice is cultured.

In the first sentence, 'culture' (noun) means *way of life*; in the second, 'cultural' (adjective) means *connected with art, literature and music*; and in the third, 'cultured' (verb) means *sophisticated, well mannered*. Usually a dictionary helps you identify the right meaning by giving you signposts.

Look at the dictionary entry on 'culture' from *Oxford Advanced Learner's Dictionary*, 2005.

cul-tural 0- /'kʌltʃərəl/ <i>adj.</i> [usually before noun] 1 connected with the culture of a particular society or group, its customs, beliefs, etc.: <i>cultural differences between the two communities</i> ◊ <i>economic, social and cultural factors</i> 2 connected with art, literature, music, etc.: <i>a cultural event</i> ◊ <i>Europe's cultural heritage</i> ◊ <i>The orchestra is very important for the cultural life of the city.</i> ► cul-tur-al-ly /-rəli/ <i>adv.</i> cul-ture 0- /'kʌltʃə(r)/ <i>noun, verb</i> ■ noun ► WAY OF LIFE 1 [U] the customs and beliefs, art, way of life and social organization of a particular country or group: <i>European/Islamic/African/American, etc. culture</i> ◊ <i>working-class culture</i> 2 [C] a country, group, etc. with its own beliefs, etc.: <i>The children are taught to respect different cultures.</i> ◊ <i>the effect of technology on traditional cultures</i> ► ART/MUSIC/LITERATURE 3 [U] art, music, literature, etc., thought of as a group: <i>Venice is a beautiful city full of culture and history.</i> ◊ popular culture (= that is enjoyed by a lot of people) ◊ <i>the Minister for Culture</i>	► BELIEFS/ATTITUDES 4 [C,U] the beliefs and attitudes about sth that people in a particular group or organization share: <i>The political cultures of the United States and Europe are very different.</i> ◊ <i>A culture of failure exists in some schools.</i> ◊ <i>company culture</i> ◊ <i>We are living in a consumer culture.</i> ► GROWING/BREEDING 5 [U] (<i>technical</i>) the growing of plants or breeding of particular animals in order to get a particular substance or crop from them: <i>the culture of silkworms</i> (= for silk) ► CELLS/BACTERIA 6 [C] (<i>biology, medical</i>) a group of cells or bacteria, especially one taken from a person or an animal and grown for medical or scientific study, or to produce food; the process of obtaining and growing these cells: <i>a culture of cells from the tumour</i> ◊ <i>Yogurt is made from active cultures.</i> ◊ <i>to do/take a throat culture</i> ■ verb [VN] (<i>biology, medical</i>) to grow a group of cells or bacteria for medical or scientific study cul-tured /'kʌltʃəd; NAmE -tʃərd/ <i>adj.</i> 1 (of people) well educated and able to understand and enjoy art, literature, etc. SYN CULTIVATED 2 (of cells or bacteria) grown for medical or scientific study 3 (of PEARLS) grown artificially
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(Noun, verb, adjective, adverb, synonyms, etc. are signposts which help you locate the right meaning and usage, and give information about the part of speech that the word is.)

Look up the dictionary entries for the words *sympathy*, *familiarity*, *comfort*, *care*, and *surprise*. Use the information given in the dictionary and complete the table.

Noun	Adjective	Adverb	Verb	Meaning
sympathy				
familiarity				
comfort				
care				
surprise				



Speaking

1. Imagine you are Gerrard. Tell your friend what happened when the Intruder broke into your house.
[Clues : Describe (i) the intruder — his appearance, the way he spoke, his plan, his movements, etc., (ii) how you outwitted him.]
2. Enact the play in the class. Pay special attention to words given in italics before a dialogue. These words will tell you whether the dialogue has to be said in a happy, sarcastic or ironic tone and how the characters move and what they do as they speak. Read these carefully before you enact the play.



Writing

- I. Which of the words below describe Gerrard and which describe the Intruder?

smart	humorous	clever
beautiful	cool	confident
flashy	witty	nonchalant

Write a paragraph each about Gerrard and the Intruder to show what qualities they have. (You can use some of the words given above.)

- II. Convert the play into a story (150–200 words). Your story should be as exciting and as witty as the play. Provide a suitable title to it.

CONSTITUTION OF INDIA

Part IV A (Article 51 A)

Fundamental Duties

Fundamental Duties – It shall be the duty of every citizen of India —

- (a) to abide by the Constitution and respect its ideals and institutions, the National Flag and the National Anthem;
- (b) to cherish and follow the noble ideals which inspired our national struggle for freedom;
- (c) to uphold and protect the sovereignty, unity and integrity of India;
- (d) to defend the country and render national service when called upon to do so;
- (e) to promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic and regional or sectional diversities; to renounce practices derogatory to the dignity of women;
- (f) to value and preserve the rich heritage of our composite culture;
- (g) to protect and improve the natural environment including forests, lakes, rivers, wildlife and to have compassion for living creatures;
- (h) to develop the scientific temper, humanism and the spirit of inquiry and reform;
- (i) to safeguard public property and to abjure violence;
- (j) to strive towards excellence in all spheres of individual and collective activity so that the nation constantly rises to higher levels of endeavour and achievement;
- (k) who is a parent or guardian, to provide opportunities for education to his child or, as the case may be, ward between the age of six and fourteen years.

