



# Teamwork



*Do you like to work and play with others?*



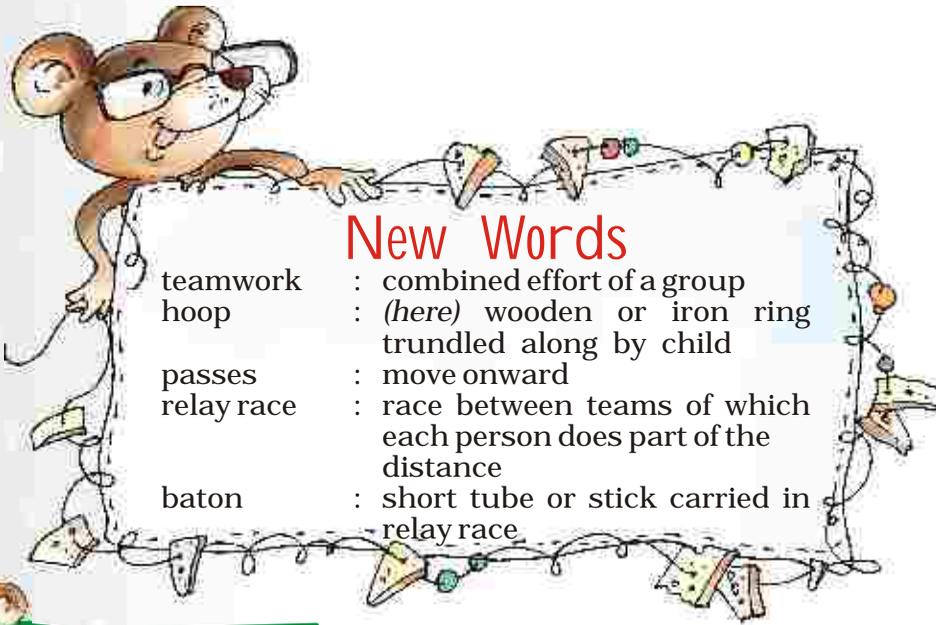
*Let's sing and dance*

Teamwork, teamwork,  
Together we can make our dream work.  
Then we'll share the joy of what we've done,  
Teamwork, everyone!

It's fun to shoot the basketball through the hoop,  
But if nobody passes then nobody shoots.  
And the relay race just can't go on,  
If nobody wants to pass the baton.

We're the parts that make up the whole,  
And we've got our eyes on a common goal.  
Sometimes it can be a big plus,  
When a you or a me becomes an us!





## New Words

- teamwork : combined effort of a group  
hoop : (here) wooden or iron ring  
trundled along by child  
passes : move onward  
relay race : race between teams of which each person does part of the distance  
baton : short tube or stick carried in relay race



## Let's Read

Complete the following sentences.

1. If nobody passes the ball in a basketball game, then you can't \_\_\_\_\_.
2. In a relay race, if no one passes the baton, then \_\_\_\_\_.



## Think and Write

1. Name the team members needed for the following.

- (i) To play cricket we need  
batsmen, bowlers, fielders, coaches
- (ii) To make a film we need

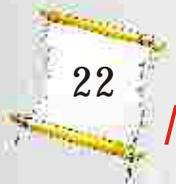
\_\_\_\_\_

- (iii) To run a good school we need

\_\_\_\_\_

- (iv) To run a restaurant we need

\_\_\_\_\_



2. Complete the sets of rhyming words. One has been done for you.

Words from the poem	team	plus	done	hoop	shoot	goal	joy
Your own words	beam						

3. Read the poem.

### For Want of a Nail

For want of a nail  the shoe  was lost,

For want of a shoe  the horse  was lost,

For want of a horse  the rider  was lost,

For want of a rider  the battle  was lost,

For want of a battle  the kingdom  was lost,

And all for the want of a horseshoe nail! 

*[traditional rhyme]*

Now form questions for the answers given in the speech bubbles.

Q. ....  
A. The shoe was lost because of the nail.

Q. ....  
A. The kingdom was lost because the battle could not be fought.

Q. ....  
A. The battle was lost because there was no rider.



Now make three more questions and answers from the poem, *Team work*.

Q. \_\_\_\_\_

A. \_\_\_\_\_

Q. \_\_\_\_\_

A. \_\_\_\_\_

Q. \_\_\_\_\_

A. \_\_\_\_\_

## Picture Composition

Look at the picture and answer the questions in one sentence, using the word clues given in the box.



plumber      painter      mason  
 electrician      labourer      carpenter      gardener

1. Who is laying the bricks?  
\_\_\_\_\_
2. Who is holding the ladder?  
\_\_\_\_\_
3. Who is the man on the ladder?  
\_\_\_\_\_
4. Who is making the door?  
\_\_\_\_\_
5. Who is painting the walls?  
\_\_\_\_\_

Now make up a story about the picture. Give names to the people. Write the story showing the importance of teamwork.



Let's Talk

1. In groups of five, discuss what you enjoy doing alone and what you like doing in a group.

Now prepare a list as shown below.



Things I like doing alone	Things I like doing in a group

2. In your family, what activities are done individually and as a group?

My mother decides \_\_\_\_\_.

My father decides \_\_\_\_\_.

I decide \_\_\_\_\_.

We decide \_\_\_\_\_.

3. In a group, mime an activity (picnic, fair/mela, cricket match etc.) which you enjoy. The rest of the class should guess the activity and say whether it is done in a group/alone.



### Let's Write

1. In the puzzle find the words given in the column. Notice that these words are formed by joining two words. One is done for you.

Find some more such words.

sometime	a	c	h	g	m	k	e	v	e	r	y	o	n	e	m	f	s
everyone	b	c	d	e	g	l	n	m	p	r	s	u	v	x	n	l	s
basketball	a	b	t	e	a	m	w	o	r	k	f	g	i	l	o	w	u
nobody	s	m	b	c	e	g	l	m	p	r	s	u	v	x	b	t	n
teamwork	k	b	s	o	m	e	t	i	m	e	u	g	v	n	o	r	d
baton	e	m	b	c	m	w	m	p	r	q	x	z	w	r	d	q	a
	t	q	w	b	a	b	s	t	a	n	d	b	y	c	y	p	y
	b	a	c	a	d	e	f	g	h	i	j	k	l	m	p	s	r
	a	m	b	t	e	t	m	e	c	a	n	p	o	t	x	b	t
	l	f	g	o	h	c	n	p	t	y	s	u	w	d	a	x	f
	l	z	w	n	x	y	v	h	a	n	d	s	o	m	e	u	s

2. Let's write a poem.



I have a kite but need a friend to fly it with,  
I know a song but need someone to hear it,  
I have a ball but need someone to catch it,



I \_\_\_\_\_  
I \_\_\_\_\_  
I \_\_\_\_\_  
I \_\_\_\_\_



### Fun Time

Make groups of ten and present one of the following activities in class.

skit song dance painting a chart for class

make paper bags from old newspaper



### Say Aloud

- ▶ We sometimes use short forms for some words. For example, we use **I'm** for I am and **I've** for I have. These shortened words are called **contractions**.
- ▶ The mark ( ' ) is an apostrophe which shows where the letters are

we will — we'll	cannot — can't	we have — we've
you have — you've	there is — there's	what have — what've
we are — we're	they are — they're	

left out. Now read together.

1. Write the contractions for the following phrases.  
has not \_\_\_\_\_ have not \_\_\_\_\_  
do not \_\_\_\_\_ are not \_\_\_\_\_
2. Write the full forms for the following.