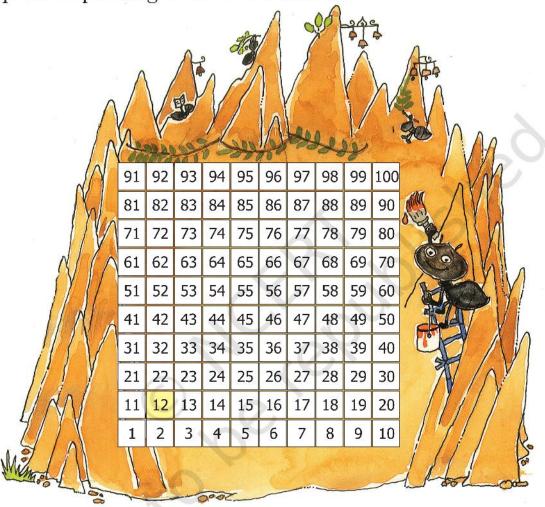


Give and Take

I am Kittu. This is my home. Isn't it huge? It has 100 rooms. Help me in painting some of the rooms.



I start from room 2. I add 10 to 2 to reach room 12 and paint it. To add 10 to 2, we can go all the way to the right to 10.

Then up to 11, and one step right to 12.

This is one way to go from 2 to 12.

Is there a shortcut? Of course! Follow me.

We can jump up one row.

A jump from 2 to 12 is like taking _____ steps.



Now try one jump up from 14.

Colour this room.



How will I go from 22 to 41? Jump from

Then one step left. We can write it like this.

$$22 + 20 = 42$$

$$42 - 1 = 41$$

How many steps did I go in all? __



41

42

32

22

You could also go this way:

From 22 take one step left to 21.

Then two jumps up to 41.

$$22 - 1 = 21$$

$$21 + 20 = 41$$

Try these on Kittu's home:

- 10 less than 34 is _ a)
- 53 20 = ____ b)
- c) 11 more than 31 is .
- 11 less than 66 is _ d)
- 62 + 13 = _____ e)
- f) 23 less than 89 is _____
- g) 10 and 40 more is _____

The 10×10 number grid is a useful aid for adding and subtracting two-digit numbers. Children should be encouraged to try these operations mentally using the grid as often as possible.

- h) 9 added to 28 gives _____.
- i) The sum of 9 and 44 is _____.
- j) Reducing 98 by 34 gives _____.
- k) 4 and 37 more is _____.
- 1) Take 35 away from 83. We get _____.

Find My Food

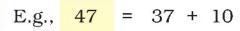
Hey! I have something more interesting for you.

Ma told me, there are things to eat in some rooms.

Help me find those room numbers. Mark them in my home.

See what you get!

\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\					3					
91	92	93	94	95	96	97	98	99	100	
81	82	83	84	85	86	87	88	89	90	
71	72	73	74	75	76	77	78	79	80	
61	62	63	64	65	66	67	68	69	70	
51	52	53	54	55	56	57	58	59	60	10/1
41	42	43	44	45	46	47	48	49	50	
31	32	33	34	35	36	37	38	39	40	1/1/1/
21	22	23	24	25	26	27	28	29	30	11111
11	12	13	14	15	16	17	18	19	20	1 / 10/0
1	2	3	4	5	6	7	8	9	10	Le le
	81 71 61 51 41 31 21	81 82 71 72 61 62 51 52 41 42 31 32 21 22 11 12	81 82 83 71 72 73 61 62 63 51 52 53 41 42 43 31 32 33 21 22 23 11 12 13	81 82 83 84 71 72 73 74 61 62 63 64 51 52 53 54 41 42 43 44 31 32 33 34 21 22 23 24 11 12 13 14	81 82 83 84 85 71 72 73 74 75 61 62 63 64 65 51 52 53 54 55 41 42 43 44 45 31 32 33 34 35 21 22 23 24 25 11 12 13 14 15	81 82 83 84 85 86 71 72 73 74 75 76 61 62 63 64 65 66 51 52 53 54 55 56 41 42 43 44 45 46 31 32 33 34 35 36 21 22 23 24 25 26 11 12 13 14 15 16	81 82 83 84 85 86 87 71 72 73 74 75 76 77 61 62 63 64 65 66 67 51 52 53 54 55 56 57 41 42 43 44 45 46 47 31 32 33 34 35 36 37 21 22 23 24 25 26 27 11 12 13 14 15 16 17	81 82 83 84 85 86 87 88 71 72 73 74 75 76 77 78 61 62 63 64 65 66 67 68 51 52 53 54 55 56 57 58 41 42 43 44 45 46 47 48 31 32 33 34 35 36 37 38 21 22 23 24 25 26 27 28 11 12 13 14 15 16 17 18	81 82 83 84 85 86 87 88 89 71 72 73 74 75 76 77 78 79 61 62 63 64 65 66 67 68 69 51 52 53 54 55 56 57 58 59 41 42 43 44 45 46 47 48 49 31 32 33 34 35 36 37 38 39 21 22 23 24 25 26 27 28 29 11 12 13 14 15 16 17 18 19	81 82 83 84 85 86 87 88 89 90 71 72 73 74 75 76 77 78 79 80 61 62 63 64 65 66 67 68 69 70 51 52 53 54 55 56 57 58 59 60 41 42 43 44 45 46 47 48 49 50 31 32 33 34 35 36 37 38 39 40 21 22 23 24 25 26 27 28 29 30 11 12 13 14 15 16 17 18 19 20



Is there a shortcut to do this?





Will it be easier to go to 46 + 20 first?

$$= 46 + 21$$



Adding Made Easy



Anisha bought apples for 37 rupees. Raja bought bananas for 21 rupees. The woman selling fruits said:

37 is 30 and 7

21 is 20 and 1

So 37 and 21 make 58.



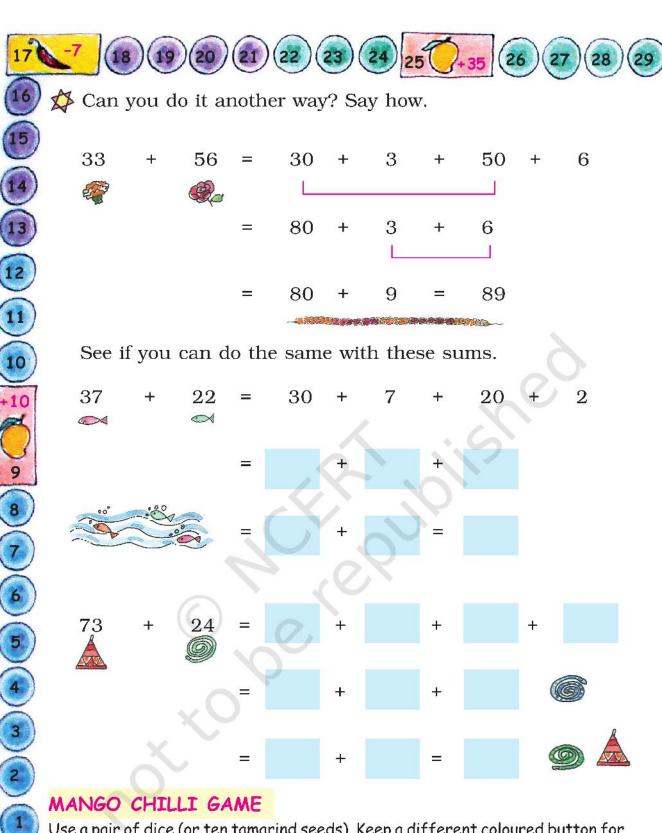
Let us also try. Look at this sum.

The answer is 69.

We break 26 into 20 + 6 and 43 into 40 + 3.



Then it's easy: we add 20 + 40 and 3 + 6!



Use a pair of dice (or ten tamarind seeds). Keep a different coloured button for each player. If you reach a mango you go forward (+). If you step on a chilli you have to go back (-). See who reaches back home first!













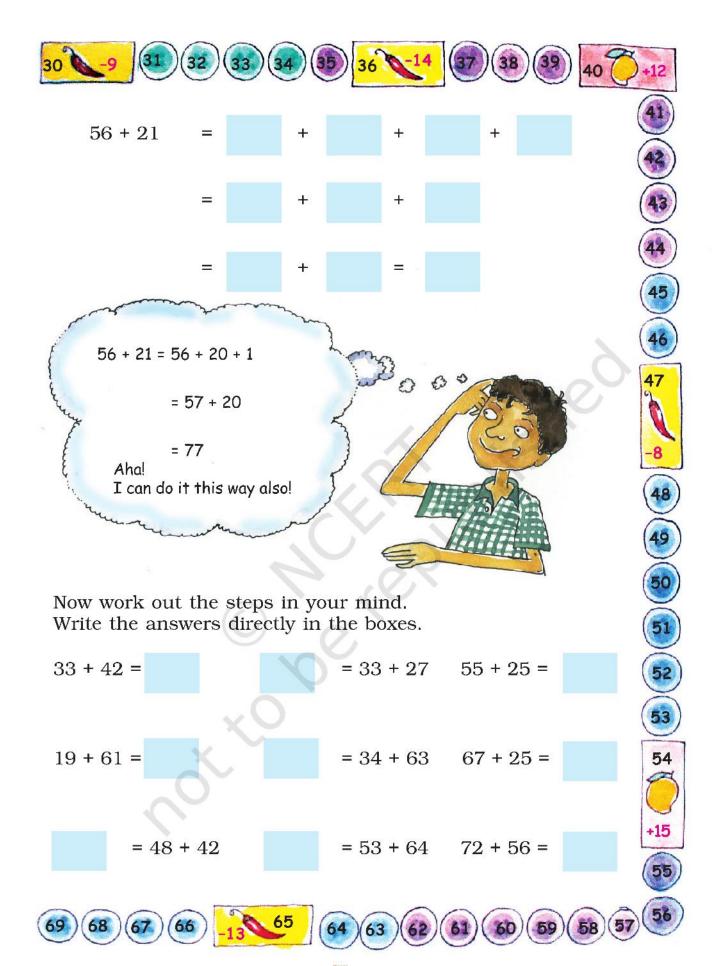












Let Me Tell You a Story.....

Once a baby lion lost his way in the jungle. He started crying and called out for his mother. An old deer took pity on him. He took him to his place. But the other deer got really scared. So did their other friends — rabbits, squirrels and birds. A lion among us! Oh, no! He will eat up our babies. The old deer said — don't worry. I will warn him about this. In the morning the baby lion thanked every one and started to leave. But a rabbit said — wait, he cannot go like this! Let us count to see if he has done any mischief. We should be 240 in all. Let's, count.



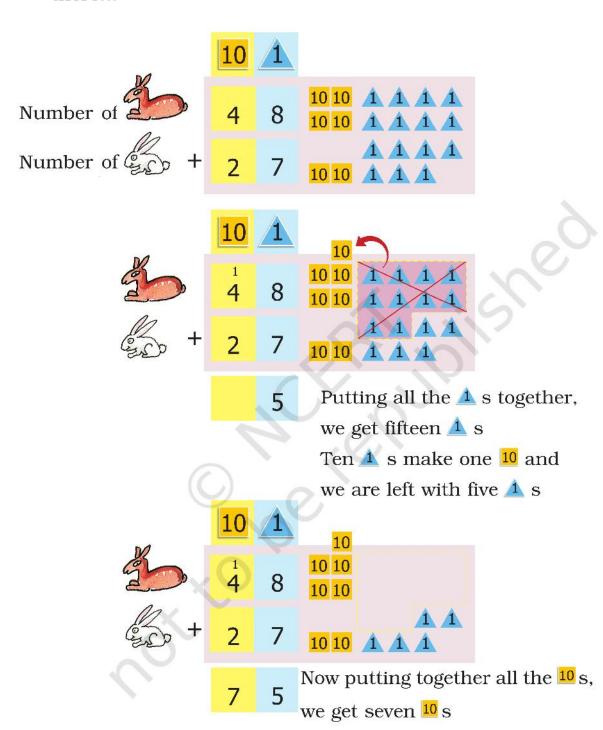
Tillu counted rabbits and deer.
There were 27 and 48

The old deer counted birds and squirrels.

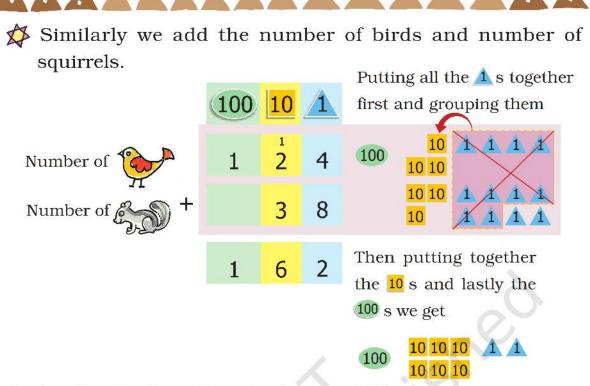
There were 124 and 38

In the chapter Fun with Numbers, children would have made token cards. The same token cards should be used for exercises in addition before children do written sums.

Let's add and find out how many deer and rabbits were there...

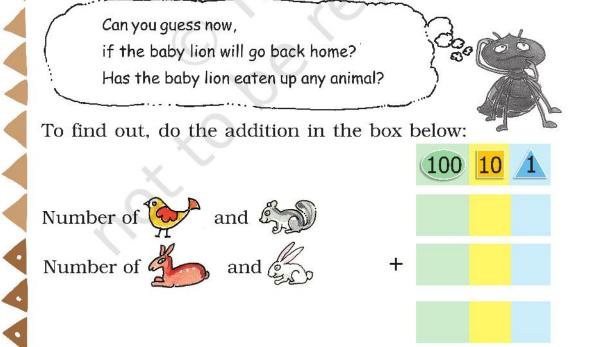


So total number of $\frac{1}{2}$ and $\frac{1}{2}$ = 75



So together birds and squirrels were 162, and deer and rabbits were 75.

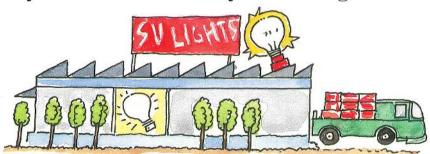
The old deer said — we were 240 in number, now how many are we in all?



How Many Bulbs?

1. A factory made 270 bulbs on the first day. On the second day it made 123 bulbs.

How many bulbs did the factory make altogether?



First day - 270 bulbs



Second day - 123 bulbs



270 + 123

Is the sum more than 350

or less than 350?

I think ..

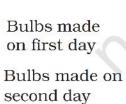
270 and 100 is 370?

The sum is more than

350.

How many altogether?

Solution:



Sum

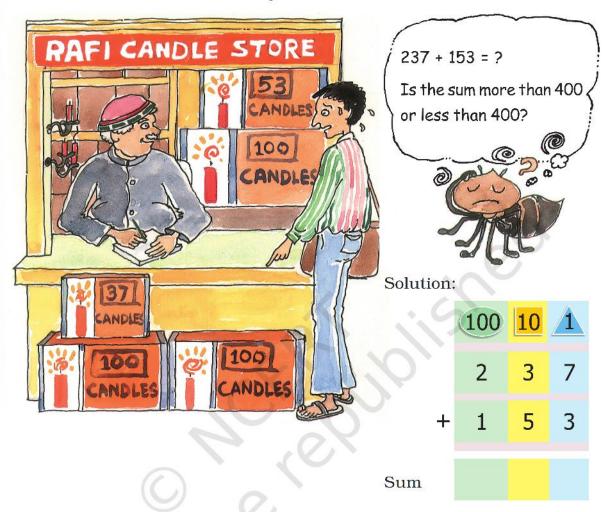


2 7 0

1 2 3

3 9 3

2. A shopkeeper Rafi had 153 candles. Paras gave him 237 more candles. How many candles does Rafi have now?



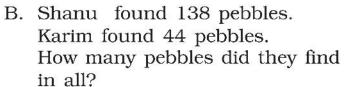
Work out the following story problems in the same way.

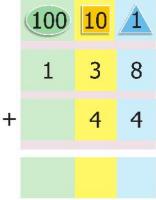
Read each problem and say it in your words.

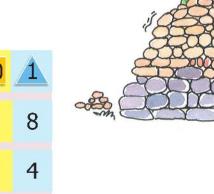
Guess the answer before writing it.

A. A train compartment is carrying 132 people. Another compartment is carrying 129 people. In all, how many people are there in both the compartments?









C. A teacher kept a note of which fruits students like in her school. This is what she found:

Students	Oranges	Mangoes	Total
Girls	136	240	68
Boys	128	243	10
Total	G	100	



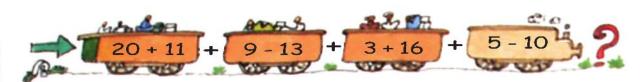
Find out:

- (a) How many students in the school like oranges?
 - ? ***
- (b) How many students in the school like mangoes?
- (c) Altogether, how many students are there in the school?
- (d) Is the number of girls more than 350 or less than 350?









Practice Time



A. (i)
$$345 + 52$$

(iv)
$$643 + 345$$

(ii)
$$492 + 29$$

(iii)
$$245 + 93$$

WIN 5 POINTS



PuZZ_{le}

Addition is my best friend We never have a fight When I am done Call out to him And check if I am right

MIND TRAIN GAME :

Two friends play this game. You look at each train. Some people come in (+) and some leave (-). How many are there in all? Solve in your MIND! Discuss your answer. The friend who gets the right answer first wins some points. List down your points. Add to find who wins the most!



19 - 5

6 - 15

7 - 3

Work out four different ways to write the numbers.

If you add all the numbers in the first box, you will always get 59.

59				
50 + 9				
30 + 29				
19 + 40				
59 + 0				

99	
+	
+ 39)
+	
+	6

WIN 5 POINTS

Can You Solve this PuZZle?

Write the numbers 1, 2, 3, 4, 5, 6 in the circles, so that the sum of the numbers on each side of the figure is 12.







Find Mithoo's Bag

Do all the sums mentally:



a)
$$75 + 20 =$$

95

g)
$$670 + 120 =$$

b)
$$90 + 60 =$$

150

h)
$$380 + 210 =$$

c)
$$25 + 30 + 3 =$$

i)
$$205 + 650 =$$

d)
$$9 + 40 + 31 =$$

$$i)$$
 128 + 600 =

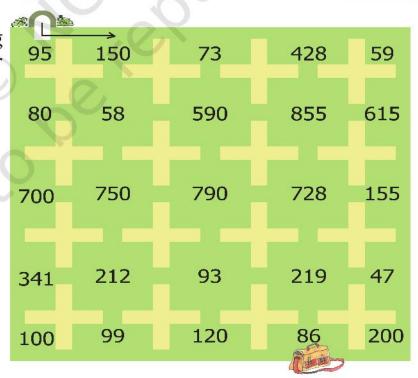
e)
$$500 + 200 =$$

$$k)$$
 150 + 69 =

f)
$$400 + 350 =$$

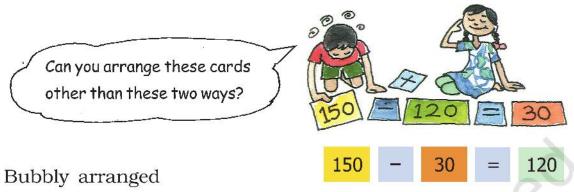
Find Mithoo's bag and check your answers.

Draw a line through the numbers which are answers written in the boxes above.



Card Game

One day Bubbly and Gopu were playing. Bubbly gave three number cards to Gopu. He arranged the cards in two ways.



them this way:

120	+	30	=	150	Isn't it interesting?
30	+	120	=	150	

You can also play it. Here are the cards for you. Work out the combination. Place the cards in the right boxes.

