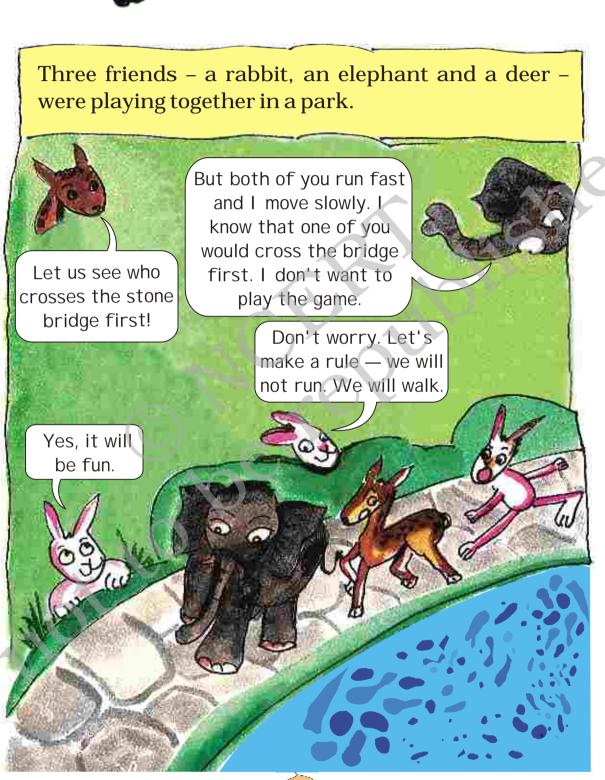


-

Z

The Longest Step





They started the game.

Surprisingly, at the end, the elephant won.

- **SEC** Can you tell why the elephant won?
- **%** Who takes the biggest step?
- **%** Act out this story.

Activity



- **%** Make a group of 3-4 friends. Find out by drawing lines whose step is the longest.
- Find the distance between
 - a) the door and any window of your class.
 - b) the blackboard and where you are sitting.





Rajat wants to find out the length of a few things using his handspan. These are shown in the picture.

- ★ Can he use a handspan to find the length of all these?
- ★ Which things around you are less than your handspan? Name them.
- ★ What would you use to find the length of those things?

Activity

Make a mud house. See whose mud house is higher. You can use your fingers to find how high your mud house is.

- ★ Who made the highest mud house?
- ★ Whose mud house is the smallest?



Make a Guess

See these two coconut trees. If the bigger tree is 6 metres high, about how high is the smaller tree?



Guess the length or height of the things shown below. Find the length to check your answer.



Name of the thing	My guess	My result
Glass	fingers	fingers fingers
Bucket	handspans	handspans
Your hand	matchsticks	matchsticks
Teacher's table	handspans	handspans
Your nose	fingers	fingers
Water bottle	fingers	fingers
Your hair	handspans	handspans

Demonstrate the correct use of units like fingers, handspans and matchsticks. Ask children to take an object and measure it using different units.



























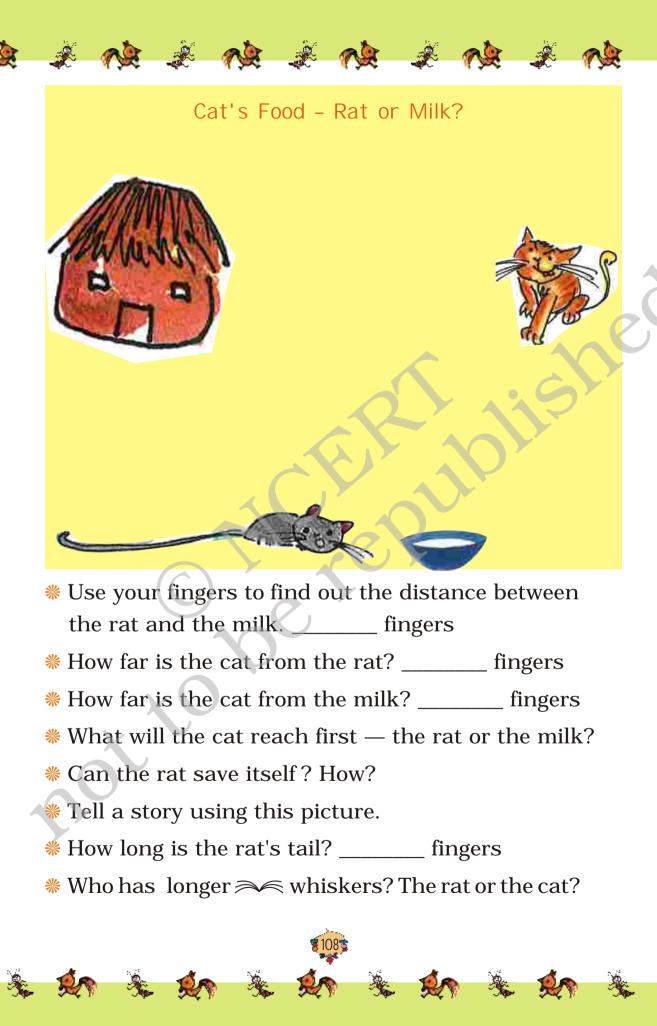
















- ♦ Draw a leaf 2 fingers away from the stone.
- Draw a banana 5 matchsticks away from the monkey.
- ♦ Draw a kite 7 fingers away from the stone.
- ♦ Draw a cloud 3 matchsticks away from the kite.
- Draw a bird 4 fingers away from the banana.

Draw yourself anywhere on the page. Find how far you are from the monkey's nose.

Let children measure and draw in any direction from the given reference object. They will measure distances in different directions. This can form the basis for a discussion on directions.



