

CLASS –IX
ENGLISH

Your holiday homework this year is a fun mix of all the aspects of the language. It has been designed to ensure that you enjoy and learn at the same time. Do the homework in a folder using A4 size sheets and present it beautifully.

Please ensure that the homework is original and in your own handwriting.

- All work should be done in a separate Scrap file. Cover the file beautifully and decorate it
- Enhance your speaking skills by interacting with your family members and friends in English (at least twice in a day)

Ques. 1 Read the book **GULLIVER’S TRAVELS** (Part 1 and 2) (Remember, you will have an FA based on the story and the incidents, so ensure that you read the entire text.) and attempt the following questions.

a) CHARACTER SKETCH

1. Lemuel Gulliver
 2. Captain William Prichard
 3. The Emperor of Lilliput
 4. Blefuscuans
 5. Mrs. Mary Burton
 6. Lilliputians
 7. The Empress of Lilliput
- b) What did Gulliver see after three days of his arrival in Blefuscu?
- c) How did Gulliver react to the Emperor of Blefuscu’s suggestion to him to continue to serve him?
- d) Give an account of the things that happened at the time of Gulliver’s departure?
- e) Do you think Gulliver lost his wits when he came to his house in June 1706? What made him behave so?
- f) Pick up 100 words from the book. Find their dictionary meanings and use them in sentences of your own. Add related pictures to make it more creative and impressive.

Ques. 2 From the grammar workbook do all the exercises from units 1-4

Ques.3 MY LOST GLORY -These days brooks and streams are extremely polluted. Imagine you are a contemporary brook that makes its journey through the city.

(a) Write an autobiography. Talk about your sufferings and make an appeal to mankind to change their ways.(in about 150-200 words) Make an audio recording of the same in the CD. (at least 4-5 mins)

(b) Research and prepare a PROJECT based on the given guidelines:-

- * Who is responsible for the present condition of the river Ganga and Yamuna?
- * What all can be done to save it?
- * What are the steps taken by the government?

Ques. 4 Read the book **The CANTERVILLE GHOST** as prescribed by C.B.S.E

Write a Book review of the story based on the following points.

- (a) Things I would like to change in the book
- (b) Things I liked in the book
- (c) Author’s writing style
- (d) Why should a person read this book ?
- (e) Short description of each main character
- (f) Synopsis of the book

Ques. 5 Attempt the following questions from the MAIN COURSE BOOK in your language notebook.

Ques1. Unit 1 Page no.13 B3

Ques2. Unit 1 Page no.14 B4

Ques3. Unit 2 Page no.29 B5

Ques. 6 Compose a humorous poem of about twenty lines. Give it an interesting title. Use any rhyme scheme. You may choose any one of the following topics:

1. Fashion
2. Visit to a 'Mall'
3. Your School
4. Cricket Fever
5. An Unforgettable Experience

Record the poem in the CD with proper Voice modulation, intonations and fluency.

Ques. 7 In the News –

- a) **Read the newspaper daily.** Write report on the top five news stories.
- b) Also conduct an interview in which a journalist interviews someone involved in the story. Record the same in a CD.
- c) Answer a question like, “What could have gone differently?” Use **conditionals**, for example (If the truck driver had not answered his cell phone, he would not have caused the accident.)

Ques. 8 Watch It! -Choose a TV series that is shown in English, either with or without subtitles. Watch an episode of Modern Family. After viewing the episode: write a synopsis of the episode, a character description, or a questionnaire (Do you usually watch this show? If not, would you start watching it? Why/ why not?)

Ques. 9 Watch an ENGLISH MOVIE of your choice and write its review in your own words describing your decision of watching it. Would you suggest your friends to watch it? (Why/ why not?) Basic guidelines are given below:-

- Reviewer’s information:
- Background information about the movie, its director and main actors
- What topic, theme or problem(s) does the movie address?
- What type of movie is it (e.g., documentary, biography, comedy, drama, action, romance, musical, etc.?)
- Was it based on a book? If Yes, write its name and the changes you found in the movie (If any)
- Who wrote it, directed it, and acted in it? What else have they done or been in? Are any of the actors socially devalued people?
- Who is the intended audience of this movie (e.g., children, teenagers, adults; human service professionals, the general public)?
- As relevant, what was the context (e.g., historic, political, societal) in which the movie was produced and shown?
- Has it won any awards?
- Is it similar to another movie?

Note : - The complete Holidays Homework must be submitted on 20th June, 2014 between 09:00am – 11:00am.