

CLASS –IX

SUBJECT- ENGLISH

WORKSHEET- Revision Worksheet 2 ,SA 1

NAME-

DATE-10-9-13

Q1. Read the passage given below carefully :

A Rose For The Queen

There was not a man in the Mughal Empire who did not know of Jahangir's love for his queen, Noor Jahan. As was the custom of the time, Jahangir had many queens, all of them beautiful and talented. But Noor Jahan, the chief queen was special. She was the epitome of grace, beauty and talent. She was also an intelligent woman who understood statecraft and was unscathed by palace intrigues. Jahangir had found in her an invaluable friend and counsellor. She even shared his leisure pursuits, going so far as to accompany him on his hunting expeditions. In fact, Noor Jahan was an excellent shot and once, surprised and delighted her husband by bringing down a ferocious tiger with a single arrow.

In appreciation of Noor Jahan's accomplishment, Jahangir showered her with gifts. He took great pleasure in giving her anything she liked. And Noor Jahan liked a great many things – shimmering silks embroidered with gold and silver and rainbow coloured threads, jewellery, etc. Once Jahangir gifted her an emerald which was the size of a small walnut. Another time, he gave her a cluster of rubies set in a pendant. Noor Jahan loved to design her own jewellery and some of it was elegant enough to be appreciated by the emperor as well. In an effort to give Noor Jahan, the best of

everything, Jahangir took her to Kashmir every year. For two long months, they escaped the heat of the plains and enjoyed the beauty of nature.

Noor Jahan loved these sojourns in Kashmir. She loved the sparkling streams and the beautiful, colourful flowers that bloomed all over the meadows and the hillsides. But there was one thing she loved in particular, and that was a rose that bloomed in summer, on a single bush, in a garden at the foot of a mountain in Kashmir. The wasn't white and it wasn't pink, but a bit of both. The petals had frilly, rose tinted edges that looked like the work of an artist with a clever brush. And its scent was out of this world. In Agra, all the year around, Noor Jahan waited for the day when she would go to Kashmir and set her eyes on the rose again.

She craved to go to Kashmir and see that ethereal beautiful rose that had been planted in the gardens of Kashmir by one of the most famed gardeners. The rose only bloomed in the summer season and if one missed an opportunity, it would be the next year.

Complete the following statements briefly

Noor Jahan was a special queen because _____ .

(a) Jahangir had found in Noor Jahan a _____ .

(b) Jahangir gifted Noor Jahan _____ .

(c) Jahangir and Noor Jahan craved to escape to _____ .

(d) Noor Jahan loved the _____ in Kashmir.

(e) But Noor Jahan's delight was the _____ .

II. Answer the following questions briefly :

(a) How was Noor Jahan known to be an intelligent woman?

(b) Describe the rose flower.

III. Find the words in the passage which mean the same as the words given below :

(a) Unharmed

(b) Getaway

Q2. Read the passage given below carefully:

Impoverished Children Beat Odds To Turn Role Models

(From the Hindu)

Being born in a poor family often cuts into a child's chances of a bright future, but not for the group of children who have not only managed to beat their misfortune but have also turned into inspiring role models for others in their communities.

Nanda Munda, a 13 year old tribal boy from a remote village of Odisha's Nayagarh district was forced to work at a road-site eatery to help his family meet their daily needs. But his strong desire to study not only just helped him fulfil his dreams, but also made him a "change maker" in his community who now inspires others to continue to go to school.

Similarly, Nazeema Khatoon (14), who hails from a small village in Jamtara district of Jharkhand, always believed that children should enjoy their childhood and not be sent to work. This belief, which she held despite all the difficulties of living in acute poverty, helped her turn into an activist who is now a known figure in her locality.

The story of Sukra Majhi is nothing different, as the 16-year-old from a remote Odisha village proved that poverty and disability could not stop one from dreaming big and even making them happen. Majhi, blind in one eye, who was forced to quit school a few years ago, is now a player with India's blind cricket team. He has recently represented the country in a tournament against Pakistan. What is common

among these children is that they all have got the much – needed assistance and motivation that helped them dream for a better and a meaningful future.

Dola Mohapatra, national director of Child Fund India, an international NGO which has been working for such children for the past 60 years in India, says, 'Every child has some potential, circumstances prevent them from realizing that. All they need is a small push, if we can provide them that; they can also shine like other privileged children.

I. On the basis of your reading of the above passage, complete the following statements with the help of given options :

(a) It is assumed that a child's bright future is cut, when ____

- (i) luck is not on his side (ii) he is born in a poor family
- (iii) he is born in a rich family (iv) he doesn't work hard

(b) These children in the above passage have managed to ____

- (i) turn their life into a better dream
- (ii) change their destiny
- (iii) become role models
- (iv) all of the above

(c) Nazeema Khatoon has become a / an ____ .

- (i) role model (ii) activist
- (iii) student (iv) teacher

(d) These children have proved that ____ .

- (i) everybody can go to school
- (ii) every child has a potential
- (iii) poverty and disability cannot stop anything
- (iv) everybody can enjoy their childhood

(e) 'misfortune' in the above context means _____ .

(i) bad luck

(ii) misunderstood

(iii) destiny

(iv) fortunate

Q.3 Your school is planning to organize a grand function on the National Girl Child Day. Draft a notice in about 50 words informing the students about the function. Invent all other necessary details. You are Ram/Rosita, Cultural Secretary.

Q.4 Given below is a profile of Ms Poonam Seth. Write a short sketch of her, in about 100 words with the help of clues given below :

Birth : Delhi, rich family

Age, etc : 35, beautiful, smart, agile

Family : married, handsome husband,
Director in a company, one school going daughter, joint family

Likes and Dislikes : keen reader of The Ramayan,
discharges duties sincerely, good daughter-in-law and daughter, loves movie and watch a new movie every Friday.

Hobbies : dancing and gardening

Q6. You visited the Water Park in your city as a part of school excursion. You noticed that the water was not clean and also had a stale smell which could result in many water borne diseases. Taking idea from the unit; Health and your own ideas, write a letter in about 120 words to the editor of a local newspaper on your experience on visiting the place and how the polluted

water would affect the visitors. Include the precautions that should be taken in the Water Park. You are Neeta/ Nitin .

Q.5 Edit the following passage by choosing the correct option from the options given below:

In 1911, the British (a) _____ their capital from Calcutta (b) _____ Delhi. After the First World War, (c) _____ government got down to the task of (d) _____ a new capital. Two renowned architects, Sir Edwin Lutyen and Sir Herbert Baker (e) _____ assigned the task of (f) _____ Delhi. The India Gate was (g) _____ to immortalize the 85,000 soldiers (h) _____ died in World War II .

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|------------------|---------------|
| (a) (i) | (ii) shifts |
| (iii) shifting | (iv) shifted |
| (b) (i) to | (ii) at |
| (iii) in | (iv) on |
| (c) (i) an | (ii) the |
| (iii) a | (iv) all |
| (d) (i) building | (ii) build |
| (iii) built | (iv) builds |
| (e) (i) was | (ii) were |
| (iii) will be | (iv) should |
| (f) (i) designs | (ii) design |
| (iii) designing | (iv) designed |
| (g) (i) build | (ii) built |
| (iii) building | (iv) builds |
| (h) (i) which | (ii) who |
| (iii) whom | (iv) that |