

INTERNATIONAL INDIAN SCHOOL DAMMAM
SA-1 WORK SHEET (ENGLISH) 2014
CLASS VIII
TENSES

I. From the given alternatives, select the most appropriate choice:

1. They _____ from a wedding, when they met with an accident.
(a) are returning (b) will be returning (c) was returning (d) were returning.
2. Reshmi _____ since morning for the results .
(a) has been waiting (b) have been waiting (c) has waited (d) will be waiting.
3. My father _____ everything about cars, but nothing about bikes.
(a) know (b) knows (c) will know (d) has known.

II. Choose the most appropriate option from the ones given below to complete the passage.

The boys (a) _____ on visiting the zoo. They (b) _____ each other and seemed to be (c) _____ fun. The lions (d) _____ and the monkeys kept (e) _____ loudly. Soon the boys (f) _____ restless and (g) _____ hungry. Then everyone (h) _____ snacks and enjoyed themselves.

- (a) (i) excite (ii) excited (iii) exciting (iv) were excited
(b) (i) pushed (ii) were pushing (iii) were pushed (iv) push
(c) (i) have (ii) had (iii) having (iv) were having
(d) (i) roared (ii) were roaring (iii) are roaring (iv) have roared
(e) (i) chatter (ii) chattering (iii) chattered (iv) were chattered
(f) (i) grew (ii) grow (iii) were growing (iv) are growing
(g) (i) feel (ii) feeling (iii) felt (iv) will feel
(h) (i) ate (ii) eat (iii) were eating (iv) are eating

III. Fill in the blanks with the correct form of the verb given in brackets.

1. My family _____ (watch) TV when it started to rain.
2. Asim _____ (want) to visit his grandmother yesterday, but she _____ (to be) not at home.
3. The students _____ (wait) for the results for two hours.
4. They _____ (have) lunch at the moment.
5. This antique watch _____ (belong) to my grandfather.
6. Naughty kids _____ (eat) all the cookies from the jar before the party begins.
7. He _____ (work) here for the last five years.
8. Don't disturb me. I _____ (study) for my Summative Assessments.
9. The biryani of this restaurant _____ (taste) good.
10. My sister _____ (sweep) the floor.

IV. There is an error in the use of the verb in the following lines. Find the error and write the correct verb.

Incorrect

Correct

- | | |
|---|-----------|
| Ali asked the eldest boy to went | (a) _____ |
| to the forest and got him a bundle | (b) _____ |
| of sticks. The other boy were scared. | (c) _____ |
| "Is father go to beat us?" they wandered. | (d) _____ |

ACTIVE AND PASSIVE VOICE

I. Change the following sentences into the passive voice.

1. Nicole eats chocolates very much.
_____.
2. The gardener looked after the flowers.
_____.
3. All the teachers are teaching grammar in their classes.
_____.
4. The junior's team is going to prepare the refreshments.
_____.
5. Kishore Kumar has sang many melodious numbers.
_____.
6. They were eating juicy mangoes.
_____.
7. Can these children carry this luggage?
_____.
8. Do they listen the news every day?
_____.
9. Who teaches you piano in school?
_____.
10. Where did they find the lost ring?
_____.
11. Hand me those glass bottles.
_____.
12. Please take care of the child.
_____.

II. From the given alternatives, select the one which is the most appropriate choice, of change in voice.

1. The boy broke the window. The window _____.
(a) was broken by the boy. (b) is broken by the boy.
2. Malini had told us this interesting story earlier. This interesting story _____.
(a) has been told earlier to us by Malini. (b) had been told earlier to us by Malini.
3. The chemist will have closed the shop. The shop _____.
(a) would have been closed by the chemist. (b) will have been closed by the chemist.
4. I shall never hurt your feelings. Your feeling _____.
_____.

(a) shall never be hurt by me. (b) can never be hurt by me.

5. When did you write this letter? When_____.

(a) is this letter written by you? (b) was this letter written by you?

6. Help the poor and needy. Let the_____.

(a) poor and needy be helped. (b) poor and needy are helped.

CONDITIONAL CLAUSES

III. A. Match the 'if-clauses' in Column A with the outcomes in Column B so that meaningful and complete sentences are formed.

Column A

1. If water is heated to 100 degree centigrade,
2. If the door was locked from inside,
3. If we go out to eat,
4. If you keep wasting your time like this,
5. If I knew she was leaving,
6. If she had given me her phone number,
7. If your mother has such frequent headaches,
8. If my sister were a celebrity ,
9. If we had asked for a favour,
10. If I knew how to play cricket,

Column B

- a) I would meet her once and thank her.
- b) you will not do well in your exams.
- c) It begins to boil.
- d) I could have called her.
- e) we prefer going to a Chinese restaurant.
- f) she should see the doctor.
- g) the thief must be someone from the house.
- h) I would have made many centuries.
- i) I would be famous too.
- j) they would have come to our help.

III. Complete the following conditional clauses with their correct structure.

B

- 1) If you win the match,.....
- 2) If I had worked hard,.....
- 3), I would ask for his autograph.
- 4) If I were two years old,
- 5), you would have gone to USA.
- 6) If you tell the truth

IV Complete the sentences by filling in the blanks with appropriate form of the words given in the brackets.

1. If I have enough apples, I ----- an apple pie this afternoon. (bake)
2. I will fix your bicycle, if I ----- a screwdriver of the proper size. (have)
3. I ----- your bicycle if I had a screwdriver of the proper size. (fix)
4. Sally ----- the phone if she was in the office right now. (answer)
5. If I hadn't slipped on the stairs, I ----- my arm. (not, break)
6. If I ----- enough money, I would have bought a car. (have)
7. If the weather were nice tomorrow, we ----- to the zoo. (go)
8. Linda wasn't at home yesterday. If she ----- (be) at home yesterday, I ----- her. (visit)
9. Last night Alex ruined his sweater when he washed it. If he ----- (read) the label, he ----- (wash, not) it in hot water.
10. Mother: Your father is taking a nap. You woke him up.
Son : I'm sorry Mom. If I ----- (realize) he was sleeping, I ----- (make, not) so much noise when I came in. But how was I supposed to know?

V Fill in the blanks with the right colour words to get the correct meaning for the following sentences.

1. I was ----- with envy when I heard that she would be going to London for a month while I had to stay and work.
2. You look like you've just seen a ghost. Your face is as ----- as a sheet.
3. The new stereo that he bought is a ----- elephant and he doesn't need it at all.
4. Things are looking ----- for John these days. His wife has left him.
5. When Nelson Mandela visited Washington, they rolled out the ----- carpet and gave him a great welcome.
6. The manager caught the new employee ----- handed taking money out of box.
7. When I met Jack yesterday, he seemed to be in the ----- of health.
8. He is from a ----- blooded family.
9. A ----- list of suspected terrorists were announced.
10. The actor was in the ----- room when the director called.
11. If you want to know his number please look in the ----- pages.

IV Use "too" or "enough" to complete the sentences.

1. I need to talk to you about something. (sorry, busy)
Sorry, but -----.
2. Why don't we sit outside? (warm)
It's not -----.
3. Would you like to be a politician? (shy)
No, I'm -----.
4. Three people can't sit on this sofa. (wide)
This sofa isn't -----.
5. You can't see some things without a microscope. (small)
Some things are -----.
6. Nobody could move the piano. (heavy)
The piano was -----.
7. I can explain the situation. (complicated, not)
The situation is -----.

VII. Join using 'too' or 'enough'.

- 1) The old man is very weak. He cannot carry this heavy bag.
- 2) The weather is good . We can plan a picnic.
- 3) The classroom is very large. It can accommodate forty students comfortably.
- 4) She was very determined. She did not give up.
- 5) The teacher explained very clearly. All the students understood.

VIII. Reply using ellipsis.

- 1) Are you worried about the forthcoming exam?
- 2) Was she impressed by his performance?
- 3) Have they booked the seats for the show?
- 4) Do you think they might have missed the train?
- 5) **Karan:** There was a total chaos in the meeting. Was anybody able to understand the point?
Rita: I think they were trying to impress upon cutting down the salaries of the employees.
Karan:? we will then have to look for another job.

IX. Fill in the blanks using the correct 'chase expression' from those given below.

(chase, chasing around, chase up, give up the chase, chase out)

- 1) The authorities can..... a source of pollution and demand that owner clean it up.
- 2) Annie went tothe cat Of the garden.
- 3) I wasgetting everything organized for my mom's birthday party.
- 4) I was trying to get hold of the small boy. But because of my breathlessness, I had to
- 5) The dog saw him running and him.

X. Complete the sentences while making the appropriate metaphors from the words given below.

(thief, landmark, crossroads, apple, sunshine, broken heart)

- 1) Harry was his first child and the of his eye.

- 2) We are at thewhere we have to choose between death or dishonesty.
- 3) Television is theof time. Watching it makes you lose it like anything.
- 4) Her beautiful skilled photographs represent a in the career of this artistic pioneer.
- 5) King James V died ofafter his army had been slaughtered at Solway Moss (1542).
- 6) Mary's grandson is the..... Of her life. He casts a glow of love as he walks.

XI. REPORT WRITING

- 1) **Imagine you are the Head boy / Head girl of BMS/GMS. Write a report about the daily wastage of food and water by the students during the break time. (word limit-80 to 100 words)**
- 2) **Using the given hints and some of your own, write a general report on the 'investiture ceremony' held in your school at the start of this academic year. (word limit- 80 to 100 words)**

Hints:

Date and venue- preparations-rehearsals-decorations- dignitaries invited-guard of honour-welcome speech by HM-introduction of prefects, cabinet members-assignment of responsibilities-oath taking-announcement of Head boy-distribution of badges and sashes-speech by principal-speech of assurance by Head boy- vote of thanks-national anthem

XII. ARTICLE WRITING (With hints)

You recently attended a scouts camp of your school. Write an article using the hints given below together with your own ideas in about 120 to 150 words for your school magazine.

HINTS: early morning in the school ----teachers instructions----preparations----reach the campsite----near the mountains-----a beautiful place----clean the camp area----fix tents ----decorate interiors-----collect wood for fire----cook food----survey work ----nearby rural area----clean their streets-----sweep garbage----share useful knowledge----cultural programme----prize awarded-----enjoyed -----completion of school pending work.

Prepare an article for your class notice board as the school is celebrating "Your imagination is our destination." With the help of the following hints in about 120 to 150 words.

HINTS: very huge and round shape----saucer like object----swooshing sound-----landed around 1.30 A.M.-----in front of my window-----had square holes all around----craft fitted with strange gadgets----beeping all colour lights----unusual and strange figures----very scary but funny too----one alien alighted----saw me suddenly----took photograph----craft zoomed into the sky----shared with friends.

XIII. MESSAGE WRITING

The following is a telephonic conversation between Shalini and Neelam. Shalini has some work in office and cannot meet Neelam's sister Arundhati. She leaves a message for her. Write the message in about 40 to 50 words.

Neelam: Hello.

Shalini: Hello, could I speak to Arundhati?

Neelam: I'm sorry. Arundhati is not at home. She has gone to her painting class. I'm her sister Neelam. Would you like to leave a message for her?

Shalini: Yes, I'm her friend Shalini. We were to meet in Palika Bazaar today at 5 P.M. to do shopping. But I have some urgent work in office and will be late. Could you tell her to meet me at 7pm.

Neelam: I'll inform her. You need not worry.

Shalini: Thank you, bye. Please remind her to bring blue file also.

Write a message based on the above conversation in not more than 40 words. Place the message in a box.

XIV. Read the given poem carefully and answer the question that follow.

MOTHER'S LAP

Nothing is sweeter than the mother's lap
There all sore notes of care end;
Which emperor can pluck this palace of joy
That a sage seeks in forest, many in ascetic yard?
As a child folds his wings in the hungry nest,
A new music speaks in his face
A wave of warmth flows through each vein
And a hive of dreams takes shape.
The soft touch of her open hand
Beam from the inner eye
Kiss away screams, though tower high
And give him the immortal bliss.
One spot yet unsoiled on earth
Where no snake lurks in the grass;
Sleep stoops here and longs to stretch
Herself in this measureless bed.

1. Complete the following sentences.

- a) In the first line poet says that there is nothing _____
- b) A mother's lap is most rewarding for a child because _____
- c) In the fifth line the child is _____
- d) The tender touch of mother is described as _____.

2. Give the comparative degree of the following word from the poem.
a) Sweet _____
3. Find the words from the passage which mean the same as the following :
a) A religious and self- disciplined person
b) That lives for ever

Read the passage and answer the questions that follow:

Summer is upon us and the mango has made its appearance. Even as pickles, papads, preserves, pulps and powder get prepared for the mango-less days ahead, we only need to sink our teeth into the sour raw mango or the ripe sweet one for a taste of heaven on earth. So grab a fruit and let us unravel the marvelous mango mystery.

Legend has it that the mango was not only the king of fruits but a fruit of kings. Once upon a time, personal orchards were heavily guarded symbols of status with exclusive rites of their fruit cultivated especially for royalty and nobles though favoured folks were gifted baskets of the much-sought-after mangoes.

Mangoes trace their origin to India and Burma where they have been grown for over 5000 years. Buddhist monks transplanted it to Malaysia and other parts of South-east-Asia, the Portuguese took it to Brazil and the West Indies, the Persians to the Gulf and Africa. It was only in the 1830s that mangoes first appeared in the United States.

The word mango originated from our Tamil 'mang-kay' which the Portuguese pronounced as 'mange' till Anglicisation made it 'Mango'.

Legends and fables bring glory to the fruit. Today, over 1200 varieties of the mango trees are grown over the world in the warm and wet climate of the tropics and subtropics.

Among the many Indian Varieties the Alphonso or Hapus raised in a small stretch across the Ratnagiri district in Maharashtra is valued most for its lush sweetness, lack of fibres in the pulp and long shelf-life. Mango trees are evergreen and grow about 60 feet tall taking upto 4-6 years to start producing fruit. World annual production totals 20 million metric tonnes. Of this, India tops the list of growers (we do export a small fraction to the Gulf region) while Mexico (the second largest producer) is the largest exporter.

Complete the given paragraph using information from the passage (write one word only)

Write your answer in the answer sheet against the correct blank numbers.

- (I) Mango is not only the (a) _____ of fruits but also (b) _____ of the kings. This most loved fruit (c) _____ in (d) _____ and Burma. It was the (e) _____ monks who took it to Malaysia and other parts of S.E. Asia. This fruit (f) _____ for the first time in U.S. in the 1830s. The (g) _____ of the word mango is from the (h) _____ word for the fruit, 'mang-gay'. It (i) _____ a mention in (j) _____ and fables too. The areas of the world where mangoes are grown today are the (k) _____ and (l) _____ the fruit can be

(m) _____ or (n) _____ The Alphanso mangoes are
(o) _____ In the (p) _____ district of Maharashtra.

(II) Name few things that are prepared for the mango-less days.

(III) Ratnagiri is famous for _____.

- | | |
|--------------------|-------------------|
| a) Lush sweetness | c) Lack of fibres |
| b) Long shelf life | d) all above |

(IV) Complete the following sentences.

- a) Buddhists monks transplanted _____
- b) The Portugese took _____.