

# An Exemplary Leader

## Unit-1 : Solutions of Questions on Page Number : 5

Q1 : In pairs, discuss the problem Ravi is facing. Do you think Ravi's boss is right? Give reasons for your answer. Tick mark the qualities that you feel desirable in a boss.

Trustworthy	egoist	problem-solving	oratory skills
meticulous	garrulous	ability to take decisions	whimsical
calculating		willing to take risk	

**Answer :**

*Pointers have been provided for students' reference.*

*It is strongly recommended that students prepare the answer on their own.*

The character of a boss has always been very stereotypical. Thus, it is wrong to always follow the conventional norm and blame the boss. In Ravi's case, there can be two perspectives:

His boss can be right if the work is really urgent and needs to be taken care of immediately. When Ravi had joined the organization, he must have been well aware that the work atmosphere was under a lot of pressure. Thus, the boss's decision can be well-justified.

Or,

His boss can be wrong if the work can be looked after later. If Ravi's reputation as an employee was good, his boss should have probably granted him leave. Ravi's loyalty towards his duties and responsibilities would have built goodwill in the company because of which the boss should have entrusted him the leave.

Trustworthy	egoist	problem-solving	oratory skills
meticulous	garrulous	ability to take decisions	whimsical
calculating		willing to take risk	

Q2 : Think of an occasion when you led a team for a competition. Were you successful? Did you exhibit any of the qualities given in A.2.? If so, to what extent were these qualities exhibited and how did it lead to your success?

Through an e-mail, share your experience with a friend.

**Answer :**

*A sample answer has been provided for students' reference.*

*It is strongly recommended that students prepare the answer on their own.*

Date: 05<sup>th</sup> May,2003

From:

To:

Subject: Success as a team leader in the Quiz Competition held yesterday.

Dearest Farhan,

I am writing this mail especially to share my happiness and success with you. Recently, our school participated in a quiz competition in J.K.Stadium. I was the team lead of the entire team who went over there and took charge of all the responsibilities which had to be taken care of. I focused on the weak and the strong points of our team so that we could be successful. The quiz was based on the Anti-Corruption campaign going on in our country. I helped our team members to prepare thoroughly on every related concern, with the help of newspapers, magazines, quiz books, previous records, and historical events and so on. We visited the National Library as well for the same. Finally, our team gained success and we won the trophy of the Inter School Quiz Competition. I am glad my principal and teachers are happy and proud of me.

Love,

Girish.

Q3 : Following are eight incidents from the story but their order is mixed up. Put them in the right sequence.

- (a) The scientist rushed home anticipating the disappointment of his children.
- (b) Scientists were working for 12-18 hours at Thumba.
- (c) The boss consented.
- (d) Scientists had heavy work pressure but they were loyal.
- (e) A scientist approached the boss for permission to leave at 5.30 pm to take his children to the exhibition.
- (f) To his surprise, he learnt that his boss had kept his appointment for him.
- (g) Suddenly, he remembered his promise to his children.
- (h) The scientist became so engrossed in his work that he continued working till 8.15 pm.

Answer :

- (b) Scientists were working for 12-18 hours at Thumba.
- (d) Scientists had heavy work pressure but they were loyal.
- (e) A scientist approached the boss for permission to leave at 5.30 pm to take his children to the exhibition.
- (c) The boss consented.
- (h) The scientist became so engrossed in his work that he continued working till 8.15 pm.
- (g) Suddenly, he remembered his promise to his children.
- (a) The scientist rushed home anticipating the disappointment of his children.
- (f) To his surprise, he learnt that his boss had kept his appointment for him.

Q4 : When we talk about people, we discuss their qualities. The box below contains some words which best describe people.

unassuming	authoritative	egoist	sympathetic
domineering	kind-hearted	thoughtful	tireless
laborious	diligent	careless	irresponsible
workaholic	sagacious	tiresome	

Work in pairs and select the appropriate words for the following characters.

The Scientist:
The Boss:

Answer :

*A sample answer has been provided for students' reference.*

It is strongly recommended that students prepare the answer on their own.

The Scientist:	careless	irresponsible	tireless	laborious	diligent	workaholic
The Boss:	thoughtful	egoist	kind-hearted	sympathetic	sagacious	

Q5 : A story can have more than one ending. Rewrite the end of the story you have just read. You can begin like this ..... " As he drove home, he felt guilty for having let his children down. He reached home, entered the house and saw his wife and children watching the television..."

Answer :

*A sample answer has been provided for students' reference.*

*It is strongly recommended that students prepare the answer on their own.*

As he drove home, he felt guilty for having let his children down. He reached home, entered the house and saw his wife and children watching the television. Everybody was in a peaceful mood and a fantastic aroma of a delicious dinner was coming from the kitchen. I was taken aback because I

had expected sulky faces of the children and an angry look on my wife's face. Suddenly, my children burst out that their school had coincidentally organized a school trip to the exhibition that very same day. My kids enjoyed themselves to their hearts' content with their peer group and their teachers. I heaved a sigh of relief and was over-joyous that I did not become a reason of disappointment in the eyes of my kids. However, this incident taught me a lesson that one should never put their children's interest and happiness secondary. Nothing is more important than smile on their lips.

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**Q6 :** Now, using the ideas given below, write a speech on 'The Role of Youth in Realising the Dreams of Dr Kalam'. (Refer to CODER)

- a) fighting for equal rights
- b) fighting corruption
- c) empowering the masses
- d) looking for jobs within the country
- e) active involvement in social issues
- f) promoting national integration
- g) equal participation of women in all fields

**Answer :**

*Pointers have been provided for students' reference.*

*It is strongly recommended that students prepare the answer on their own.*

*'The Role of Youth in Realising the Dreams of Dr. Kalam'*

- First of all the youth should fight for equal rights for all the citizens. Even now, there are lots of people who do not get equal rights.
  - Realizing the responsibilities by present youth force is seen during the India Against Corruption movement all over the country. The role of present youth force is seen fully living up to the expected line of up coming future force. They are showing the true concern.
  - In the present day the burning topic is Black Money, but is the answer in getting the money back or is it important to eradicate its source? In this fashion the problems need to be addressed. The youth should not get swayed away by lucrative political slogans.
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- "I don't believe in brain drain. India produces three million graduates every year. If 10 per cent of them leave the country, it is not brain drain," Kalam said this while interacting with students at St Xavier's College in Mumbai.
  - He further asked students to work hard for development of the country through their participation in developmental politics.
  - He also urged youngsters to actively participate in the vision-2020 in order to build an affluent and corruption-free society.