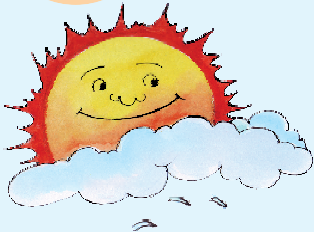


# 10

# FUN WITH NUMBERS

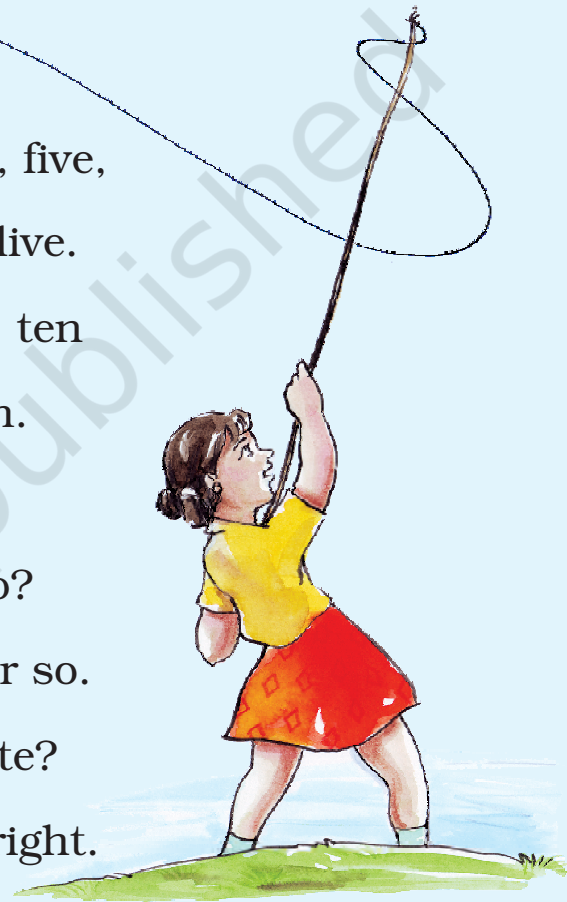


0121CH10



One, two, three, four, five,  
Once I caught a fish alive.  
Six, seven, eight, nine, ten  
Then I let it go again.

Why did you let it go?  
Because it bit my finger so.  
Which finger did it bite?  
The little finger on my right.



## TO THE TEACHER

Read the poem aloud and make the children repeat it along with you.





# Say Aloud

1.



one bird



two bananas



three pens



four pencils



five flowers



six bats



seven stones



eight ants



nine eggs



ten pineapples



## TO THE TEACHER

Help children notice that we add 's' after a word which shows more than one item.



2. Five plus five is ten  
 Five fingers on my right  
 Five fingers on my left  
 Two hands and ten fingers  
 I do have.

Five toes on my right  
 Five toes on my left  
 Two feet and ten toes  
 I do have.



### Let's Try This

1. Join the numbers to draw the picture of an animal. Which animal is it?



Now colour the picture.



2. Count them.



birds \_\_\_\_\_

trees \_\_\_\_\_

pond \_\_\_\_\_

flowers \_\_\_\_\_

clouds \_\_\_\_\_

boys \_\_\_\_\_

squirrels \_\_\_\_\_

girls \_\_\_\_\_

frogs \_\_\_\_\_



**TO THE TEACHER**

Help the children count in English.



3. Trace these letters.



I I I I I I I I I I

T T T T T T T T T T

L L L L L L L L L L

E E E E E E E E E E

F F F F F F F F F F

H H H H H H H H H H

Blank handwriting lines for practice.

a  
b  
c  
d  
e  
f  
g  
h  
i  
j  
k  
l  
m  
n  
o  
p  
q  
r  
s  
t  
u  
v  
w  
x  
y  
z



A B C D E F G H I J K L M  
N O P Q R S T U V W X Y Z

