

Grade 5 Ice-Cream Man Worksheets

A. Answer the following questions:

1. In which season is ice-cream popular?
2. Who feels joyful on seeing the Ice-cream Man?
3. Name the different flavours of ice-cream the Ice-cream Man has in his cart.
4. What are the two things that the Ice-cream Man is selling?
5. What is the ice-cream cart compared to in the poem?
6. In what way do the children cluster around the ice-cream man?

B. Tick (✓) the correct answer (Multiple Choice Questions):

1. On a hot summer day who goes trundling down the street with his little cart?
(a) The Ice-cream Man
(b) The Beggar
(c) The Policeman
(d) None of these
2. What is the colour of bottles full of frosty-fizz?
(a) Green
(b) Orange
(c) White or Pink
(d) All of these
3. The way the children cluster round is as thick as:
(a) honeybees
(b) files
(c) honeycomb
(d) none of these

C. State True or False:

1. The ice-cream man comes at a lightning speed.
2. There is an umbrella above the cart.
3. The sight around the ice-cream cart is sad.

D. Having an ice-cream on a hot summer day is exciting and enjoyable.

1. Write about some of the exciting and enjoyable things that one can do in the winter season:
2. List as many summer activities as you can:



3. Now group these activities into indoor and outdoor activities:

E. In groups of four, write a report on different brands of ice-creams available in your area. You may use the following clues:

- Start with a short introduction which contains the topic.
- Then list the ice-cream brands available in your area.
- Next, say which are the common flavours of ice cream in each of the brands.
- Under each brand, find out which flavours are being sold the most. Also find out their prices.
- Finally, write which do you think is the most popular ice-cream.

F. 1. Colour the boxes that have rhyming words:

city cart	do go	blows goes	heat street	 hard yard	 bowl doll
cow so	label table	sky my	play obey	race face	write night

2. What do the following words describe in the poem?

joyful

little

round

What are the describing words used in the poem for the following?

..... mounds

..... flavour

..... cluster

G. Circle the words where you get a zzzzz sound. One is done for you.

honeybees

price

prize

maze

face

rice

rise

blaze

fizz

lazy

lacy

busy

racy

raise

rays

race

ace

chase

this

these

frosty

H. 1. Listen and tell the sounds that these words in the poem produce:

(i) cart

(ii) drinks

Can you make these sounds?

2. What are some of the different sounds you hear when the Ice-cream Man comes?

I. 1. Colour the boxes with the colours of the flavours mentioned in each:

Chocolate

vanilla

orange

black currant

strawberry

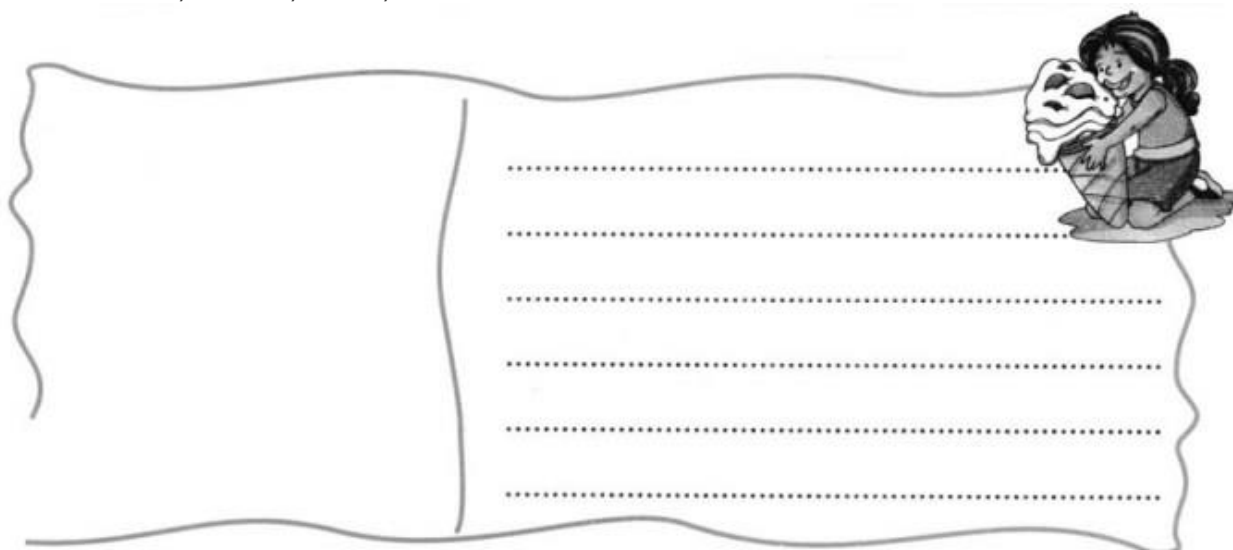
raspberry

butterscotch

pista

2. Draw and colour your dream ice-cream.

Describe it using interesting describing words – the colours, the flavours, the size, how it looks, tastes, feels, etc.



3. Have you ever eaten kulfi, the ice-cream from North India?

The following sentences describe how it is served but they are not in the correct

order. Write the correct number before each sentence:



..... He scoops out the *kulfi* on a plate.



..... Then he pours some sweet syrup over it and serves it.



..... The *kulfiwala* takes the *kulfi* mould out of the pitcher.



..... He arranges some *falooda* around it.