

Grade 5 Flying Together Worksheets

A. Answer the following questions:

1. Where did the geese live?
2. Why did the old bird advise the other birds to destroy the creeper?
3. Why did the geese cry, "Help Help"?
4. What did the hunter do when he thought that the geese were dead?
5. Why did the geese pretend to be dead?
6. Describe one incident when you got into trouble because you did not do your work on time.

B. State True or False:

1. The tree was the house of a flock of parrots.
2. The wise old bird wanted the creeper to be destroyed.
3. The hunter climbed the tree with the help of a ladder.
4. When caught in the net the foolish birds began to weep.
5. The wise old bird helped them to escape.

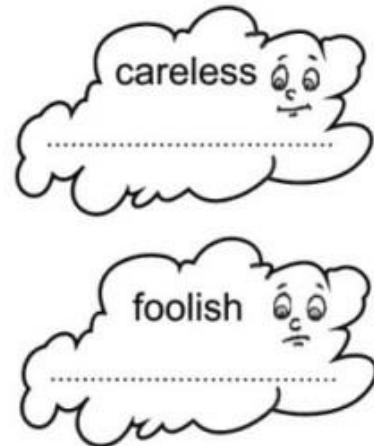
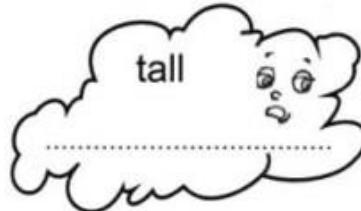
C. Tick (✓) the correct answer (Multiple Choice Questions):

1. Who cried, "Help! Help!"?
(a) The geese
(b) The creeper
(c) Wise old bird
(d) The hunter
2. Who advised, "Destroy the creeper while it is still young"?
(a) The hunter
(b) Wise old bird
(c) The geese
(d) The creeper
3. When did the geese return home?
(a) In the morning
(c) In the evening
(b) At midnight
(d) In the afternoon
4. Who was foolish?
(a) The geese
(b) The hunter
(c) The creeper
(d) None of these

D. Fill in the blanks:

1. The tree's leafy spread out like strong
2. The hunter up the tree with the help of the
3. In the morning the came to the tree and climbed up.
4. From the top of the tree the hunter all the geese fly away.

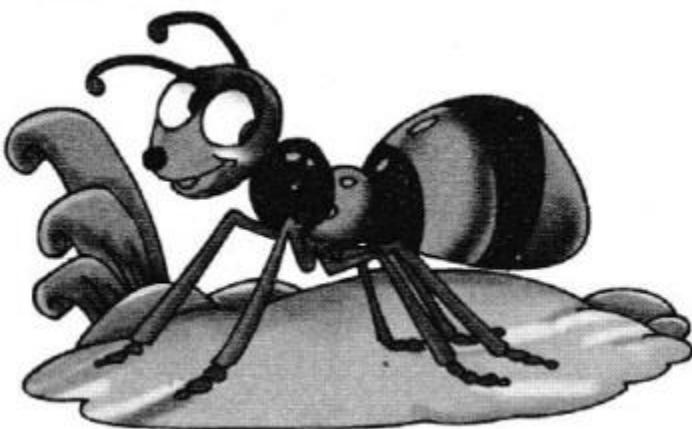
E. The words in the clouds describe something or someone in the story.
Name them in the blanks provided:



Make sentences of your own with the words given in the clouds:

F. Here are some answers about the given picture:

1. The colour of the ant is black. It lives on land.
2. It has two long antennae.
3. It crawls on the ground.
4. It eats sugar.



Now frame questions for the above answers:

G. Fill in the blanks with prepositions such as to, at, off, on, in, into, with.
One has been done for you:

1. This tree was the home of a flock of wild geese.
2. He noticed the creeper the foot of the tree.
3. "It would be a pity destroy it now."
4. As they flew the tree they were trapped.
5. The boy ran the dog.
6. The frogs jumped the well.
7. The girl was thrilled see her new bicycle.
8. The birds were caught the net.
9. The children walked the bridge.

H. Complete the paragraph with suitable words from the box:

around, across, with, along, to, next to, into, from

One day, as I was walking the bank of the river, I saw my friend running the field. He was calling my name and waving me. I stopped and waited. sometime he reached where I was standing.

He said, " I went all the town looking for you. I have some exciting news to share you. Do you remember the old house the neem tree? Guess who is moving that house? Janak Das, the great magician. Now we can learn lots of magic tricks him."

I. Fill in the blanks given below with question words:

For example, where do you live?

1. do you play?
2. do you get up?
3. do you have for breakfast?
4. do you go to school?
5. do you like best in the school — games, art or music?
6. is your birthday?
7. do you want for your birthday?



J. Reference to context:

1

" Well there's no hurry,
the creeper is very small, it
would be a pity to destroy it now."

2

"So this is where the
wild geese live."

Who said this?

To whom was it said?

When was it said?

Draw pictures of the speakers of the above lines.



K. Write the singular form of the following words:

| Words | Singular Form |
|------------|---------------|
| 1. Geese | |
| 2. Hunters | |
| 3. Mice | |
| 4. Flies | |
| 5. Cacti | |
| 6. Halves | |
| 7. Lives | |
| 8. Fungi | |

L. Listen to the following paragraph and answer the questions given:

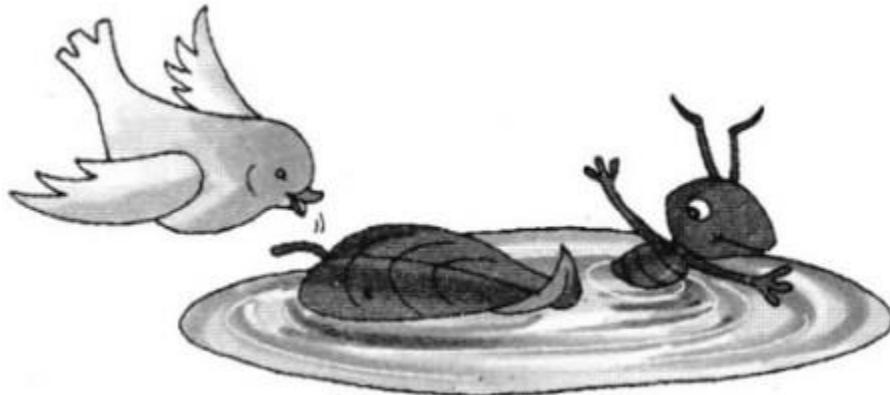
1. The Ant And the Dove:

On his way home, an ant saw a sparkling fountain. He crawled on to its wall to take a closer look. Suddenly he slipped and fell into the water. He gurgled and panicked and waved his legs in the air. "Help! I can't swim," he cried.



Luckily, just at that moment, a friendly dove flew by. She saw that the tiny ant was drowning and quickly flew to a nearby tree. She pulled off a leaf and let it

glide down to the ant. "Here you are," she cooed, and flew away. (Adapted from Aesop's Fables)



1. Why do you think the dove helped the ant?
2. How do you think the ant felt on finding the leaf?
3. Have you ever been in trouble like the ant? Did anyone help you?
4. What lesson did you learn from the paragraph?

M. Work in pairs:

- Ask your friend questions about all the things he does.
- Use question words such as where, what, how, who, when, why.

One is done for you.

Anu: I watch TV in the evening.

Amit: When do you watch TV?

Anu: I play games.

Amit:

Anu : I collect stamps.

Amit:

Anu : I play in the ground.

Amit:

Anu: On Sunday I go shopping.

Amit:

N. Answer these questions about yourself.

1. What is your name?
2. What languages do you speak?
3. How old are you?
4. Which is your favourite food?
5. Where did you go yesterday?
6. Which country do you belong to?
7. When do you go to sleep?
8. Why do you drink milk?

O. In groups of five discuss what you would do if you were caught in the following situations:

1. Your friend falls in the play field and is hurt



2. You are trapped in a fire



3. You are stuck in a traffic jam

P. Proverbs are short, wise sayings. For example — Look before you leap. This means that we should think carefully before we take any action.

Here are some popular English proverbs. Read them aloud together and discuss what each could mean and write:

1. Old is gold:
2. As you sow so shall you reap:
3. Unity is strength:
4. United we stand divided we fall:
5. A friend in need is a friend in deed:

Q. Look at this proverb: All's well that ends well.

1. Discuss what it means. Can you think of events/happenings in life where this proverb can be used?
2. Write down your story or the event. Then read the paragraph to your neighbour.