

Grade 5 My Shadow Worksheets

A. Answer the following questions:

1. Who do you think your shadow looks like?
2. Why do you think your shadow jumps into the bed before you can?
3. What time of the day do you think it is when your shadow is the tallest? Why?
 - (i) Morning
 - (ii) Afternoon
 - (iii) Night

B. Read the lines from the poem and answer the following:

- He is very very like me.
 - From the heels up to the head!
1. Who does he refer to?
 2. Who does me refer to?
 3. Why are he and me alike?

C. Tick (✓) the correct answer (Multiple Choice Questions):

1. Who goes in and out with the child?
 - (a) The shadow
 - (b) The child
 - (c) The girl
 - (d) None of these
2. When the children jump into their beds what do they see before them?
 - (a) The girl
 - (b) The child
 - (c) The shadow
 - (d) All of these

D. State True or False:

1. The shadow is compared to a ghost.
2. The poet finds the way a shadow grows as funny.
3. Buttercup is the name of an ice-cream.
4. The poet finds his shadow similar to him.
5. The little shadow goes up and down with me.

E. Fill in the blanks using one of the words given in the brackets:

1. Where is the child parents have come to the school?
2. I saw many houses were quite spacious. (which/ whose/ who)
3. Mathematics, is my favourite subject, is so interesting. (who/

which/ that)

4. The poem you read out, is so lovely. (whose/which/ that)
5. I know the street he lives on. (whose/that/which)
6. I like reading books have pictures in it. (that/ who/ which)
7. The old lady I met in your house is my neighbour. (whom/ that/ which)

F. Complete this description by answering the questions below:

1. What do you think is the name of the dog?
2. Why is she called that?
3. What colour is she?
4. Do you think she is friendly?
5. What does she like to eat?
6. Write a few lines on Mithoo and his little dog named Shadow:



G. Work in pairs and discuss the following:

What would you do if

1. a dog chases you?



2. you have forgotten your homework copy at home?
3. you are alone in a room and the lights go out?

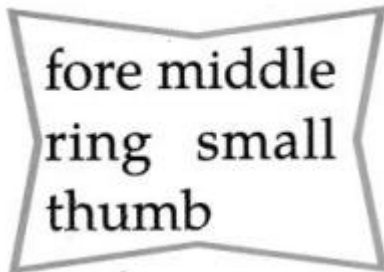
H. 1. Shine a torch behind your hand and see its shadow on the wall.

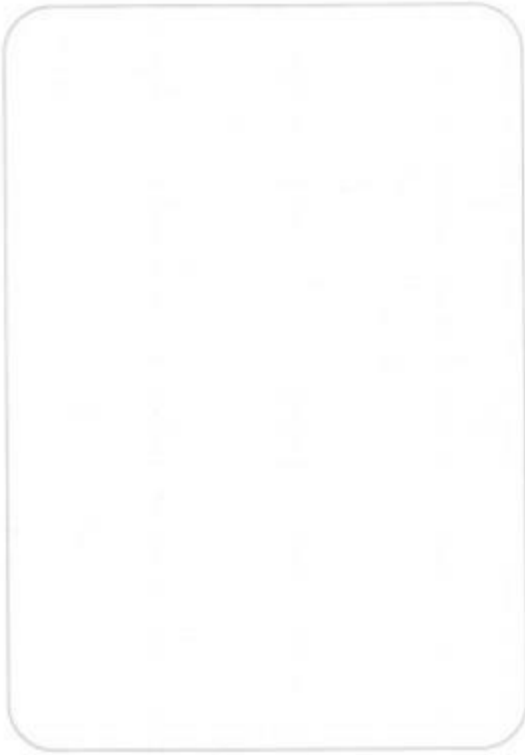
2. Move the torch a little away from your hand and see the shadow on the wall. Do you find a difference in the size of the hand on the wall?



I. Work in groups of five:

- Make a large hand on a plain sheet.
- Mark the names of fingers, thumb and palm on the hand. Use the hints given in the box.





J. Do the actions as given below, and observe which part, or fingers, of your hand is being used:

1. point at a door
2. a ball
3. scratch your chin
4. twist your ear
5. comb your hair
6. draw with a pencil
7. touch a flower