

Grade 5 Rip Van Winkle Worksheets

A. Circle the correct meaning of the given words. You may need to use the dictionary:

idled away	wasted	rested	admired
constant	coffee	construct	steady
companion	dog	stranger	partner
realise	to understand	to set free	real
descend	to not send	to be decent	to move down
barrel	a wooden container	a musical instrument	a bag
contents	to be happy	the ingredients	the index of a book

B. Match the words in the box with their meanings. You may take the help of a dictionary:

grizzled, astonished, foothills, stroked, familiar

1. near the lower part of a mountain
2. with grey hair
3. to rub gently
4. to be very surprised
5. known to you

C. State True or False:

1. Rip was kind to children.
2. Rip was a hardworking man.
3. The short old man on the mountain was his constant companion.
4. Rip helped the old man on the mountains because he wanted to have a drink from the barrel.
5. Rip was away for twenty years because he was asleep on the mountains.
6. The drink from the barrel made him fall asleep for twenty years.
7. Nobody recognised Rip when he came back because he had reached the wrong village.

D. Complete the following sentences:

1. Rip's village was situated
2. The children of the village loved him because
3. was his constant companion.
4. The villagers stared at him because
5. The old woman who recognised Rip was

E. Tick (✓) the correct answer (Multiple Choice Questions):

1. What kind of a man was Rip Van Winkle?
 - (a) A rude neighbour
 - (b) A kind neighbour
 - (c) A short-tempered neighbour
 - (d) All of the above
2. What was the name of the good-natured villager?
 - (a) Rip Van Winkle
 - (b) RipVanKinkle
 - (c) Sip Van Winkle
 - (d) Lip Van Winkle
3. What was the only problem with Rip?
 - (a) He was very lazy
 - (b) He was very active
 - (c) He was very angry
 - (d) None of these

F. Answer the following questions:

1. Where was Rip's village located?
2. Why did the children like Rip?
3. What was the problem of Rip Van Winkle?
4. Who was really frightened?
5. On walking up, what did Rip Van Winkle find?

G. Work in groups of four.

1. What were the strange things about the men on the mountains?
 - (i)
 - (ii)
 - (iii)
 - (iv)
2. What kind of a man was Rip Van Winkle?
 - (i) He was a kind neighbour.
 - (ii)
 - (iii)
 - (iv)

H. Pick out the names of the games mentioned in the story.



I. Sometimes we join two words to make a describing word. For example, Rip was a good-natured man, everybody liked him.

Here are some more describing words. Use them to complete the given paragraph:

long-sleeved, high-heeled, well-dressed, open-mouthed, sweet-looking, odd-looking, part-time

Mrs Das has a job in a clothes shop. Yesterday, an woman walked into the shop. She was wearing shoes. A dog was with her. "I want a shirt for my dog, please," she said. "For your dog?" asked Mrs Das, in surprise. "Yes," replied the woman. "I want him to be for my next party."

J. Silent letters:

What is common in the following groups of words?

1. knee, knife, knot, know
2. neighbour, daughter, fight, straight
3. honest, honour, hour, heir

Try and make more silent letter words:

gnat:,

tongue:,

chalk:,

whistle:,

K. Read the two paragraphs given below:

My mother is always awake before anyone else in the family. I usually wake up after 6 o'clock

I loll around lazily for a few minutes. Then I get up and get dressed for school.

At bedtime, I read a story book. When I feel tired I lie down and go to sleep very quickly. I fall asleep in no time at all!



1. Now find the opposites of the following words from the paragraphs and complete the table:

awake	 <i>asleep</i>
get up	
mother	
few	

wake up	
lazily	
before	
go	

2. Fill in the blanks using the words in the previous questions:

(i) and quickly! You will be late for school.

(ii) Shh! The baby is Don't make a sound, or she will

.....

(iii) Are you still ? You should be now or you will not be able to in the morning for school.

L. Pick out the most suitable Preposition in the brackets:

1. The carriage (on, in, at) the door.

2. Father is not (on, in, at) home.

3. There is a bridge (on, over, at) the river.

4. Open the book (on, at, from) page 12.

5. What is the time (in, by, from) your watch?
6. Children are fond (about, for, of) sweets.
She is afraid (about, from, of) dogs.
8. Write (with, in, from) ink.
9. The policeman is (at, on, about) duty.
10. Listen (about, to, on) me, please.

M. Write about yourself using the following expressions (do you play in the park, go to bed late, fuss over food, study hard, etc.):

always, frequently, usually, often, sometimes, rarely

For example: I always do my work neatly.

1.
2.
3.
4.
5.

N. Use the following clues to complete the following exercise:

play, stop, buy, learn, see, meet, learn, be, eat, go, travel, start, read, visit

1. Write three new things you have done in the last three years.

- (i) I have started
- (ii)
- (iii)

2. Write three things you have not done in the last three years.

- (i) I have not played
- (ii)
- (iii)

O. Read the speech bubbles. Who walks to school most often? Put them in order:

Arju <i>I don't usually walk to school. I often go by cycle.</i> ☐	John <i>I never walk to school. I live very far away.</i> ☐	Arjun <i>I always walk to school. I live right opposite the school.</i> ☐	Mini <i>I sometimes walk to school, at times I take the bus also.</i> ☐	Nazim <i>I usually walk to school. It's a nice way to start the day.</i> ☐
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