

Grade 5 The Little Bully Worksheets

A. Tick (✓) the correct answer (Multiple Choice Questions):

1. Why did all the children hate Hari?
 - (a) Because he would not talk to anyone.
 - (b) Because he always pinched them.
 - (c) Because he loved stealing their food.
 - (d) None of the above
2. "Nobody took Hari's hand. Nobody went near him. Nobody played with him."
This shows that Hari had:
 - (a) many friends.
 - (b) few friends.
 - (c) no friends.
 - (d) all of these
3. Hari was pinched till he was black and blue. 'Black and blue' means:
 - (a) Hari fell down in pain.
 - (b) There were bruises on his body.
 - (c) Hari painted himself in colours.
 - (d) Hari had a black and blue shirt.
4. 'I shan't pinch anyone anymore'. Shan't means:
 - (a) shall
 - (b) should
 - (c) shall not
 - (d) will not
5. What did Hari love to do most?
 - (a) To pinch
 - (b) To sink
 - (c) To float
 - (d) To tease

B. Which of the following actions would make a friendly person? Write them down:



1. Respecting other people.
2. Eating a small child's tiffin.
3. Calling people rude names.
4. Pushing a smaller boy and making him cry.
5. Being helpful to everyone.
6. Helping your classmates in school.
7. Mocking at friends and hurting their feelings.
8. Protecting a weaker person.



Actions which would make a friendly person:

C. Fill in the blanks:

1. Hari could make a big appear in half a second.
2. Another trick Hari played was people with a
3. Just as Hari was beginning on the eggs, he heard a voice near him.
4. Hari saw a walking sideways out of the pool.

D. State True Or False:

1. Hari was not very big, but he was strong and loved to tease all the boys and girls.
2. The children hated Hari.

3. Hari went to a sandy corner near a rocky pool and sat down by himself.
4. Hari's eyes were on the ends of short stalks and he looked most queer.
5. Hari's lunch rolled into the sea.

E. Answer the following questions:

1. Who was Hari? Was he a big boy?
2. What did he love to do most?
3. Why did all the children hate Hari?
4. Why was Hari angry?
5. "I am pleased to meet a boy like you." Who said this?

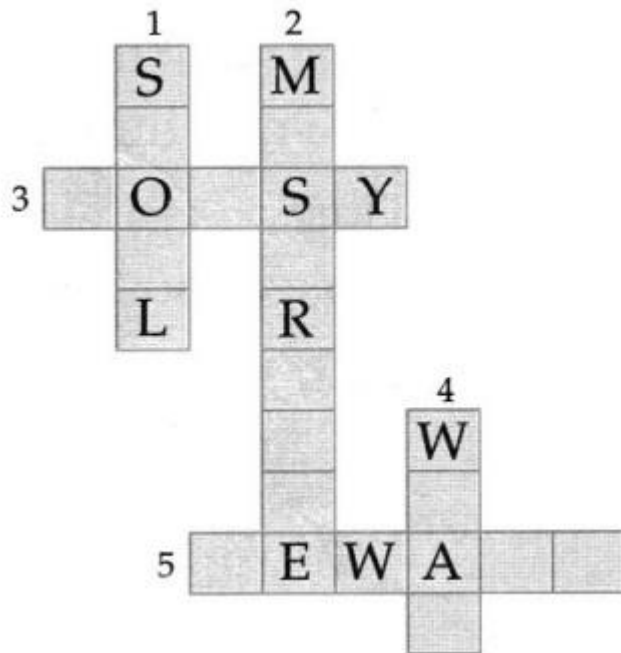
F. Find out words which are opposites or are closest to being the opposites of the words given. Then write down the opposites in the grid:

Down (↓)

1. smile
2. happy
4. strong

Across (→)

3. quiet
5. punish



G. Give the full forms of:

1. won't
2. weren't

3. wouldn't
4. couldn'

H. A girl was sitting quietly beside him. Hari leapt to his feet, crying loudly.

The words quietly and loudly tell us how an action is being done.

Find five more words ending in -ly which denote how something is done:

1. ly
2. ly
3. ly
4. ly
5. ly

Add -ly to the following words:

1. clear
2. merry
3. weary
4. double
5. dreary
6. bright
7. bad
8. fond

Now can you make sentences with these words?

I. Complete the blanks with rhyming words of the following and practice aloud:

1. bruise c
2. creatures fe
3. carriage m
4. teachers pr
5. prawn d

J. How did the seaside creatures, the crab, the lobster etc. teach Hari a lesson? Write in a few lines:



K. Fill in the blanks with appropriate articles (a, an, the):

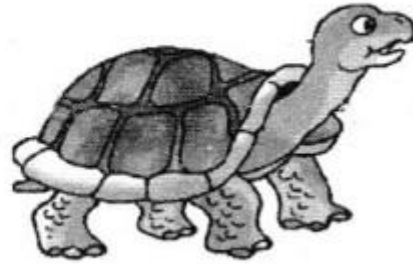
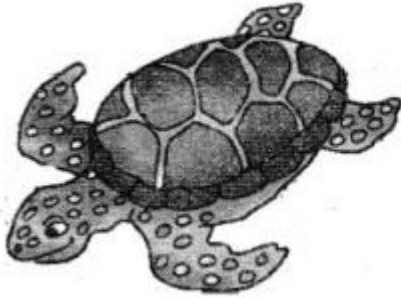
1. Hari was unpopular boy.
2. The boys and girls went to seaside for a picnic.
3. He saw big crab coming towards him.
4. I found empty bottle, floating in the water.
5. sea creatures ate his food.

L. A crab has a hard shell whereas a frog does not have one. There are many animals that protect themselves from their enemies with their outer cover / shells / quills.

In the box given below are the names of some animals. Encircle the ones that can protect themselves with their hard cover.

crocodile, snai, lizard, snake, turtle, tortoise, gorilla, frog, hedgehog , procupine
Now paste/draw the picture of any one animal. Write five lines about it:

M. Can you tell the difference between a turtle and a tortoise? Write a few lines:



N. Describe what is happening in the picture. Use is /are and ing to make your sentences. Clues are given in the box:

swing, sit, climb, lick, slid, kick

For example, Krishna is swinging.

1. Mary up the slide.
2. Hari and boxing her.
3. Little Bitoo a lollipop.
4. Rita down the slide.



O. Imagine what the children will do in the playground tomorrow. You can take some hints from the words given in the box. e.g. John will play kabaddi tomorrow:

play, football, jump, race, badminton, run

P. Work in groups of four. See the picture of a shipwreck at the bottom of the ocean:

Suppose you went deep-sea diving. What would you find? Think of all the words that come to your mind, then build a paragraph. Share your story with other groups.



Q. Suppose you are Hari. Write a diary entry on his behalf expressing a day of picnic: