

CHAPTER – 8

FLYING HIGH

Page No 52:

Question 1: Which of the birds mentioned in the lesson have you seen?
Write their names.

_____	_____	_____	_____
_____	_____	_____	_____

Answer:

***Disclaimer:** The purpose of this section is to make the students observe their surroundings. The answer may vary from student to student based on his/her experience. It is highly recommended that the students prepare the answer on their own.*

Question 2: Now go outside and look for birds on trees, in water, on the ground, in and around bushes. How many birds could you see?

Answer:

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Question 3: In the table write the names of birds and ‘✓’ the place where you saw them. If you do not know the names of any bird then write how you would know it.

Name of the bird Where you saw it In water on the tree On the ground In the house Flying

Answer:

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Question 1: Given here are pictures of beaks of birds. Look at them carefully. Identify the birds and write their names. In the blank space draw a picture of the beak of some other bird, colour it and write its name.



Answer:



Parrot

Crow

Peacock

Eagle

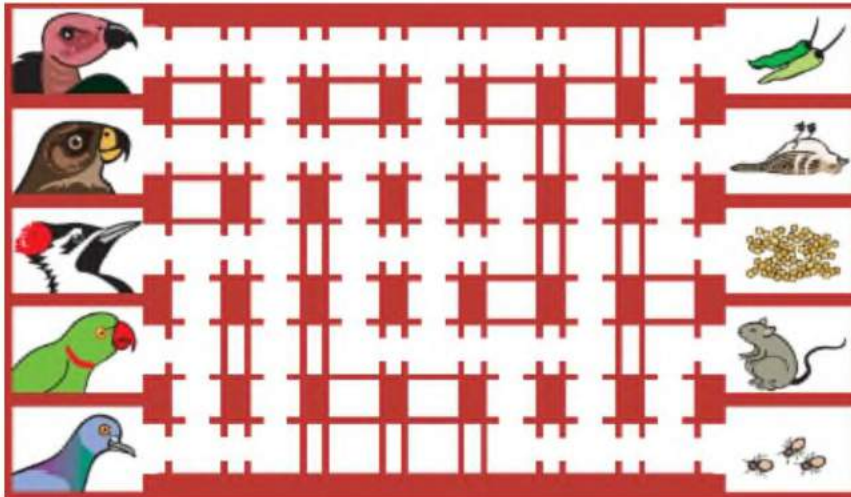
Crane

Vulture

Students may draw some other bird of their choice.

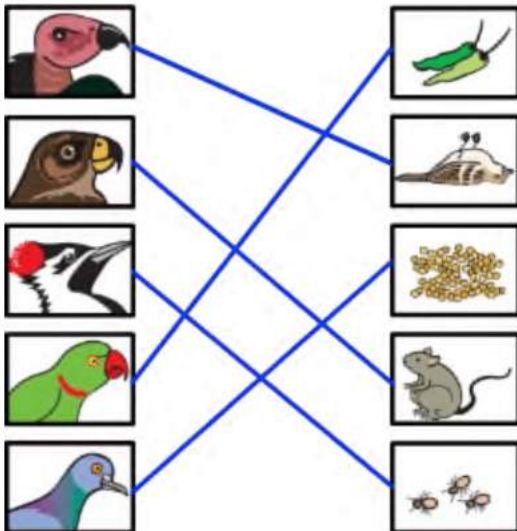
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Question 1: Match the birds with their food.



Answer:

The correct match of the given birds with their food is given below:



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Question 1: There are some birds which can imitate our voice. Do you know the name of any such bird? Draw its picture in your notebook, colour it and write its name.

Answer:

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Parrot is a bird that imitates human voice.



Question 2: Other than birds, which are the other animals that can fly?

Answer:

Animals, other than birds that can fly are:

Bat Butterfly Beetle Dragonfly Honey
bee House fly

Disclaimer: This is a sample answer. There can be other animals that can fly.

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Question 1: If you could fly like a bird where would you like to go? What else would you do?

Answer:

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