

# I Want

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## Page No 31:

**Question 1:** Strong, wand, wishes, blows, trunk, monster.

**Answer:**

1) **Strong:** powerful Example sentences: 1) She has a strong built. 2) She has strong arms.

2) **Wand:** a long thick stick Example sentences: 1) Her brother gifted her a magic wand on her birthday. 2) He asked the magic wand to turn him into a monkey.

3) **Wishes:** want to do something Example sentences: 1) He wishes to visit Shimla on this weekend. 2) My mother wishes to win the Best Mother contest.

4) **Trunk:** long and flexible body part of an elephant Example sentences: 1) The elephant was taking a bath with the help of its trunk. 2) Elephants have long trunk.

5) **Monster:** an imaginary ugly looking creature Example sentences: 1) I saw a monster in my room at night. 2) The cartoon had a monster in it.

## Page No 32:

**Question 1:**

Put a (✓) or a (X) against the following sentences. One has been done for you. • The Little Monkey wants to be big and strong. • A wise woman does not hear him. • She gives him a wand. • The giraffe stretches his long neck. • The elephant has no trunk. • The zebra has stripes. • The Little Monkey sees a monster in the river.

**Answer:**

• The Little Monkey wants to be big and strong.(□) • A wise woman does not hear him.(x) • She gives him a wand.(□) • The giraffe stretches his long neck.(□) • The

elephant has no trunk.(x) • The zebra has stripes.(□) • The Little Monkey sees a monster in the river.(□)

### Page No 32:

#### Question 1:

- Is there anyone in your class whom you like?
- Do you want to be like him/her? Why?
- Do you know about the food that each animal eats?

**Answer: *Disclaimer:*** These are sample answers. Students are advised to write the answers based on their own experience and observation.

- Yes, I like my best friend in my class. Her name is Priyanka.
- Yes, I like to be like her because she is very intelligent. She is the topper of our class.
- Yes, I know about the food of few animals that they eat. A giraffe eats leaves. The tiger and lion eats the flesh of other animals. The cow eats grass.

### Page No 32:

#### Question 1:

- What does Little Monkey want to be?
- Who hears him?
- How does an elephant have a bath?
- Does the zebra have spots or stripes?
- Why does Little Monkey want to be himself again?

#### Answer:

- The little monkey wants to be strong.
- A wise woman hears him.
- An elephant fills his trunk with water and blows it over himself.
- Zebra has stripes all over his body.
- The little monkey found himself look like a monster. Therefore, he wanted to be himself again.

## Page No 33:

**Question 1:** There are many kinds of people. They all look different. One face has been drawn for you. Complete the rest of the faces.

*Disclaimer:* Kindly refer the textbook for the images.

**Answer:** *Disclaimer:* Such activities are made for increasing the self-creative skills and should be tried on your own.

## Page No 33:

**Question 1:**

- Act out the story. Play the parts of the monkey, the wise woman and the mother, in turns in the classroom.
- What would you do if you had a magic wand?

I would turn it round and round and turn a book into a \_\_\_\_\_. I would turn a dog into a \_\_\_\_\_. I would turn a pencil into a \_\_\_\_\_. I would turn you into a \_\_\_\_\_.

**Answer:** *Disclaimer:* These are sample answers. Students are advised to write the answers based on their own experience and observation.

- Monkey: I look so simple. I wish I could look like a giraffe.
- Wise Woman: If that is your wish, let me give you a magic wand that will fulfil any of your wish.
- Monkey: Oh wow! You are so kind. Thank you very much. Magic wand! Turn me into a giraffe.

whizzzz!

- Wise Woman: Your wish has been granted. You now look so tall.
- Monkey: Let me see myself in the mirror. Oh No! My neck and tail does not match with each other. I look so ugly. It is very uncomfortable for me to walk with this long neck.
- Mother: Son! I already told you that you are unique in your own self.
- Monkey: I should have listened to you. Magic wand! Please turn me back into a monkey.

- Wise Woman: You are back again. You look so wonderful!
- If I had a magic wand, I would turn myself into a Superman and help all the people in their tough time. I would fly to any oart of the world and help them solve their problems.
- I would turn it round and round and turn a book into a pizza. I would turn a dog into a puppy. I would turn a pencil into a music system. I would turn you into a fairy.

### Page No 34:

#### Question 1:

strong	stretch	string	stripes
school	skin	scold	scruffy
spot	spit	spin	spell
zebra	zoom	zip	zoo
giraffe	jump	joy	jelly
gum	girl	grow	give

**Answer: *Disclaimer:*** Students are advised to practice this on their own.

strong	stretch	string	stripes
school	skin	scold	scruffy
spot	spit	spin	spell
zebra	zoom	zip	zoo
giraffe	jump	joy	jelly
gum	girl	grow	give

### Page No 34:

**Question 1: Monkeys are fun to watch! Can you find the word monkey five times in the box?**

L	I	Y	R	X	W	M	J	Q	D	F	H	V
M	O	N	K	E	Y	O	M	O	E	S	U	L
J	O	M	O	M	O	N	K	E	Y	E	Z	Y
N	P	N	M	O	N	K	E	Y	B	E	Z	N
I	M	Q	K	T	C	E	T	H	G	I	L	M
H	C	A	S	E	Y	Y	U	T	I	R	Y	Q
M	O	N	K	E	Y	K	N	O	M	U	L	P

Now, write about your favourite animal or bird by completing these sentences –  
 My favourite animal/bird is \_\_\_\_\_. • I like it because \_\_\_\_\_.  
 • I don't like it because \_\_\_\_\_. • I think it looks like \_\_\_\_\_.

**Answer:**

L	I	Y	R	X	W	M	J	Q	D	F	H	V
M	O	N	K	E	Y	O	M	O	E	S	U	L
J	O	M	O	M	O	N	K	E	Y	E	Z	Y
N	P	N	M	O	N	K	E	Y	B	E	Z	N
I	M	Q	K	T	C	E	T	H	G	I	L	M
H	C	A	S	E	Y	Y	U	T	I	R	Y	Q
M	O	N	K	E	Y	K	N	O	M	U	L	P

- My favourite animal/bird is Lion. • I like it because it is strong. • I don't like it because it eats other animals. • I think it looks like tiger.

### Page No 35:

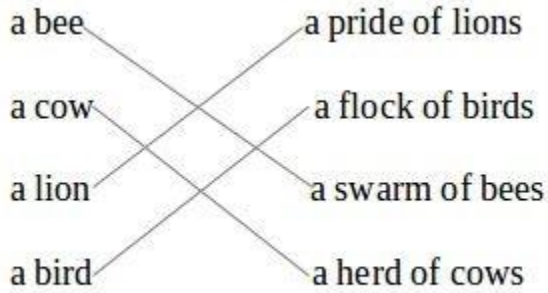
**Question 1: Match the animal to its group –**

*Disclaimer: Kindly refer the textbook for the images.*

- |       |                  |
|-------|------------------|
| a bee | a pride of lions |
| a cow | a flock of birds |

a lion                      a swarm of bees  
 a bird                      a herd of cows

**Answer:**



**Page No 35:**

**Question 3:**

- The monkey wrote to his mother – *i look awful*

He made two mistakes. What are they? Write the sentence correctly.

- Put the letters in order to make a word. Two have been done for you.

ot \_\_\_ si \_\_\_ eh \_\_\_ gib \_\_\_

mih \_\_\_ sih \_\_\_ reh \_\_\_ nac \_\_\_

- Look at the pictures, count and write.

**Disclaimer:** *Kindly refer the textbook for the images.*

	Count and Write one giraffe _____ _____ _____		Add 's' to the names of the animals giraffes_ elephant_  zebra_  frog_	Count and Write two giraffes _____ elephants _____ _____
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**Answer:**

1) He did not capitalise the first alphabet of the sentence.

2) He did not put full stop at the end of the sentence.

Correct sentence: I look awful.

ot to      si is      eh he      gib big

mih him    sih his    reh her    nac can

	Count and Write one giraffe <u>one elephant</u> <u>one zebra</u> <u>one frog</u>		Add 's' to the names of the animals giraffes <u>elephants</u> zebras frogs	Count and Write two giraffes <u>three elephants</u> <u>four zebras</u> <u>five frogs</u>
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