



POMOLOGY-II

Practical Manual

for

CLASS-XII



CENTRAL BOARD OF SECONDARY EDUCATION, DELHI

Shiksha Kendra, 2 Community Centre, Preet Vihar, Delhi-110092



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First Edition: March, 2014

Copies : 1000

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Price : ₹ 210.00

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Published by : The Secretary, Central Board of Secondary Education,
Shiksha Kendra, 2 Community Centre, Preet Vihar,
Delhi - 110092

Design & Printed by : Om Enterprises, D-75, Sec-63 Noida U.P. (India)

भारत का संविधान

उद्देशिका

हम, भारत के लोग, भारत को एक सम्पूर्ण¹ प्रभुत्व-संपन्न समाजवादी पंथनिरपेक्ष लोकतंत्रात्मक गणराज्य बनाने के लिए, तथा उसके समस्त नागरिकों को:

सामाजिक, आर्थिक और राजनैतिक न्याय,
विचार, अभिव्यक्ति, विश्वास, धर्म

और उपासना की स्वतंत्रता,
प्रतिष्ठा और अवसर की समता

प्राप्त कराने के लिए

तथा उन सब में व्यक्ति की गरिमा

²और राष्ट्र की एकता और अखंडता

सुनिश्चित करने वाली बंधुता बढ़ाने के लिए

दृढ़संकल्प होकर अपनी इस संविधान सभा में आज तारीख 26 नवम्बर, 1949 ई० को एतद्वारा इस संविधान को अंगीकृत, अधिनियमित और आत्मार्पित करते हैं।

1. संविधान (बयालीसवां संशोधन) अधिनियम, 1976 की धारा 2 द्वारा (3.1.1977) से “प्रभुत्व-संपन्न लोकतंत्रात्मक गणराज्य” के स्थान पर प्रतिस्थापित।
2. संविधान (बयालीसवां संशोधन) अधिनियम, 1976 की धारा 2 द्वारा (3.1.1977) से “राष्ट्र की एकता” के स्थान पर प्रतिस्थापित।

भाग 4 क

मूल कर्तव्य

51 क. मूल कर्तव्य – भारत के प्रत्येक नागरिक का यह कर्तव्य होगा कि वह –

- (क) संविधान का पालन करे और उसके आदर्शों, संस्थाओं, राष्ट्रध्वज और राष्ट्रगान का आदर करे;
- (ख) स्वतंत्रता के लिए हमारे राष्ट्रीय आंदोलन को प्रेरित करने वाले उच्च आदर्शों को हृदय में संजोए रखे और उनका पालन करे;
- (ग) भारत की प्रभुता, एकता और अखंडता की रक्षा करे और उसे अक्षुण्ण रखे;
- (घ) देश की रक्षा करे और आह्वान किए जाने पर राष्ट्र की सेवा करे;
- (ङ) भारत के सभी लोगों में समरसता और समान भ्रातृत्व की भावना का निर्माण करे जो धर्म, भाषा और प्रदेश या वर्ग पर आधारित सभी भेदभाव से परे हों, ऐसी प्रथाओं का त्याग करे जो स्त्रियों के सम्मान के विरुद्ध हैं;
- (च) हमारी सामासिक संस्कृति की गौरवशाली परंपरा का महत्त्व समझे और उसका परिरक्षण करे;
- (छ) प्राकृतिक पर्यावरण की जिसके अंतर्गत वन, झील, नदी, और वन्य जीव हैं, रक्षा करे और उसका संवर्धन करे तथा प्राणिमात्र के प्रति दयाभाव रखे;
- (ज) वैज्ञानिक दृष्टिकोण, मानववाद और ज्ञानार्जन तथा सुधार की भावना का विकास करे;
- (झ) सार्वजनिक संपत्ति को सुरक्षित रखे और हिंसा से दूर रहे;
- (ञ) व्यक्तिगत और सामूहिक गतिविधियों के सभी क्षेत्रों में उत्कर्ष की ओर बढ़ने का सतत प्रयास करे जिससे राष्ट्र निरंतर बढ़ते हुए प्रयत्न और उपलब्धि की नई उंचाइयों को छू ले;
- ¹(ट) यदि माता-पिता या संरक्षक हैं, छह वर्ष से चौदह वर्ष तक की आयु वाले अपने, यथास्थिति, बालक या प्रतिपाल्य के लिये शिक्षा के अवसर प्रदान करे।

1. संविधान (छयासीवां संशोधन) अधिनियम, 2002 द्वारा प्रतिस्थापित।

THE CONSTITUTION OF INDIA

PREAMBLE

WE, THE PEOPLE OF INDIA, having solemnly resolved to constitute India into a **SOVEREIGN SOCIALIST SECULAR DEMOCRATIC REPUBLIC** and to secure to all its citizens :

JUSTICE, social, economic and political;

LIBERTY of thought, expression, belief, faith and worship;

EQUALITY of status and of opportunity; and to promote among them all

FRATERNITY assuring the dignity of the individual and the ² [unity and integrity of the Nation];

IN OUR CONSTITUENT ASSEMBLY this twenty-sixth day of November, 1949, do **HEREBY TO OURSELVES THIS CONSTITUTION.**

1. Subs. by the Constitution (Forty-Second Amendment) Act. 1976, sec. 2, for "Sovereign Democratic Republic (w.e.f. 3.1.1977)
2. Subs. by the Constitution (Forty-Second Amendment) Act. 1976, sec. 2, for "unity of the Nation (w.e.f. 3.1.1977)

THE CONSTITUTION OF INDIA

Chapter IV A

Fundamental Duties

ARTICLE 51A

Fundamental Duties - It shall be the duty of every citizen of India-

- (a) to abide by the Constitution and respect its ideals and institutions, the National Flag and the National Anthem;
- (b) to cherish and follow the noble ideals which inspired our national struggle for freedom;
- (c) to uphold and protect the sovereignty, unity and integrity of India;
- (d) to defend the country and render national service when called upon to do so;
- (e) To promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic and regional or sectional diversities; to renounce practices derogatory to the dignity of women;
- (f) to value and preserve the rich heritage of our composite culture;
- (g) to protect and improve the natural environment including forests, lakes, rivers, wild life and to have compassion for living creatures;
- (h) to develop the scientific temper, humanism and the spirit of inquiry and reform;
- (i) to safeguard public property and to abjure violence;
- (j) to strive towards excellence in all spheres of individual and collective activity so that the nation constantly rises to higher levels of endeavour and achievement.

PREFACE

India is the 2nd largest producer of fruits in the world. However the productivity of majority of the fruit crops is lower than its potential. There are several reasons for the low productivity of which unawareness about technological advancement in fruit production is considered to be the major one.

Considering the importance of horticulture, CBSE has introduced Vocational Elective: Pomology –II for class XII students. For effective teaching and understanding of the course, a Practical Manual has also been prepared with the following objectives:

- To create awareness among the students about important cultural operations in fruit orchards for better management and realizing higher income from the orchards.
- To impart knowledge about high density orcharding, micro-irrigation system installation, pruning & training, fertilization, rejuvenation of old and declining orchards and management of diseases and insect pests.
- To train students for efficient management of fruit orchards and providing consultancy to other growers for higher production and productivity. This would also help rural youths towards employment and agri-business management.

The Board acknowledges the contribution made by the team of experienced authors in completing the manuscript. A special mention to the efforts of Dr. Rameshwar Singh, Project Director, Directorate of Knowledge Management in Agriculture and Dr. Jagdeep Saxena, Editor, ICAR for their appropriate guidance to complete the work in time.

I am optimistic that after doing practical, and visiting orchards units, & laboratories etc, students will be benefited. They can also think of joining these sectors in their future life and can develop themselves as successful entrepreneur in such areas. It is hoped that this Practical Manual will be an asset for the students at entry level.

Vineet Joshi, IAS

Chairman, CBSE

ACKNOWLEDGEMENTS

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CONTENTS

S. No.	Name of the Exercise	Page No.
1.	Visit to high density orchard of fruit crops	1
2.	Identification of fruit trees and varieties	6
3.	Studying fruit setting and fruit dropping in important fruit crops	10
4.	Laying out different systems of irrigation for young and adult fruit trees	15
5.	Planting of fruit crops	20
6.	Mulching in fruit orchards (plastic and biological)	26
7.	Performing intercultural operations in orchards	31
8.	Maintaining two fruit species from flowering till fruiting	34
9.	Training and pruning in available fruit trees	39
10.	Training in grape on head and bower systems	43
11.	Training in mango and pomegranate	46
12.	Notching and pruning in fig	49
13.	Foliar application of nitrogenous fertilizers in fruit crops	52
14.	Manuring with farm yard manure and chemical fertilizers in fruit crops	55
15.	Observing declines in the orchards and study their causes	59
16.	Studying morphological characteristics of available varieties of fruit crops	64
17.	Identification of important diseases of fruit crops	70
18.	Identification of important insects and other pests of fruit crops	75
19.	Preparation of pesticide solutions and their safe spraying in orchard	79
20.	Evaluating the taste of fruit cultivars	83
21.	Calculating the cost of production of important local fruits crops	88
22.	Visit to a fruit market	92
23.	Studying the use of gibberellic acid and other growth regulators in fruit crops	96
24.	Rejuvenation of old and senile fruit orchards	100

