

WORKSHEET – MATHEMATICS – STANDARD III

PLACE VALUE

I Write the numeral for

- a) Nine hundred eighty _____
- b) Four hundred fifty nine _____
- c) Seven hundred five _____
- d) Eight hundred ninety _____
- e) One thousand three _____

II Write the number name for the following

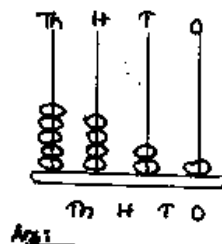
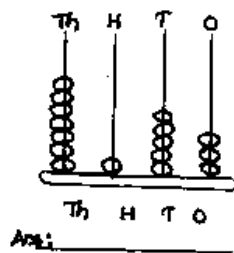
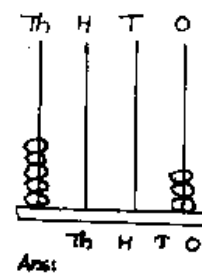
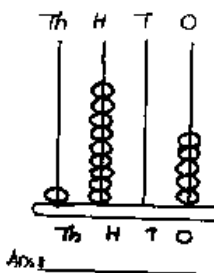
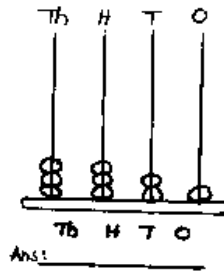
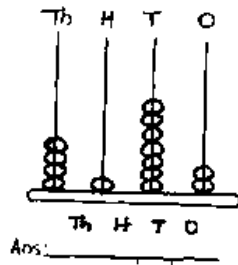
- a) 827 _____
- b) 111 _____
- c) 999 _____
- d) 2004 _____
- e) 9019 _____
- f) 8212 _____
- g) 1001 _____
- h) 6106 _____
- i) 5555 _____
- j) 9990 _____

III Fill in the blanks

1. The greatest 1 digit number is _____
2. The smallest 1 digit number is _____
3. _____ is the greatest 3 digit number.
4. 1000 is the _____ four digit number
5. The greatest four digit number is _____
6. The smallest 3 digit number is _____
7. 10 hundreds make _____ thousand.
8. The _____ separates the thousands from the rest of the digits.

9. An abacus is a tool for _____
10. 10 ones = _____ tens.
11. _____ tens = 100
12. Smallest 2 digit number is _____
13. Largest 2 digit number is _____

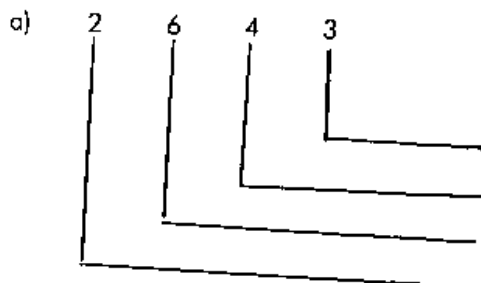
IV. Form numbers shown on the spike abacus :

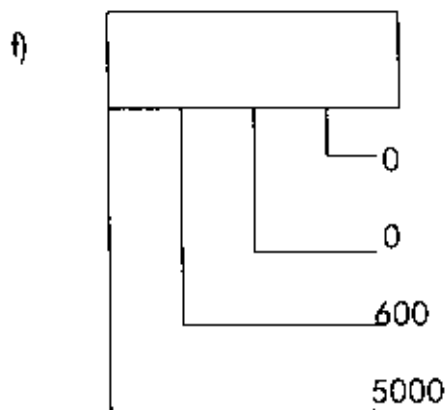
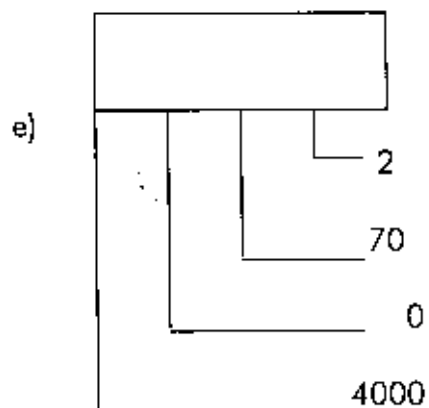
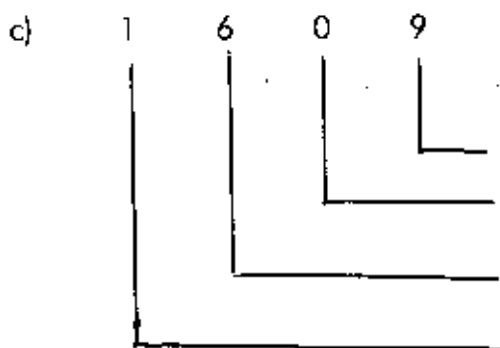
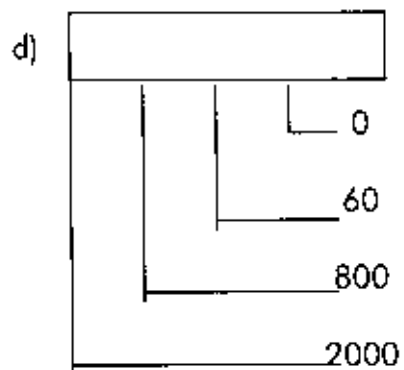
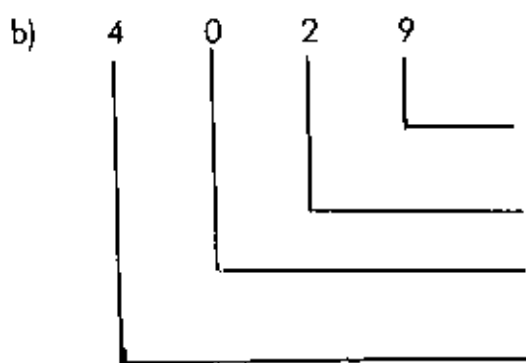


V. Fill in the correct order of numbers :

- a) 7309, 7310, _____, _____, _____
- b) 6249, _____, _____, 6253, 6254
- c) 400, _____, _____, 4010, 4011, _____
- d) _____, 1006, 1007, _____, _____, 1010.
- e) 9098, _____, _____, 9101, _____, _____

VI. Fill in the boxes :





VII Give the place value of the underlined digit :

a) 2 5 6 4 _____

b) 1 2 4 5 _____

c) 3 2 4 3 _____

d) 9 9 9 9 _____

e) 5 6 0 1 _____

f) 8 6 8 6 _____

VIII Give the expanded form of:

- i) 7298 _____
- ii) 6000 _____
- iii) 9999 _____
- iv) 5212 _____
- v) 1001 _____

IX Give the numeral for:

- i) $8000 + 600 + 20 + 4$: _____
- ii) $3000 + 400 + 10 + 1$: _____
- iii) $2000 + 40$: _____
- iv) $6000 + 300 + 40 + 2$: _____
- v) $5000 + 6$: _____
- vi) $1000 + 100 + 10 + 1$: _____
- vii) $9000 + 900 + 90$: _____

X(i) Form a number with '4' in the hundreds place, '3' in the ones place, '2' in the thousands place, and '8' in the tens place.

Ans: _____

(ii) Form a number with '6' in the thousands place, '5' in the ones place, '2' in the hundreds place and '6' in the tens place.

Ans: _____

(iii) The number with more digits is always _____.

Compare and put < or > in the boxes.

a) 3200 3020 d) 4673 4744 g) 9160 9169 j) 999 1893

b) 6411 6200 e) 8101 8011 h) 2006 2017

c) 989 899 f) 1111 1001 i) 5538 5534

Rewrite in descending order or decreasing order:

- a) 752, 839, 699 _____
- b) 8700, 8070, 8007 _____
- c) 6534, 6543, 6345 _____
- d) 2004, 2001, 2010 _____
- e) 793, 1011, 899 _____
- f) 3846, 4012, 3712 _____
- g) 9008, 9800, 9808 _____

Rewrite in increasing order or ascending order:

- a) 4010, 4212, 4009 _____
- b) 6024, 6046, 6002 _____
- c) 1101, 1007, 1010 _____
- d) 964, 468, 906 _____
- e) 4030, 4010, 4100 _____
- f) 3846, 8436, 6348 _____
- g) 989, 1236, 795 _____

Write the numerals:

- a) Six thousand three hundred forty two _____
- b) Three thousand ten _____
- c) Seven thousand five hundred _____
- d) Nine thousand three _____
- e) Eight thousand thirteen _____
- f) Two thousand eight hundred six _____
- g) One thousand two hundred sixteen _____

Fill in the blanks

1. To build the smallest number, write the digits in _____ order.
2. To build the greatest number, write the digits in _____ order.

3. _____ numbers are the same numbers that are in the two time table.
4. _____ at the beginning of a number has no value.
5. All the numbers that have 2, 4, 6, 8 and 0 in the ones place are _____ numbers.
6. All the numbers that have 1,3,5,7 and 9 in the ones place are _____ numbers.
7. The numbers that can be put into pairs are _____ numbers.
8. The numbers that cannot be put into pairs are _____ numbers.
9. The number 10 more than 8090 is _____
10. The number 1 less than 4090 is _____
11. The number 100 more than 7100 is _____
12. The number 1 more than 5419 is _____
13. The number 1000 more than 6520 is _____
14. The smallest even number is _____
15. The smallest odd number is _____
16. The number just before 2000 is _____
17. The number just after 3009 is _____
18. The greatest 4 digit number using the digits 3, 9, 6, 0 is _____
19. The smallest 4 digit number using the digits 6, 0, 9, 1 is _____
20. 100 more than 8000 is _____

Complete the pattern:

- | | | | | | |
|-------|-------|-------|-------|-------|-------|
| 1428, | 1438, | 1448, | _____ | _____ | _____ |
| 6710, | 6810, | 6910, | _____ | _____ | _____ |
| 3800, | 4800, | 5800, | _____ | _____ | _____ |
| 2080, | 2090, | 2100, | _____ | _____ | _____ |
| 5432, | 5434, | 5436, | _____ | _____ | _____ |
| 7205, | 7210, | 7215, | _____ | _____ | _____ |
| 8321, | 8326, | 8331, | _____ | _____ | _____ |
| 3263, | 3265, | 3267, | _____ | _____ | _____ |
| 6435, | 6440, | 6445, | _____ | _____ | _____ |
| 4672, | 4682, | 4692, | _____ | _____ | _____ |
| 3500, | 4500, | 5500, | _____ | _____ | _____ |

1968, 1970, 1972, _____, _____, _____
 2462, 2472, 2482, _____, _____, _____

Ring the even numbers

820 46 927 344 11 212 533
 638 530 95 107 232 590 98
 110 18 57 316 326 37 22

Ring the odd numbers

23 946 117 842 413 452 733
 907 16 529 631 800 205 729
 114 119 316 913 461 100 789

Build the greatest and the smallest number

Digits	Greatest Number	Smallest Number
4,8,2		
6,0,3,5		
5,1,6,8		
7,0,9		
8,2,3,4		
9,5,3		
2,8,0,3		
1,8,5		
6,4,7,0		
7,4,6		

Give the number after

2,432 _____
 6,999 _____
 5,000 _____
 4,099 _____
 3,012 _____
 7,019 _____

Give the number before

_____ 7,602
 _____ 3,090
 _____ 2,700
 _____ 8,100
 _____ 6,012
 _____ 4,210

3,679 _____	_____ 3,000
8,999 _____	_____ 5,440
1,936 _____	_____ 1,900
6,259 _____	_____ 8,400
4,678 _____	_____ 2,309
3,299 _____	_____ 1,600
8,089 _____	_____ 2,100

Match the following

- | | |
|---|-------|
| (a) The greatest 4 digit number
Using different digits | 9,999 |
| (b) The greatest 4 digit number | 9,876 |
| (c) The smallest 4 digit number | 1,023 |
| (d) The smallest 4 digit number
Using different digits | 1,000 |