Types of Houses

| Fill i | in the blanks : | | | |
|--------------------------------|--|-------------------------------|--|--|
| . Stilt hou | Stilt houses are made ten to eleven feet above the | | | |
| | is a place having heavy rainfall. | | | |
| . To reac | To reach a stilt house are used. | | | |
| In Shimla houses are made ofor | | or | | |
| . We use | . We useto reach our flat in a multistoreye | | | |
| building | g. | | | |
| House b | ooats can be seen in | in Kashmir | | |
| Mat | <u>ch the following :</u> | | | |
| | A | В | | |
| - | Mud Houses | Caravan() | | |
| - | Temperory Shelter | Rajasthan () | | |
| <u>-</u> | Caravan | Tent () | | |
| - | Asssam | Ice and Snow () | | |
| <u>-</u> | Igloo | Heavy rainfall () | | |
| | Types of Ho n the blanks house stands on woode | | | |
| Α | nouse stands on woods | en poies. | | |
| | roofs help the snow to sli | ide off easily. | | |
| In | In houseboats are found. | | | |
| An | An is made of ice and snow. | | | |
| A | A is a house on wheels. | | | |
| | houses are found in cities | S. | | |
| We ca | nn see house boats in the | of Kashmir. | | |
| | is a place having heavy r | ainfall. | | |
| We us | se to go up and dow | n in a multistoried building. | | |

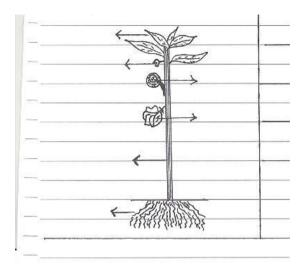
| II. | Tick (✓) the right answer: |
|-----|---|
| 1. | An Eskimo lives in a/an |
| | tent igloo caravan |
| 2. | Stilt houses are found in |
| | Delhi Rajasthan |
| 3. | Houseboats are found in |
| | Kashmir Kerala Delhi |
| 4. | A stilt house stands on |
| | Road Wooden Poles Roofs |
| 5. | A tent is made of |
| | Canvas Wheels Mud |
| Mat | ch the following |
| | Match the following 1. I gloo a) Kashmir |
| | a. Houseboat b) cities |
| | 3. Multistoreyed building of Assam |
| | 4. Stilt house d) Temporary house |
| | 5. Tent e Eski mos |
| | |

| III | Question and Answer | | | | |
|--------------------------|--|--|--|--|--|
| | 1. What is an igloo ?- | | | | |
| | | | | | |
| 2. | Why do houses in hilly areas have sloping roofs? | | | | |
| | <u>Transport</u> | | | | |
| $\underline{\mathbf{I}}$ | Fill in the blanks : | | | | |
| 1. | A train moves on | | | | |
| 2. | Achecks the tickets of the people who travel by train. | | | | |
| 3. | Early man had to travel onor on animals. | | | | |
| 4. | is the fastest means of transport. | | | | |
| 5. | A carries luggage at the railway station. | | | | |
| 6. | Ais a place where a road and a railway track | | | | |
| | cross each other. | | | | |
| 7. | A level crossing helps to avoid | | | | |
| II) N | Name the following: | | | | |
| | Name any two means of | | | | |
| > | Land Transport | | | | |
| > | | | | | |
| > | Air Transport | | | | |
| III)(| Choose the correct answer : | | | | |
| | The [Vendors/Coolies]sell things at the railway station. | | | | |
| 2. | The uniform of [coolies/Vendors] is Red in colour | | | | |
| 3. | A person who looks after everything at the railway station is [Guard / Station | | | | |
| | Master] | | | | |
| | | | | | |

World of Plants

| I | Fill in the blanks | |
|-----|--|-----|
| 1. | A plant has two parts and | • |
| 2. | Shoot lies the ground and root lies | the |
| gro | und. | |
| 3. | The green colouring matter in the leaves is called | _• |
| 4. | Leaves are called of a plant. | |
| 5. | leaves are used to colour hands and feet. | |
| 6. | Tulse is a | |
| 7. | Rose is a | |
| 8. | Grapevine is a | |
| 9. | Pumpkin is a | |
| II | Answer the following questions | |
| 1. | What is chlorophyll ? | |
| 2. | — What is photosynthesis? | |
| III | — Read the clues and solve the riddles | |
| 1. | I can be used as a plate | |
| 2. | I am used to make chutney. | |
| 3. | I make you mouth red. | |
| 4. | I make you palm red. | |

Label the parts of the plant



Draw, colour and label the parts of a plant (Practice)

The World of Plants.

| | | The process by which plants make food is called Plants take in water from the soil through | |
|-----|----------|---|---|
| | | Plants breathe through pores present in their leaves calle | Ы |
| | ٥. | | u |
| | 4. | Aturns to a plant. | |
| | 5. | hold the plants firmly in the soil. | |
| II) | <u>N</u> | ame the following: | |
| | 1. | Two trees, | |
| | 2. | Two herbs, | |
| | 3. | Two climbers, | |
| | 4. | Two shrubs, | |
| | 5. | | |
| | 6. | Two creepers | |
| | 7. | The part of the plant Above the ground | |
| | 8. | The part of the plant below the ground. | |
| | 9. | Plants that have weak stems and grow around some support. | |
| | | | |

| III) | Choose the correct answer: |
|------|---|
| | 1. Tulsi is (climber/ herb). |
| | 2. A green colouring matter present in the leaves is (chlorophyll/ photosynthesis). |
| | 3. Rose is (shrub/ trees). |
| | 4. Big and strong plants with thick trunks are (trees/ creepers). |
| | 5. A grape vine is a (shrub/ climber). |
| | 6. Plants that have weak stems grow along the ground are (shrubs/ creepers). |
| IV) | Write True or False : |
| | 1. Water helps to carry food to different parts of the body (). |
| | 2. Plants do not need water to grow (). |
| | 3. Leaves are of different shapes, colours and size. () |
| | 4. Leaves have many uses. () |
| | 5. Mehandi leaves are used to colour hands and feet. () |
| V) | Draw, colour and label the parts of the plant.: |
| | |
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The word of Plants

| T\ | Viene 4h - Cellerie |
|--------------|---|
| 1) ľ | Name the following : |
| 1. | Any two trees: |
| 2. | Ant 2 shrubs :, |
| 3. | Any 2 Herbs :, |
| 4. | Any 2 creepers: |
| 5. | Any 2 climbers: |
| 6. | The two main parts of a plant: |
| 7. | The food factory of a plant : |
| 8. | The part of the plant above the ground: |
| 9. | The part of the plant under the ground : |
| | . Plants that have weak stems and grow around some support |
| | |
| 11 | . Plants that have thin, woody stem and look bushy |
| |) Fill in the blanks : |
| | 1hold the plant firmly in the soil. |
| | 2. Roots suck in water and minerals from the |
| | 3 leaves are used to colour hands and feet. |
| TTT | Choose the correct answer: |
| | 1. Leaves are of different shapes, colours and sizes[True/ False]. |
| | • / |
| | 2. Leaves have many uses [True/ False] |
| | 3. A green colouring matter in the leaves are [Photosynthesis / Chlorophyll] |
| | 4. Rose is a [Shrub/ Tree] |
| | 5. A grape vine is a [Climber/Shrub] |
| | 6. Plants that have week stem and grow along the ground are [Shrubs/ Creepers] |
| | 7. Plants that are big and strong and have thick trunk are [Trees/Creepers] |
| | 8. The process by which green plants make food is [Chlorophyll/ |

Photosynthesis]

BIRDS

I Fill in the blanks

| 1. | Birds are animals | having | | legs. |
|----|------------------------------------|-------------|---------------|------------------------|
| 2. | Birds have feathe | rs and | | • |
| 3. | Most birds can _ | | • | |
| 4. | The | can ro | tate its neck | backwards. |
| 5. | The | and | | can imitate our voice. |
| 6. | | feathers co | over the body | y . |
| 7. | | feathers ke | eep the body | warm. |
| 8. | feathers form the wings of a bird. | | | |
| 9. | | are the onl | ly animals w | hich have feather. |
| II | True or False | | | |
| 1. | Birds have teeth. | (|) | |

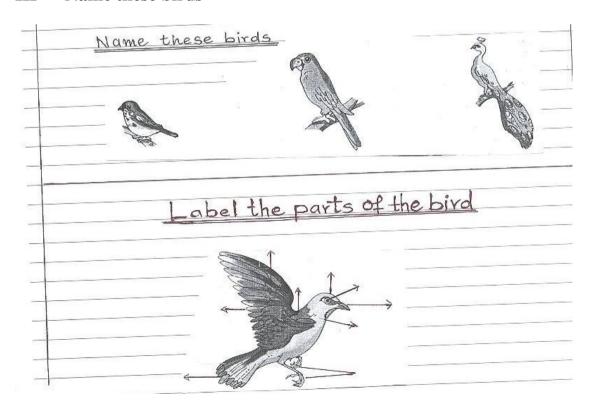
The peacock can fly for a very long distance (

III Name these birds

All the birds can fly.

2.

3.



| IV | Answer the following questions |
|---------|--|
| 1. | What are the features that help a bird to fly? |
| - 2. | Name three types of feathers. |
| _ | |
| _ | |
| | |
| | |
| | |
| | |
| | |

| B | i | r | d | S |
|---|---|---|---|---|
| | | | | |

- 1. Name two birds
- 2. Name the bird that can rotate its neck backwards to a great extent.
- 3. Name the bird that can imitate over voices.

II) Fill in the blanks:

- 1. _____have two legs
- 2. _____ are the only animal which have feathers.

II) Write True or False:

- 1. Birds have teeth.
- 2. All the birds can fly.
- 3. The peacock can fly for a very long distance.

Beaks of Birds

I) Fill in the blanks:

- _____has a strong and hooked beak.
 _____has a broad, flat and spoon like beak.
- 3. A ______ has a sharp, chisel like beak..

I) Write True or False:

- 1. Different birds have different kinds of beaks and claws.
- 2. Duck can easily dig soft mud near a pond to find worms.
- 3. Birds use their beaks to eat.
- 4. Sparrows, finches, pigeons and peacock have short, hard and pointed beaks.

Work We Do

| <u>I.</u> | Fill in the blanks : | |
|-------------|---|---------|
| | The time which we use to relax is called time. A balance between and should be maintained. | |
| II. | Name the following: | |
| | 1. Name three things that you do in your free time. | |
| | a) b) c) | |
| | 2. Name any three occupations. | |
| | a) b) c) | |
| | Work we do | |
| Fill | l in the blanks. | |
| l. 7 | The time which we use to relax ourselves is called | · |
| 2. F | People living in cities work in different places like factories, | ,hotels |
| | etc. | |
| | We have hobbies like and | |
| | A makes furniture. | |
| 5. A | A makes the shoes. | |
| 5. A | A mends the tap. | |
| 7. <i>A</i> | A stitches clothes. | |
| | | |

Means of Communication

| 1. | Fin in the blanks: |
|------------|---|
| | 1. Telegrams are mostly used to send messages. |
| | 2. Letters and telegrams are the common means of |
| | 3. We use an to send a letter to another country. |
| | 4. A collects the letters from the letter-box. |
| | 5. The telephone was invented by |
| | 6. E-mail is sent through a |
| II. | Expand: |
| | |
| | 1. STD: |
| | 2. ISD: |
| | 3. E-mail: |
| <u>III</u> | Underline the correct answer : |
| | |
| | 1. The television was invented by (Marconi / John Logie Baird) |
| | 2. We use (STD/ISD) to talk to people living in other states of our country. 3. If we want to send a message even more quickly than a telegram, we use a |
| | 3. If we want to send a message even more quickly than a telegram, we use a (letter / telephone) |
| | 4. We use (STD/ISD) to talk to people living in other countries. |
| IV. | Name the following: |
| | 1. Any two means of individual communication.a)b) |
| | 2. Any two means of mass communication. a) b) |
| | |

Crawling Animals

| <u>I.</u> | Fill in the blanks: | |
|-----------|---|---------|
| ΙΤ | 1 means to move slowly on one's feet. 2. Most of the crawling animals prefer and 3. A catches a prey in its web. 4 carry disease causing germs to our food. 5 is a black and yellow flying insect that can see the following is an animal that eats ants. | |
| II. | Name the following: | |
| | 1. Two animals which crawl : a) b) | |
| | | |
| | 2. Two insects which crawl as well as fly. | |
| | a) b) | |
| | 3. Two insects. | |
| | a) b) | |
| | 4. Two animals which are the enemies of crawling animals. | |
| | a) b) | |
| | 5. Two crawling animals which suck the blood of animals and | humans. |
| | a) b) | |
| III. | True or False : | |
| | 1. Lice suck blood () | |
| | 2. Spider is an insect () | |
| | 3. Black ants live in rotten wood. (| |
| | 4. Letters take a long time to reach their destination. () | |

Crawling Animals.

Fill in the blanks.

| | 1. | means to move slowly on one's feet. | | | | | | |
|----------|---|--|--|--|--|--|--|--|
| | 2. | have six legs. | | | | | | |
| | 3. | 3. A Spider haslegs. | | | | | | |
| | 4. | live in the soil. | | | | | | |
| | 5 is an animal that eats ants.6 carry disease causing germs to our food. | | | | | | | |
| | | | | | | | | |
| | 7. | A catches a prey in its web. | | | | | | |
| | 8. | is a black and yellow flying insect that can sting. | | | | | | |
| 1. 2. | Any t | wo insects that crawl as well as fly wo animals that suck blood on the bodies of animals and animals | | | | | | |
| | | wo enemies of crawling animals. | | | | | | |
| | | wo crawling animals ——————————————————————————————————— | | | | | | |
| | groun | nd. | | | | | | |

<u>Soil</u>

| 1. | is the uppermost LAYER OF THE Earth's crust. | | | | |
|------|--|--|--|--|--|
| 2. | get water and minerals from the soil. | | | | |
| 3. | is the best soil for growing plants. | | | | |
| 4. | Soil is formed by breaking up of | | | | |
| 5. | is very sticky soil and is used for making pots and toys. | | | | |
| 6. | contains the dead remains of plants and animals. | | | | |
| WRIT | TE TRUE OR FALSE | | | | |
| 1. | Soil is formed in a number of layers. | | | | |
| 2. | Loam contains both gravel and clay | | | | |
| 3. | Sand is mixed with cement and used for making buildings | | | | |
| 4. | Soil is the home of many small animals. | | | | |
| 5. | Subsoil is the top layer of the earth. | | | | |
| 6. | Topsoil is light coloured | | | | |
| | <u>Soil</u> | | | | |
| I) | Fill in the blanks: | | | | |
| | 1 is the uppermost layer of the Earth's crust. | | | | |
| | 2. Plants get water and minerals from | | | | |
| | 3is the best soil for growing plants. | | | | |
| | 4. Soil is formed by theup of rocks.5up of rocks. | | | | |
| | 6contains both said and clay. 6contains the dead remains of plants and animals. | | | | |
| | 7 is made up of very small particles. | | | | |
| | 8 is used for making toys and pots. | | | | |
| | 9 does not hold water. | | | | |
| II) | 10 is made up of big particles. Write True or False: | | | | |
| 11) | | | | | |
| | 1. The bottom layer of soil is called as subsoil. () | | | | |
| | 2. Soil is the home of many small animals .() | | | | |
| | 3. Soil is formed in a number of layers. () | | | | |
| | 4. Gravel is the best soil for growing plants. () | | | | |
| | 5. Farmers add manure to the soil to grow better crops. () | | | | |

| 1. | ne the following: The different kinds of soil | | |
|----|--|---|--|
| | a | _ | |
| | b | | |
| | c | | |
| | d | | |
| 2. | The three layers of of soil | | |
| | a | - | |
| | b | - | |
| | c | - | |
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Our Body

| 1. | A group of tissues form an |
|----|---|
| 2. | The vessels taking blood away from the heart are called |
| 3. | The controls all the organs of the body. |
| 4. | The air which we breathe out contains and |
| 5. | Our body uses oxygen to burn food and release energy. This process is called |
| 6. | together with bones help the body and its part to move. |
| 7. | system protects all the organs inside the body. |
| 8. | Cells of the same kind make a |
| 9. | Circulatory system consists of the and |
| | E. We learn , think and act with the help of our system. FE TRUE OR FALSE |
| 1. | The word artery comes from Greek word meaning air carrier. |
| 2. | There are nine systems in our body |
| 3. | Five sense organs which help us to know the world around us. |
| 4. | We breathe through our mouth |
| 5. | Our body uses carbon dioxide to burn food and release energy. |
| 6. | Nervous system consists of the brain and the nerves |
| 7. | The blood supplies food, oxygen and other materials to all parts of the body. |
| 8. | Our body has a framework of more than 200 bones |

| MAT | CH THE FOLLOWING | | |
|-----|------------------------------|---|-----------|
| 1. | Liver | Respiratory system () | |
| 2. | Windpipe | Digestive system () | |
| 3. | Vein | Skeletal System () | |
| 4. | Tongue | Excretory System () | |
| | Kidney | Sense organ () | |
| | • | _ | |
| 0. | Bones | Circulatory system () | |
| | | <u>Our Body</u> | |
| I) | Fill in the blanks: | | |
| 1. | The food changes into a fi | ine paste in | |
| 2. | Juices present in the stoma | ach and small intestinethe food | l. |
| 3. | The oxygen burns the | to give energy. | |
| 4. | We breathe through our _ | · | |
| 5. | The hair present in the nos | se cleans the air by catchingand | |
| | particles. | | |
| 6. | The chest | when we breathe in and | _ when we |
| | breathe out. | | |
| 7. | The vessels bringing blood | d towards the heart are called | _· |
| 8. | The word | comes from Greek word meaning air carrie | er. |
| 9. | If all our nerves are joined | d end to end they will go round the equator _ | times. |
| 10 | . The waste matter in the fo | orm of expired air isgas | • |
| II) | Name the following: | | |
| | 1. The organs of respiratio | on. | |
| | | , | |
| , | 2. The gases involved in the | | |
| | | | |
| | 3. The air we breathe out c | | |
| 4 | | g waste matter from our body. | |
| : | 5. The thread like tubes ca | lled blood vessels | |
| | | | |

| 6. | The system that consists of brain and nerves. |
|------|--|
| 7. | The system which helps to produce babies |
| 8. | The system that takes food and changes its form to give us energy |
| 9. | Muscular system consists of |
| | and |
| | The system that gives shape and support to our body. Vrite True or False: |
| | The food which is not useful goes into the large intestine and is sent out through rectum and anus . [|
| 2. C | Our body uses oxygen to burn food and release energy. [|
| 3. T | The arteries are the blood vessels which take the blood away from the heart. [] |
| 4. T | he brain receives messages and gives orders for action. [|
| 5. N | fore than two thirds of our body is made up of water. [|
| | |

The Earth and The Moon

| 1. | The flat ends of the earth are called the |
|------|---|
| 2. | of the earth's surface is covered with water. |
| 3. | When it is in India, it is night in |
| 4. | The moon takes days to revolve once round the earth. |
| 5. | Sometimes we do not see the up face of the moon at all. It is called the moon |
| NAM | IE THE FOLLOWING |
| 1. | A group of stars that forms interesting patterns in the sky |
| 2. | Name two constellations |
| 3. | Any two phases of the moon, |
| 4. | Two movements of the earth |
| 5. | The planet that looks like an orange |
| 6. | The natural satellite of earth. |
| | The Earth and the Moon |
| I) | Fill in the blanks: |
| 1. | The flat ends of the earth are called |
| 2. | Theearth causes day and night. |
| 3. | are caused due to the revolution of the earth. |
| 4. | The earth rotates on its |
| 5. | The heavenly body that revolves round a planet is called |
| 6. | The moon revolves round the earth once in days. |
| 7. | is our nearest neighbour in space. |
| 8. | When we see the whole lit up face of the moon it is called |
| II) | Name the following: |
| 1. T | he imaginary line between north pole and south pole |
| 2. T | ime taken for one rotation |
| | ime taken for one revolution |
| | Any two constellations. a) b) |
| | wo types of movements of the earth. |
| a) | b) |

III) Choose the correct answer:

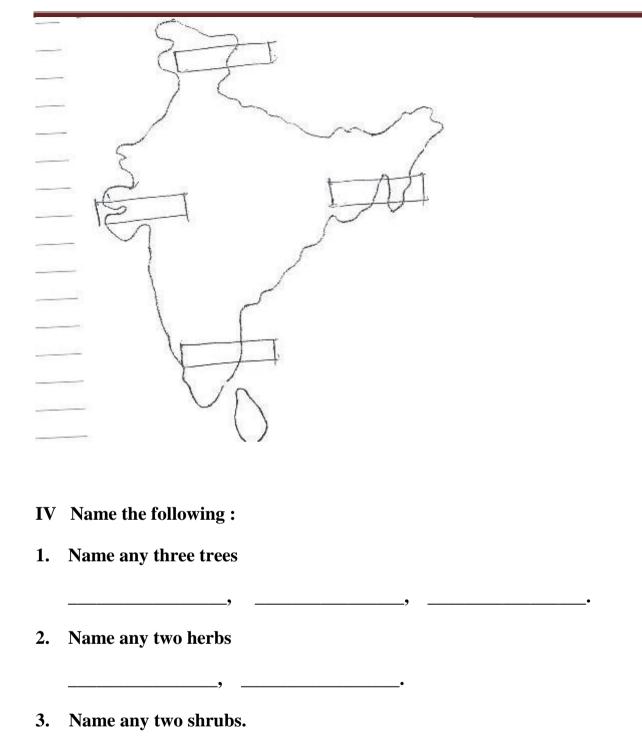
- 1. $\left[\frac{1}{4}^{th} / \frac{3}{4}^{th}\right]$ of the earth surface is covered with water.
- 2. The earth revolves round the (moon/sun).
- 3. The part of the earth which faces the sun has (day/ night).
- 4. Soon after the new moon is (full moon/ crescent moon)
- 5. The earth revolves round the sun from (west to east / east to west).

IV) Write True or False:

- 1. The earth stands still in space. [
- 2. When it is day in India, it is night in America. [
- 3. The moon has light of its own. [
- 4. The earth gets its light from the sun. [
- 5. The photographs of the earth show that the earth is flat.
- 6. The sun is not a star.

Mapping Our Neighbourhood

| I | Fill in the blanks | | | | | | |
|-------------|---|--|--|--|--|--|--|
| 1. | We can find a place with the help of a | | | | | | |
| 2. | A is a rough drawing. | | | | | | |
| 3. | A is a drawing made to scale. | | | | | | |
| 4. | 4. The four main directions are, | | | | | | |
| | | | | | | | |
| 5. | and | | | | | | |
| | All maps have at the top. | | | | | | |
| 6. | A helps to find directions. | | | | | | |
| 7. | The sun rises in the | | | | | | |
| 8. | The sun sets in the | | | | | | |
| 9. | The needle of a compass is always points to the | | | | | | |
| 10. | It is easy to find it we have a compass. | | | | | | |
| II 1. | Answer the following questions Name the four directions. | | | | | | |
| 2. | How do maps or sketches help us? | | | | | | |
| III wate | — In the given map of India write the four directions and label three rbodies | | | | | | |



6. Any three plants that you have heard of but never seen

4. Any two climbers.

5. Any two creepers.

| Un | derline the correct answ | ver | |
|--------------|--|--|------------------|
| | 1. Trees shed their leaven in the blanks | ves in the (autumn / spring) sea | son. |
| 2. | Roots holds the plant | in the soil. | |
| 3. | Roots suck in | and | _ from the soil. |
| | <u>Mar</u> | pping my neighbourhood | |
| \mathbf{I} | Fill in the blanks : | | |
| | 1. A is a rough | ı drawing. | |
| | 2. All maps have | at the top. | |
| | 3. A | helps to find directions. | |
| | 4. A map is a drawing made | de to | |
| | 5. The sun rises in the | and sets in the | · |
| II | Choose the correct ans | swer : | |
| | 1. The needle of the comp | ass always points to the (north / south) | 1 |
| | 2. A (sketch / map) is a ro | ugh drawing. | |
| | 3. A (map/sketch) is a dra | awing made to scale. | |
| | 4. When we are facing the | erising sun in the morning, we actually | face the (East/ |

IV) Name the following:

West).

- 1. Name the four directions.
- 2. An instrument that helps to find directions.

Mark the directions, Arabian Sea, Bay of Bengal and Indian Ocean on the Map [India]



Mapping my neighourhood

1) Fill in the blanks:

| 1. | The sun ris | es i | n the | | | and | sets | in | the |
|----|-----------------|------|-----------|-------------------|---------|---------|--------|--------|-------|
| 2. | | | · | | | | | ar | nd |
| | | | _ are the | four main direc | tions. | | | | |
| 3. | When we use a | | | | _, dire | ections | are ve | ery us | eful. |
| 4. | All maps | have | | | | a | t tl | he | top, |
| | | | _towards | s the bottom | | | | to | the |
| | right and | | a | lways to the left | of the | map. | | | |
| 5. | A | | | is an inst | rumei | nt whi | ch hel | ps to | find |
| | the directions. | | | | | | | | |

Living Things

| I) 1 | Name the following: | | | |
|------|--|--------|----|--------|
| 1. | Two animals that live in water. | | | |
| 2. | Two animals that crawl on land. | | | |
| 3. | Two animals that live on land. | | | |
| 4. | Two animals that have horns. | | | |
| 5. | Two animals that live both on land and water. | | | |
| | Fill in the blanks : | | | |
| 1. | Plants take water from the soil through | | | |
| 2. | The green colouring pigment present in the | plant | is | called |
| 3. | The process of making food by the plants is called | | | |
| | breathe through pores in their lea | | | |
| | A turns into a plant. | ., 65. | | |
| | A is a mammal which lives in water. | | | |
| | Write True or False: | | | |
| | | | | |
| | | | | |
| | Plants do not need food and water. [| | | |
| | A Whale gives birth to baby whales. [| | | |
| | Fish breathe through gills. [| | | |
| 5. | A seed turns into a plant. | | | |

Animals are useful

| 1) <u>1</u> | vame the following . |
|--------------|---------------------------------------|
| 1. | Name any two domestic animals. |
| | Name two pet animals. |
| 3. | The animal that carry heavy load. |
| 4. | The animal that gives us wool. |
| 5. | The animal that gives us milk. |
| II) <u>F</u> | Fill in the blanks : |
| 1. | Hens eat and |
| 2. | The silk worm gives us |
| 3. | The honey bee gives us |
| 4. | The oxen are used tothe fields. |
| 5. | Themakes the soil fertile. |
| | Hen gives us |
| Name th | Animals are useful. e following |
| 1. Two | domestic animals, |
| | pet animals, |
| | animal that give us wool |
| | animal that carry heavy loads for us |
| | animal that helps to plough the field |
| Fill in t | the blanks. |
| 1. T | The makes the soil fertile. |
| 2. T | The carries logs of wood. |
| 3. T | he gives us silk. |
| 4. T | The gives us honey. |
| | The hen gives us |

<u>Nature's Gift</u>

| 1. | Things given to us by nature are called | resources. |
|--------------|---|----------------|
| 2. | Living things cannot live without | _• |
| 3. | The is the only planet to have | water. |
| 4. | is the uppermost layer of the | earth's crust. |
| 5. | A treat sick or injured | animals. |
| | The Government of India has started 'Project Tige | |
| II. <u>W</u> | RITE TRUE OR FALSE | |
| 1. | We can not see air but we can feel it | |
| 2. | Without water, life is possible | |
| 3. | We must take care of plants and animals | |
| 4. | We should throw the garbage on the road | |
| | We should water the plants regularly. | |
| | We should tease animals. | |
| | If air or water gets dirty it can cause many diseases | S• |
| NAM | E THE FOLLOWING | |
| 1. | Three layers of the soil. | |
| | a. | |
| | b. | |
| | c. | |
| 2. 1 | Three natural resources. | |
| | a. | |
| | b. | |
| | c. | |

| 3. Three things that cause noise pollution. | |
|---|----|
| a. | |
| b. | |
| c | |
| 4. The plant that has water | |
| 5. The uppermost layer of the earth's crust | |
| 6. The project started by the Government of India to protect the tiger. | |
| <u>Nature's Gift</u> | |
| FILL IN THE BLANKS | |
| 1 is the uppermost layer of the earth's crust. | |
| 2. The is the only planet to have water in it. | |
| 3. Loudspeakers, horns and loud music cause pollution | l• |
| 4. Noise pollution can make people | |
| 5 treats sick and injured animals. | |
| 6. The Government of India has started to protect the tiger. | |
| 7. If air or water gets dirty it can cause many | |
| 8. Air becomes fresh by | |
| WRITE TRUE OR FALSE | |
| 1. We can see air but we cannot feel it | |
| 2. Water is very important for us | |
| 3. Water gets polluted by burning of garbage | |
| 4. We must keep the earth clean and green | |
| 5. The things which are given to us by nature are called Natural Resources. | |

Nature's Gifts

I) Fill in the blanks:

| 1. | Things given to us by nature and which are very useful for us are called |
|----|--|
| | · |
| 2. | is the upper most layer of the earth's crust. |
| 3. | is the only planet to have water. |
| 4. | The government of India has startedto protect the tiger. |
| 5. | Loudspeakers, horns and loud music cause pollution. |

II) Choose the correct answer:

- 1. (Vet / Physician) treat sick or injured animals.
- 2. Air becomes fresh by (garbage / trees).
- 3. Water gets polluted because of (cattle bathing/ smoke from factories)
- 4. (Living things/ Non living things) cannot live without air.

III) Write 'True' or 'False':

- 1. Dirty air and water are called polluted air and water.
- 2. We should step on the flowerbeds.

IV) Name the following:

- 1. Name three layers of the soil.
- 2. Name three types of pollution.

Water is Precious

| Ι | Fill in the blanks |
|-----|--|
| 1. | Plants need water to |
| 2. | The camel is known as the |
| 3. | makes food in its stem. |
| 4. | The inside of the Cactus is filled with material. |
| 5. | Camel's is made of fat. |
| 6. | One of the way of conserving water is harvesting. |
| 7. | helps us to digest our food. |
| 8. | water whenever possible. |
| 9. | Cactus stores food in its |
| 10. | is a desert plant. |
| II | Answer the following questions |
| 1. | What is rain water harvesting? |
| 2. | List four ways to save water . |
| 3. | Explain how camel and cactus live without water for a long time. |
| III | True or False |
| 1. | Plants and animals live in dry desert area require less water. (|
| 2. | Cactus does not have leaves. () |

| TT 7 4 | • | T) • |
|---------------|----|-----------------|
| Water | 10 | Precious |
| v v acci | 10 | I I CCIOUS |

| 1) N | ame the following : |
|-------|---|
| 1. | A desert plant |
| 2. | Ship of the desert |
| 3. | A plant that does not have leaves |
| II) V | <u>Vrite True or False :</u> |
| 1. | We should leave the taps run while brushing our teeth |
| 2. | Use a bucket and a mug to have bath |
| 3. | We should reuse water whenever possible |
| 4. | Plants do not need water to grow |
| 5. | A cactus plant makes food in its stem |
| 6. | The camel can live without water for many days |
| II | I) Fill in the blanks : |
| 1. | helps us to digest our food. |
| 2. | Plants needto grow. |
| 3. | The most important ways of conserving water is |
| 4. | Water helps to eleminatematter from our body. |
| 5. | makes food in the stem. |
| 6. | The camel is known as the |

Our Food

| I | Fill in the blanks: | |
|----|---|-------|
| 1. | Food gives us | |
| 2. | Milk is said to be a food. | |
| 3. | Food help us to and stay | |
| 4. | Fruits and vegetable protect us from | · |
| 5. | The food of small babies is | |
| 6. | Fruits and vegetables are rich in | _ and |
| II | Name the following | |
| 1. | Name three energy giving food. | |
| | | |
| 2. | Name three body building food. | |
| | | |
| 3. | Name three Protective food. | |
| | | |
| 4. | All types of food in proper amount. | |
| | , | ., |
| II | Answer the following questions | |
| 1. | What is a balanced diet? | |
| 2. | List some food items eaten by your family everyday. | |
| | | |

| | | Our Food | |
|-----------------|-----------------------|----------------------------|---------------------|
|) Fill in the | e blanks : | | |
| 1 | give | es us energy. | |
| 2 | and | are two ex | xamples energy givi |
| foods. | | | |
| 3 | and | are two examp | oles of body build |
| foods. | | | |
| 4 | | is said to be a compl | lete food. |
| 5 | and | are | examples of t |
| protective f | foods. | | |
| 6. We cannot l | ive without | | |
| 7. Fruits and v | egetables are rich in | and | · |
| 8 | | foods protect us from disc | eases. |
| 9 | 1 | helps us to grow and stay | healthy. |
| 10. We eat | type | s of food. | |

WORKSHEETS

| 1. | The art of making things out of clay is called | | |
|---|--|--|--|
| 2. | Early man used for cooking and storing food. | | |
| 3. | Pots are fired in a which is a land of oven. | | |
| 4. | Before the was invented, all pots were made with hand. | | |
| 5. | Clay was pinched between the finger and thumbs to form the pot. | | |
| 6. | Coils were formed intorings and placed on top of each other to form a pot. | | |
| 7. | Clay was put into a basket and dried and burned in fire to form the pot | | |
| | WORKSHEETS | | |
| | I. NAME THE FOLLOWING | | |
| | 1. Any two means of land transport. | | |
| | 2. Any two means of air transport. | | |
| | 3. Any two means of water transport. | | |
| | 4. The person who looks after ever thing at the railway station. | | |
| | 5. The means of transport which people use in villages. | | |
| 6. Which means of land transport would you use to travel from Delhi to Mumbai? II.FILL IN THE BLANKS | | | |
| | | | |
| | snowfall. | | |
| | 2. People use animals such as and to travel and carry | | |
| | loads in hilly areas. | | |
| | 3. Early man had to travel on or on | | |
| | 4 have made our world a small place to live in. | | |
| | 5. When the was invented, travel became easier, faster and more | | |
| | comfortable. | | |
| | 6 is the fastest means of transport. | | |
| | 7. A level crossing helps to avoid | | |
| | 8. The airplane was invented by two brothers named and | | |
| | III. MATCH THE FOLLOWING | | |
| | 1. Yard Waves the flag at the railway station. | | |
| | 2. Guard Where bogies are washed | | |
| | 3. Vendors Carries luggage | | |
| | 4. Coolie moves on rails | | |
| | 5. Train sell things | | |
| | | | |

WORKSHEETS

| 1. | The green plants make food by the process of |
|----|---|
| 2. | The tiny holes in the leaves are called |
| 3. | Plants breathe through in their leaves. |
| 4. | Fish breathe through the |
| 5. | All living things need and |
| 6. | The is a mammal which lives in water. |
| II | NAME THE FOLLOWING |
| 1. | Any two living things, |
| 2. | Any two non living things, |
| 3. | Any two animals live in water, |
| 4. | Any two animals live on land, |
| 5. | Any two animals which have horns, |
| II | I. WRITE TRUE OR FALSE |
| 1. | The plant uses the green colouring pigment in the leaf to make food |
| 2. | All non living things produce their own kind |
| 3. | A seed turns into a plant |
| 4. | Plants use carbon dioxide for the process of photosynthesis |
| 5. | Plants take water and minerals from the soil through the leaves |
| 6. | Plants and animals are non living things |
| 7. | The touch me not plant closes its leaves when someone touches the |
| | plant |