

Worksheet – Noun

Q.1. Circle the nouns.

<i>fish</i>	<i>bucket</i>	<i>ball</i>	<i>lazy</i>	<i>buy</i>
<i>tank</i>	<i>algae</i>	<i>seahorse</i>	<i>corals</i>	<i>high</i>
<i>colorful</i>	<i>feed</i>	<i>rocks</i>	<i>seats</i>	<i>pebbles</i>
<i>swim</i>	<i>jump</i>	<i>training</i>	<i>aquarium</i>	<i>cold</i>
<i>water</i>	<i>otter</i>	<i>sea</i>	<i>ticket</i>	<i>dark</i>

Complete the sentences using nouns from above.

1. Last weekend, I went to the _____ with my friend Bill.
2. We could observe the colorful _____ swimming in the various tanks.
3. Every tank was filled with cold _____ pebbles and sometimes algae.
4. In the tropical exhibits, we saw fish tanks with _____ where the fish could hide.
5. When looking carefully, we found a _____ with its tail tied around some algae.
6. Outside, there were larger pools where and _____ was performing tricks.
7. It was able to balance a _____ on its nose while swimming on its back!
8. My friend and I sat in the _____ to watch the show.
9. After every trick, the otter would get a treat from the _____ that the trainer had at his feet.
10. Buying my _____ was expensive, but it was worth it. I enjoyed my visit to the aquarium.

Ans.

Circle the nouns.

<u>fish</u>	<u>bucket</u>	<u>ball</u>	lazy	buy
<u>tank</u>	<u>algae</u>	<u>seahorse</u>	<u>corals</u>	high
colorful	feed	<u>rocks</u>	<u>seats</u>	<u>pebbles</u>
swim	jump	training	<u>aquarium</u>	cold
<u>water</u>	<u>otter</u>	<u>sea</u>	<u>ticket</u>	dark

1. Last weekend, I went to the aquarium with my friend Bill.
2. We could observe the colorful fish swimming in the various tanks.
3. Every tank was filled with cold water, pebbles and sometimes algae.
4. In the tropical exhibits, we saw fish tanks with corals where the fish could hide.
5. When looking carefully, we found a seahorse with its tail tied around some algae.
6. Outside, there were larger pools where an otter was performing tricks.
7. It was able to balance a ball on its nose while swimming on its back!
8. My friend and I sat in the seats to watch the show.
9. After every trick, the otter would get a treat from the bucket that the trainer had at his feet.
10. Buying my ticket was expensive, but it was worth it. I enjoyed my visit to the aquarium.

Q.2. Find the nouns and underline the persons in red, the places in blue and the things in black.

1. The actor won an award for his movie about Chicago.
2. The dog went swimming in the ocean.
3. Ice cream and cookies are the best dessert.
4. The pine trees in the forest are taller than most houses.
5. Stan wants to take a trip to the mountains.
6. I always wash my face before going to bed.
7. Zach collects model cars and boats.
8. My brother took a bus to the zoo to see the bears.

9. Grandpa lives in an igloo in Alaska.
10. The team does not practice volleyball in the summer.
11. Jenny rowed the boat across the pond to the clubhouse.
12. Parrots like to talk to people and eat crackers.

Ans.

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Q.3. Complete the story with nouns from the word bank.

train, towns, tracks, workers, company, country, Coast, railroad, railways, years, side, americans

The East Coast and the West Coast of our ____ were not always connected with a _____. The train could not go further west than the Missouri River. In the late 1860s, this changed. A railroad ____ called the Union Pacific Rail Road was approved by President Lincoln to build a railway from the Missouri River to the Pacific Ocean. The railway began in Nebraska and was to meet up with the Central Pacific Railroad line that started in Sacramento. Together, these two ____ became the First Transcontinental Railroad.



The railroad was built by many Irish _____ under the direction of Dr. Thomas Durant. The workers laid train _____ for almost four _____ to meet the Pacific side in Utah in 1869. Many _____ grew along the Transcontinental Railroad, linking the east _____ of the country to the west. Being able to travel by _____ from New York to Sacramento was a big accomplishment for _____.

Hint: A noun is a person, a place, a thing or an idea.

Ans. The East Coast and the West Coast of our country were not always connected with a railroad. The train could not go further west than the Missouri River. In the late 1860s, this changed. A railroad company called the Union Pacific Rail Road was approved by President Lincoln to build a railway from the Missouri River to the Pacific Ocean. The railway began in Nebraska and was to meet up with the Central Pacific Railroad line that started in Sacramento. Together, these two railways became the First Transcontinental Railroad.

The railroad was built by many Irish workers under the direction of Dr. Thomas Durant. The workers laid train tracks for almost four years to meet the Pacific side in Utah in 1869. Many towns grew along the Transcontinental Railroad, linking the east side of the country to the west. Being able to travel by train from New York to Sacramento was a big accomplishment for Americans.

Q.4. Add 's' or 'es' to form the plural noun.

1. event _____
2. lunch _____
3. marsh _____
4. region _____
5. process _____
6. peer _____
7. division _____

8. fox _____

9. head _____

10. bus _____

11. volunteer _____

12. church _____

Hint: Add -s at the end of most nouns to make the plural.

For nouns ending in s, x, z, ch or sh, add -es at the end.

Example:

One cat, two cats.

One box, two boxes.



Ans.

1. event events

2. lunch lunches

3. marsh marshes

4. region regions

5. process processes

6. peer peers

7. division divisions

8. fox foxes

9. head heads

10. bus buses

11. volunteer volunteers

12. church churches