



SECURITY

NSQF LEVEL - 4

CLASS XII

Student Handbook



CENTRAL BOARD OF SECONDARY EDUCATION

Shiksha Kendra, 2, Community Centre, Preet Vihar, Delhi-110301





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Security, NSQF Level-4

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भारत का संविधान

उद्देशिका

हम, भारत के लोग, भारत को एक सम्पूर्ण ¹प्रभुत्व-संपन्न समाजवादी पंथनिरपेक्ष लोकतंत्रात्मक गणराज्य बनाने के लिए, तथा उसके समस्त नागरिकों को:

सामाजिक, आर्थिक और राजनैतिक न्याय,
विचार, अभिव्यक्ति, विश्वास, धर्म

और उपासना की स्वतंत्रता,
प्रतिष्ठा और अवसर की समता

प्राप्त कराने के लिए
तथा उन सब में व्यक्ति की गरिमा

²और राष्ट्र की एकता और अखंडता
सुनिश्चित करने वाली बंधुता बढ़ाने के लिए

दृढ़संकल्प होकर अपनी इस संविधान सभा में आज तारीख 26 नवम्बर, 1949 ई० को एतद्वारा इस संविधान को अंगीकृत, अधिनियमित और आत्मार्पित करते हैं।

1. संविधान (बयालीसवां संशोधन) अधिनियम, 1976 की धारा 2 द्वारा (3.1.1977) से “प्रभुत्व-संपन्न लोकतंत्रात्मक गणराज्य” के स्थान पर प्रतिस्थापित।
2. संविधान (बयालीसवां संशोधन) अधिनियम, 1976 की धारा 2 द्वारा (3.1.1977) से “राष्ट्र की एकता” के स्थान पर प्रतिस्थापित।

भाग 4 क

मूल कर्तव्य

51 क. मूल कर्तव्य - भारत के प्रत्येक नागरिक का यह कर्तव्य होगा कि वह -

- (क) संविधान का पालन करे और उसके आदर्शों, संस्थाओं, राष्ट्रध्वज और राष्ट्रगान का आदर करे;
- (ख) स्वतंत्रता के लिए हमारे राष्ट्रीय आंदोलन को प्रेरित करने वाले उच्च आदर्शों को हृदय में संजोए रखे और उनका पालन करे;
- (ग) भारत की प्रभुता, एकता और अखंडता की रक्षा करे और उसे अक्षुण्ण रखे;
- (घ) देश की रक्षा करे और आह्वान किए जाने पर राष्ट्र की सेवा करे;
- (ङ) भारत के सभी लोगों में समरसता और समान भ्रातृत्व की भावना का निर्माण करे जो धर्म, भाषा और प्रदेश या वर्ग पर आधारित सभी भेदभाव से परे हों, ऐसी प्रथाओं का त्याग करे जो स्त्रियों के सम्मान के विरुद्ध हैं;
- (च) हमारी सामासिक संस्कृति की गौरवशाली परंपरा का महत्त्व समझे और उसका परीक्षण करे;
- (छ) प्राकृतिक पर्यावरण की जिसके अंतर्गत वन, झील, नदी, और वन्य जीव हैं, रक्षा करे और उसका संवर्धन करे तथा प्राणिमात्र के प्रति दयाभाव रखे;
- (ज) वैज्ञानिक दृष्टिकोण, मानववाद और ज्ञानार्जन तथा सुधार की भावना का विकास करे;
- (झ) सार्वजनिक संपत्ति को सुरक्षित रखे और हिंसा से दूर रहे;
- (ञ) व्यक्तिगत और सामूहिक गतिविधियों के सभी क्षेत्रों में उत्कर्ष की ओर बढ़ने का सतत प्रयास करे जिससे राष्ट्र निरंतर बढ़ते हुए प्रयत्न और उपलब्धि की नई उंचाइयों को छू ले;
- ¹(ट) यदि माता-पिता या संरक्षक हैं, छह वर्ष से चौदह वर्ष तक की आयु वाले अपने, यथास्थिति, बालक या प्रतिपाल्य के लिये शिक्षा के अवसर प्रदान करे।

1. संविधान (छयासीवां संशोधन) अधिनियम, 2002 द्वारा प्रतिस्थापित।

THE CONSTITUTION OF INDIA

PREAMBLE

WE, THE PEOPLE OF INDIA, having solemnly resolved to constitute India into a ¹**SOVEREIGN SOCIALIST SECULAR DEMOCRATIC REPUBLIC** and to secure to all its citizens :

JUSTICE, social, economic and political;

LIBERTY of thought, expression, belief, faith and worship;

EQUALITY of status and of opportunity; and to promote among them all

FRATERNITY assuring the dignity of the individual and the² unity and integrity of the Nation;

IN OUR CONSTITUENT ASSEMBLY this twenty-sixth day of November, 1949, do **HEREBY ADOPT, ENACT AND GIVE TO OURSELVES THIS CONSTITUTION.**

1. Subs, by the Constitution (Forty-Second Amendment) Act. 1976, sec. 2, for "Sovereign Democratic Republic" (w.e.f. 3.1.1977)
2. Subs, by the Constitution (Forty-Second Amendment) Act. 1976, sec. 2, for "unity of the Nation" (w.e.f. 3.1.1977)

THE CONSTITUTION OF INDIA

Chapter IV A

FUNDAMENTAL DUTIES

ARTICLE 51A

Fundamental Duties - It shall be the duty of every citizen of India-

- (a) to abide by the Constitution and respect its ideals and institutions, the National Flag and the National Anthem;
- (b) to cherish and follow the noble ideals which inspired our national struggle for freedom;
- (c) to uphold and protect the sovereignty, unity and integrity of India;
- (d) to defend the country and render national service when called upon to do so;
- (e) to promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic and regional or sectional diversities; to renounce practices derogatory to the dignity of women;
- (f) to value and preserve the rich heritage of our composite culture;
- (g) to protect and improve the natural environment including forests, lakes, rivers, wild life and to have compassion for living creatures;
- (h) to develop the scientific temper, humanism and the spirit of inquiry and reform;
- (i) to safeguard public property and to abjure violence;
- (j) to strive towards excellence in all spheres of individual and collective activity so that the nation constantly rises to higher levels of endeavour and achievement;
- ¹(k) to provide opportunities for education to his/her child or, as the case may be, ward between age of 6 and 14 years.

1. Subs, by the Constitution (Eighty-Sixth Amendment) Act. 2002.

Preface

The Student Handbook on Security for level 4 (Class XII) is a part of the Qualification Package developed by the Security Sector Skill Development (SSSDC) under National Skill Qualification Framework (NSQF) for unarmed security guard (private security sector). The NSQF is an initiative of the Government of India to set common principles and guidelines for a nationally recognized qualification system covering schools, vocational education and training institutions, technical education institutions, colleges and universities. It is envisaged that the NSQF will promote transparency of qualifications, cross sectoral learning, student-centered learning and fascinate learner's mobility between different qualifications, thus encouraging life long learning.

The Private Security Sector in India is emerging as an important provider of security services to the individuals and businesses. The Sector employs over six million workers and is growing at a pace of 15 percent annually. Risks and threats to life and property are many. Security situation becomes serious, if terrorism gets added to the existing list of risks and threats. Private security, due to its large presence on the ground can really help in making a society safe.

The PSS offers lucrative career options to everyone. There are executive, supervisory and managerial posts within the sector, which a person, depending on his or her ability and qualification can aspire to achieve. Private security is no longer a manpower intensive sector. Modern technology such as computers, biometrics, scanners, detectors, sensors, alarms, surveillance devices and communication systems are being used extensively in the PSS.

This Student Handbook on Security for level 4 (Class XII) has been prepared to introduce students to some of the central issues and concepts in the study of security in general and private security in particular. It touches upon the concept of Security of Premises and Property, Introduction to Technological Aids in Security Operations, Legal and Procedural Requirements in Security Sector (Advanced), Basic Security Operations, Security through Surveillance and Protection Systems, Responding to Security Incidents and Breaches and Work Integrated Learning etc.

To achieve these objectives, Central Board of Secondary Education has started a vocational course in Security. After necessary knowledge in security, the students will have an edge over others in getting jobs in this sector.

This book is authored by professionals in the field of security under supervision of PSSCIVE with a focus on real world of security in an interesting and lucid manner.

Suggestions or feedback are solicited from the teachers and readers for improvement.

Chairman, CBSE

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Index

Unit 1 : Security of Premises and Property	1
Introduction	2
Session 1 : Perimeter Security	3
Session 2 : Access Control	8
Session 3 : Identity and Access Documentation	14
Session 4 : Screening and Search of People, Vehicles and Cargo	19
Session 5 : Incident Management During Screening and Search	25
Session 6 : Gate Control	32
 Unit-2 : Introduction to Technological Aids in Security Operations	40
Introduction	41
Session 1 : Access Control Equipment	42
Session 2 : Scanning and Frisking	46
Session 3 : CCTV System and Equipment	51
Session 4 : Public Address System	56
 Unit-3 : Legal and Procedural Requirements in Security Sector (Advanced)	61
Introduction	62
Session 1 : Law of the Land	63
Session 2 : Special Acts	69
Session 3 : Training for Security Personnel as Per PSARA-2005	71
Session 4 : Verification as per PSARA-2005	76
Session 5 : Service Conditions of the Private Security Personnel	78
 Unit-4 : Basic Security Operations	85
Introduction	86
Session 1 : Purpose and Types of Patrols	87
Session 2 : Preparation and Conduct of Patrolling	94
Session 3 : Responsibility and Authority of Patrolling Team	99

Session 4 : Types of Crowd	103
Session 5 : Controlling Crowd	108
Session 6 : Managing Unruly Crowd	114
Unit-5 : Security through Surveillance and Protection Systems	119
Introduction	120
Session 1 : Recording of Visitor Information	121
Session 2 : Monitoring of Visitors	127
Session 3 : Visitor Material Management	133
Session 4 : Security Surveillance and Protection Systems	140
Unit-6 : Responding to Security Incidents and Breaches	145
Introduction	146
Session 1 : Incident Management	147
Session 2 : Dealing with Bombs and IED Threat	155
Unit-7 : Work Integrated Learning-L4	162
Introduction	163
Session 1 : Security Survey and Audit	164
Session 2 : Customer Relationship Management	169
Session 3 : Gender and Cultural Sensitivity	173
Session 4 : Corporate Social Responsibility	178
Session 5 : Environment Protection - Going Green	184
Glossary	188