

INTERNATIONAL INDIAN SCHOOL – JEDDAH (GS)
CLASS - II ENGLISH L-9 BHEEMA AND THE DEMON
GRAMMAR WORKSHEET – NOUNS AND VERBS

NAME: _____ CLASS II A/B _____ R. NO. _____ DATE _____

Nouns are naming words; name of a person, place, animal or a thing. E.g.: Rida, Japan, Fox and Lamp are all nouns.

I. Underline the Nouns:

1. Sonu bought a doll from the shop.
2. Rani has a dog.
3. Amit is playing with a ball.

Verbs are words that tell us what a person or animal does. It is also called doing or action word.

II. Underline the Verbs:

1. Sam swam in the pool.
2. We went to the zoo yesterday.
3. Safa is running after the puppy.

III. Circle the Nouns and underline the Verbs:

1. Tony is jumping on the bed.
2. My mother cooks delicious food.
3. Jimmy is talking to his friend.
4. Ali, Sam and Sunil are drawing pictures.
5. A lion roars loudly.
6. Tina sang a beautiful song.
7. A postman brings letters.

IV. Put the verbs given in the brackets in the right places in these sentences:

E.g. Leopards fast. (run)
 Leopards **run** fast.

1. A lion in a cave. (lives)

2. Pilots planes. (fly)

3. I milk every morning. (drink)

4. The fishermen boats. (row)

5. Children should in the park. (play)

6. The elephants grass. (eat)

7. Arun a raincoat when it rains. (wears)

Vocabulary – Phrasal Verbs and Past Tense words

I. Put the given verbs in their right place:

put off dress up switch off clean up fill in

1. The students should _____ their desk before leaving.
2. The drawing room is empty so _____ the lights.
3. The exams were _____ due to heavy rainfall.
4. Please _____ the form with your name, address and phone number.
5. Children have to _____ neatly for class photo session.

We usually add **d** or **ed** to form the past tense of words. If word end in 'y', change 'y' to 'i' and add **ed** to form the past tense.

II. Write the past tense of these words:

- | | | | |
|-----------|-------|-----------|-------|
| 1. repair | _____ | 7. cry | _____ |
| 2. like | _____ | 8. fry | _____ |
| 3. crack | _____ | 9. push | _____ |
| 4. dive | _____ | 10. catch | _____ |
| 5. try | _____ | 11. cook | _____ |
| 6. check | _____ | 12. wash | _____ |