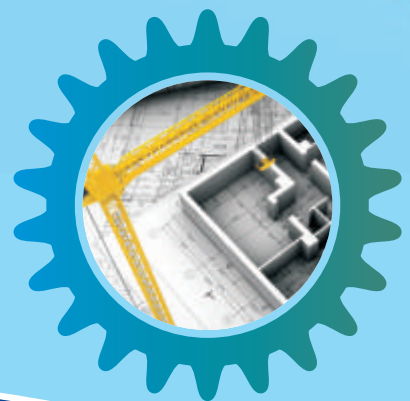


CLASS
XII

A Text Book on
ENGINEERING
Graphics



CENTRAL BOARD OF SECONDARY EDUCATION

Shiksha Kendra, 2, Community Centre, Preet Vihar, Delhi-110 092 India



A text book on Engineering Graphics, Class XII.

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ACKNOWLEDGEMENTS

CBSE ADVISORS

- Shri Vineet Joshi, Chairman, CBSE
- Smt. Chitralekha Gurumurthy, Director (Academics)

CONVENOR

- Dr. R.P. Chaurisiya, Former Vice Principal, Bharatiya Vidya Bhavan, K.G. Marg, New Delhi

EDITING TEAM

- Dr. R.P. Chaurisiya, Former Vice Principal, Bharatiya Vidya Bhavan, K.G. Marg, New Delhi
- Shri Amrit Pal Singh, Dy. Director Power Training Institute, Badarpur, New Delhi

DEVELOPMENT TEAM

- Dr. S.M. Kapur, Former HOS, Mukherjee Memorial Sr. Secondary School, Shahdara, Delhi
- Shri Arvind Kr. Singh Chauhan, Lecturer, Modern School, Vasant Vihar, New Delhi
- Smt. G.M. Prema, Lecturer, Shyama Prasad Vidyalaya, Lodi Estate, New Delhi
- Shri Hitesh Gupta, Lecturer, G.B. Pant Sarvodaya Bal Vidyalaya, Srinivas Puri, New Delhi
- Smt. Soumya N.M., Lecturer, Delhi Kannada Sr. Sec. School, Lodi Estate, New Delhi
- Shri Surajit Chatterjee, Lect. Bal Bharati Public School, Ganga Ram Hospital Marg, New Delhi
- Shri Pawan Amrut Kumar, Graphics Developer, NIC, New Delhi

MEMBER COORDINATOR

- Dr. Srijata Das, Education Officer, CBSE, Delhi

FOREWORD

Design is an integral aspect of the world around us. Every day, we are inundated with images of current generation products such as automobiles, air crafts, and so on. Design is crucial to each of these products.

Engineering Graphics is the language of communication for all engineers, architects, interior decorators, apparel designers and many others. This is needed right from conceiving the design of any product, upto the mass production stage and beyond for modification and restructuring of Engineering Graphics finds its use in all fields work relating to various products and their design.

As a first attempt, CBSE has prepared the text book for Class XI in Engineering Graphics which has been published in June, 2010. Through Class XI text book you have already gained an insight into the fundamentals of the subject Engineering Graphics.

In this book for class XII, you will learn about the representation of objects, such as simple geometrical solids, simple machine blocks, in three dimension form i.e. Isometric Projections of solids.

You will also begin to look afresh at the nature and function of several ordinary household engineering hardware such as nuts, bolts, screws, washers, rivets etc. that are essential to make a household run.

In addition, you will learn to assemble the various simple machine blocks correctly in order to form a functional machine of appropriate use for household purposes or for industry.

I would like to place on record my deep appreciation for all the subject experts and practicing teachers who have put in their sincere efforts in the development of this textbook. Appreciation is also due to Shri Shashi Bhushan, Director (Academics) & Dr. (Smt.) Srijata Das, Education Officer for planning and execution of the work and bringing out this publication.

It is hoped that students and teachers will benefit by making the best use of these text books. Suggestions from the users for further improvement of these textbooks will be highly appreciated.

VINEET JOSHI
CHAIRMAN

भारत का संविधान

उद्देशिका

हम, भारत के लोग, भारत को एक सम्पूर्ण ¹प्रभुत्व-संपन्न समाजवादी पंथनिरपेक्ष लोकतंत्रात्मक गणराज्य बनाने के लिए, तथा उसके समस्त नागरिकों को:

सामाजिक, आर्थिक और राजनैतिक न्याय,

विचार, अभिव्यक्ति, विश्वास, धर्म

और उपासना की स्वतंत्रता,

प्रतिष्ठा और अवसर की समता

प्राप्त कराने के लिए

तथा उन सब में व्यक्ति की गरिमा

²और राष्ट्र की एकता और अखंडता

सुनिश्चित करने वाली बंधुता बढ़ाने के लिए

दृढ़संकल्प होकर अपनी इस संविधान सभा में आज तारीख 26 नवम्बर, 1949 ई० को एतद्वारा इस संविधान को अंगीकृत, अधिनियमित और आत्मार्पित करते हैं।

1. संविधान (बयालीसवां संशोधन) अधिनियम, 1976 की धारा 2 द्वारा (3.1.1977) से “प्रभुत्व-संपन्न लोकतंत्रात्मक गणराज्य” के स्थान पर प्रतिस्थापित।
2. संविधान (बयालीसवां संशोधन) अधिनियम, 1976 की धारा 2 द्वारा (3.1.1977) से “राष्ट्र की एकता” के स्थान पर प्रतिस्थापित।

भाग 4 क

मूल कर्तव्य

51 क. मूल कर्तव्य – भारत के प्रत्येक नागरिक का यह कर्तव्य होगा कि वह –

- (क) संविधान का पालन करे और उसके आदर्शों, संस्थाओं, राष्ट्रध्वज और राष्ट्रगान का आदर करे;
- (ख) स्वतंत्रता के लिए हमारे राष्ट्रीय आंदोलन को प्रेरित करने वाले उच्च आदर्शों को हृदय में संजोए रखे और उनका पालन करे;
- (ग) भारत की प्रभुता, एकता और अखंडता की रक्षा करे और उसे अक्षुण्ण रखे;
- (घ) देश की रक्षा करे और आह्वान किए जाने पर राष्ट्र की सेवा करे;
- (ङ) भारत के सभी लोगों में समरसता और समान भ्रातृत्व की भावना का निर्माण करे जो धर्म, भाषा और प्रदेश या वर्ग पर आधारित सभी भेदभाव से परे हों, ऐसी प्रथाओं का त्याग करे जो स्त्रियों के सम्मान के विरुद्ध हैं;
- (च) हमारी सामाजिक संस्कृति की गौरवशाली परंपरा का महत्त्व समझे और उसका परीक्षण करे;
- (छ) प्राकृतिक पर्यावरण की जिसके अंतर्गत वन, झील, नदी, और वन्य जीव हैं, रक्षा करे और उसका संवर्धन करे तथा प्राणी मात्र के प्रति दयाभाव रखे;
- (ज) वैज्ञानिक दृष्टिकोण, मानववाद और ज्ञानार्जन तथा सुधार की भावना का विकास करे;
- (झ) सार्वजनिक संपत्ति को सुरक्षित रखे और हिंसा से दूर रहे;
- (ञ) व्यक्तिगत और सामूहिक गतिविधियों के सभी क्षेत्रों में उत्कर्ष की ओर बढ़ने का सतत प्रयास करे जिससे राष्ट्र निरंतर बढ़ते हुए प्रयत्न और उपलब्धि की नई उंचाइयों को छू ले;
- ¹(ट) यदि माता-पिता या संरक्षक हैं, छह वर्ष से चौदह वर्ष तक की आयु वाले अपने, यथास्थिति, बालक या प्रतिपाल्य के लिये शिक्षा के अवसर प्रदान करे।

1. संविधान (छयासीवां संशोधन) अधिनियम, 2002 की धारा 4 द्वारा प्रतिस्थापित।

THE CONSTITUTION OF INDIA

PREAMBLE

WE, THE PEOPLE OF INDIA, having solemnly resolved to constitute India into a ¹**SOVEREIGN SOCIALIST SECULAR DEMOCRATIC REPUBLIC** and to secure to all its citizens :

JUSTICE, social, economic and political;

LIBERTY of thought, expression, belief, faith and worship;

EQUALITY of status and of opportunity; and to promote among them all

FRATERNITY assuring the dignity of the individual and the² unity and integrity of the Nation;

IN OUR CONSTITUENT ASSEMBLY this twenty-sixth day of November, 1949, do **HEREBY ADOPT, ENACT AND GIVE TO OURSELVES THIS CONSTITUTION.**

-
1. Subs. by the Constitution (Forty-Second Amendment) Act. 1976, sec. 2, for "Sovereign Democratic Republic" (w.e.f. 3.1.1977)
 2. Subs. by the Constitution (Forty-Second Amendment) Act. 1976, sec. 2, for "unity of the Nation" (w.e.f. 3.1.1977)
-

THE CONSTITUTION OF INDIA

Chapter IV A

FUNDAMENTAL DUTIES

ARTICLE 51A

Fundamental Duties - It shall be the duty of every citizen of India-

- (a) to abide by the Constitution and respect its ideals and institutions, the National Flag and the National Anthem;
- (b) to cherish and follow the noble ideals which inspired our national struggle for freedom;
- (c) to uphold and protect the sovereignty, unity and integrity of India;
- (d) to defend the country and render national service when called upon to do so;
- (e) to promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic and regional or sectional diversities; to renounce practices derogatory to the dignity of women;
- (f) to value and preserve the rich heritage of our composite culture;
- (g) to protect and improve the natural environment including forests, lakes, rivers, wild life and to have compassion for living creatures;
- (h) to develop the scientific temper, humanism and the spirit of inquiry and reform;
- (i) to safeguard public property and to abjure violence;
- (j) to strive towards excellence in all spheres of individual and collective activity so that the nation constantly rises to higher levels of endeavour and achievement;
- ¹(k) to provide opportunities for education to his/her child or, as the case may be, ward between age of 6 and 14 years.

-
1. Subs. by the Constitution (Eighty - Sixth Amendment) Act, 2002

CONTENTS

CHAPTER 1	ISOMETRIC PROJECTION	1
CHAPTER 2	DRAWING OF MACHINE PARTS	40
CHAPTER 3	BEARINGS	84
CHAPTER 4	ROD JOINTS	98
CHAPTER 5	TIE-ROD AND PIPE JOINTS	121
CHAPTER 6	COUPLINGS	142
CHAPTER 7	PULLEYS	162