**ISC 2020** 

Grade 12

## Language

## English paper 1

Time: 3 Hours Max. Marks 100

(Candidates are allowed additional 15 minutes for only reading the paper They must Not start writing during this time.)

Attempt all four questions.

The intended marks for questions or parts of questions are given in bold.

(You intended marks to sped not more than 45 minutes on QUESTION1, 55 MINUTES ON Question 2, 30 minutes on Question 3 and 50 minutes on Question 4.)

(You should begin each answer on a fresh page.)

Question 1 [25]

Write a composition (in approximately 400 - 450 words) on any one of the following

subjects: (You are reminded that you will be rewarded for orderly and coherent presentation of material, use of appropriate style and general accuracy of spelling, punctuation and grammar.)

(a) Recently, you travelled to a place you found peaceful

- and rewarding. Describe the place, the weather, the people and the local activities that make this destination particularly attractive.
- (b) Narrate an experience when you took on a responsibility in your school that you usually would not, and you were pleasantly surprised at the outcome.
- (c) "If winter comes, can spring be far behind?" Express your views on this statement.
- (d) Solitude.
- (e) Students should be allowed to use electronic gadgets in the classroom. Argue for or against this proposition.
- (f) Write an original short story that begins with the line: The lone young man who sat hunched on the park bench had an unusual gleam in his eyes.

## **Questions 2**

(a) As the Secretary of the Creative Arts Club of XYZ School, you organised an inter-school drama competition. Write a report for the school magazine in not more than 300 words, detailing the success of the event based on the following points:

Date, time and place — objective of the event — inauguration — schools involved — judges invited — response of participants — reaction of audience — plan for similar events in future. [20]

(b) As a member of the Student Council, you have been

given the responsibility of [101 arranging for a career guidance workshop. Write a proposal in not more than 150 words, stating the steps you would take to make the workshop a success. [10]

Question 3	[10]
Answer sections (a), (b) and (c).	
(a) In each of the following items, sentence A is	
complete, while sentence B is not. Complete sentence making it as similar as possible to sentence A. Write sentence B in each case. Example:	•
(0)(A) As soon as the bell rings, the children run out play.	to
(B) No sooner	
Answer: (o)	
No sooner does the bell ring than the children ruto play	ın out
1. (A) When he returned, we asked him many question (B) On his	ons.
2. (A) He arrived and the crowd went hysterical with (B) Scarcely	joy.
3. (A) The bus services has been interrupted by flood (B) Floods	ls
4. (A) This scenery is breath-taking	

(B) How \_\_\_\_

	5. (A) You are entitled to a discount as long as the of lasts.	fer
	(B) So long	
	6. (A) He is so tall that he cannot enter through this do (B) He is too	oor.
	7. (A) The doctor said to him, "Drink at least three litt water every day."	es of
	(B) The doctor advised	
	8. (A) Sunita is the best debater in our team. (B) No other	
	9. (A) Not only did he score a century but also took the	ree
	important wickets.	
	(B) Besides	
	10. (A) I am sorry I am unable to accompany you.	
	(B) I regret my	
(b)	Fill in each blank with a suitable word. (Do not wri	te the
` ′	sentence.)	[5]
	1 The antique furniture was sold	an
	auction.	
	2 The tickets were sold within an 1	nour.
	3 I realized I had walked a trap, was too late.	but it
	4 She had walked two hours before sh	e
	realized she was lost.	
	5 Can he take the additional responsibilities.	lity?
	6 She takes her mother in all her	
	mannerisms.	

7 Neha turned	a new leaf after the			
incident.				
8 I did not expect so many	people to turn	for		
the conference.				
9 The students brought	the firs	st issue of		
their magazine.				
10 Mowgli was brought _	by	y wolves in		
the jungle				
(c) Fill in tile blanks in t	he passage given belov	w with the		
appropriate form of the v	erb given in brackets.	Do not		
write the passage but wri	te the verbs in the cor	rect order.		
[5]				
When Albert Einstein	When Albert Einstein (1)(be) three			
old, his parents				
	eem) intelligent, but ha			
single word. They	(4)(take)	) him to		
	(5)(say) tl			
(6)(find) no	thing wrong with the	child. One		
day, at the dinner table, Albert suddenly said, "The soup				
(7)(be)to	o hot." The shocked pa	arents		
(8)(ask) him	why he	_		
(9)(remain) silent for so	(9)(remain) silent for so long. The young child solemnly			
replied, "Everything	(10)(be) in o	rder until		
now."				

## **Question 4**

Read the passage given below and answer the question (a), (b), and (c) that Follow:

- (1) My job as the District Veterinarian in Darrowby, Yorkshiere has thrown up some interesting moment. I was driving up to pawson,s sheep farm one morning, when I saw this rare sight.
- (2) I suppose it isn't unusual to see man pushing a pram in a town, but on a lonely moorland road this scene merits a second glance. Especially when the pram contains a large gray dog, drew up beside them and stopped.

5

10

- (3) I looked at the pram, ancient and rusty, and at the big animal sitting upright inside it. He was a cross-bred greyhound, and he gazed back at me with unruffled; g) dignity. I couldn't help but admire his healthy and happy disposition.
- (4)"Nice dog," I said.
- (5)"Aye, that's Jake." The man smiled, introducing himself as Roddy.
- (6) That same evening, about eight o'clock, the doorbell rang. I answered it and found Roddy on the front doorstep. Behind him, stood the ubiquitous pram. One look at the prone dog warned me that something was terribly wrong.
- (7) I threw the door wide open. "Bring him in grabbed the animal round the middle and we lifted him onto the table. I watched in disbelief as the huge form lay there. There was no fight for breath, he was unconscious.

His pulse was rapid and feeble, yet he didn't breathe. ."

- (8) Understanding the symptoms, I said, "Roddy, he is choking; I'm going to have a look at his throat."
- (9) I pushed Jake's jaws apart, depressed his tongue with a forefinger, and shone my torch into the depths. He was the kind of good-natured dog who offered no resistance as I prodded around. I shall always be thankful that at that very instant the dog coughed, opening up the cartilages of the larynx and giving me a glimpse of the cause of all the trouble. There, beyond the drooping epiglottis, I saw for a fleeting moment a smooth round object no bigger than a pea.
- (10) "I think it's a pebble," I gasped. "Right inside his larynx. I'll have to get it out."
- (11) I seized a pair of scissors and clipped away the hair from the ventral surface of the larynx. I dared not use a general anesthetic, and therefore I infiltrated the area with local before swabbing with antiseptic.30
- (12) "Hold his head steady," I said hoarsely, and gripped a scalpel. I cut down through skin, fascia, and the thin layers of the muscle until the ventral surface of the Larynx was revealed
- (13) And there it was. A pebble right enough gray and glistening and tiny, but big enough to kill. I had to fish it out quickly and cleanly without pushing it into the trachea. I leaned back and rummaged in the tray until I found some broad-bladed forceps, then I

poised them over the wound Great surgeons' hands, I	felt
sure, didn't shake like this.	35
(14) I clenched my teeth, introduced the forceps, and my	
hand magically steadied as I clamped them over the pel	bble.
	40

- (15) I didn't breathe at all as I bore the shining little object slowly and tenderly through the opening and dropped it with a gentle rat-tat on the table.
- (16) "Is that it?" asked Roddy, almost in a whisper.
- (17) "That's it." I reached for a needle and suture silk. "All is we. now."
- (18) The stitching took only a few minutes and by the end of it, Jake was bright-eyed and alert, paws shifting impatiently, ready for anything.
- (19) He seemed to know his troubles were over.

Adapted from: James Herriot's Favorite Dog Stories

- a) (i) Given below are four words and phrases. Find the words which have a similar meaning in the passage: [4]
  - (1) deserves
  - (2) undisturbed
  - (3) being unable to breathe
  - (4) wet and shining
  - (ii) For each of the words given below, write a sentence of at least ten words using the same word unchanged in form, but with a different meaning from that which it carries in the passage:

    [4]

- (1) middle (line 16)
- (2) wound (line 38)
- (3) introduced (line 40)
- (4) well (line 45)