# **COMPUTER SCIENCE**

#### Paper – 1

## (THEORY)

(Three hours)

#### Maximum Marks: 70

(Candidates are allowed additional 15 minutes for **only** reading the paper. They must NOT start writing during this time)

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Answer **all** questions in Part I (compulsory) and **six** questions from Part-II, choosing **two** questions from Section-A, **two** from Section-B and **two** from Section-C. All working, including rough work, should be done on the same sheet as the rest of the answer.

The intended marks for questions or parts of questions are given in brackets [].

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#### PART I

Answer all questions

While answering questions in this Part, indicate briefly your working and reasoning, wherever required.

## **Question 1**

(a)	State Associative law and prove it with the help of a truth table.	[1]
(b)	Draw the truth table to prove the proportional logic expression.	[1]
	$(x \Rightarrow y) (y \Rightarrow x) = x \iff y$	
(c)	Find the dual for the Boolean equation: $AB' + BC' + 1 = 1$ .	[1]
(d)	Convert the Boolean expression $F(X,Y,Z) = X'Y'Z + X'YZ' + XYZ$ into its cardinal form.	[1]
(e)	Minimize $F = XY + (XZ)' + XY'Z$ using Boolean laws.	[1]
Ques	tion 2	
(a)	Differentiate between Stack data structure and Queue data structure.	[2]
(b)	Convert the following infix notation to postfix:	[2]
	A * (B / C) / E + F	
(c)	Define Interface. How is it different from a Class?	[2]

- (d) Each element of an array arr[15][20] requires 'W' bytes of storage. If the address of arr[6][8] is 4440 and the Base Address at arr[1][1] is 4000, find the width 'W' of each cell in the array arr[][] when the array is stored as Column Major Wise.
- (e) Define Big 'O' notation. State the two factors which determine the complexity of an [2] algorithm.

# **Question 3**

The following is a function of some class. What will be the output of the function **test** () when <sup>[5]</sup> the value of count is equal to 4 ? Show the dry run / working.

```
void test (int count )
{
            if ( count = = 0)
               System.out.println(" ");
            else
            { System.out.println(" "Bye" + count);
               test( --count );
               System.out.println(" " + count);
            }
        }
}
```

### PART – II

Answer **six** questions in this part, choosing **two** questions from Section A, **two** from Section B and **two** from Section C.

# **SECTION - A**

## Answer any two questions.

# **Question 4**

(a) Given  $F(A,B,C,D) = \Sigma (0, 2, 3, 6, 8, 10, 11, 14, 15)$ 

	(i)	Reduce the above expression by using 4-variable Karnaugh map, showing the various groups (i.e. octal, quads and pairs).	[4]
	(ii)	Draw the logic gate diagram for the reduced expression. Assume that the variables and their complements are available as inputs.	[1]
(b)	Give	en $F(P,Q,R,S) = (5, 7, 8, 10, 12, 14, 15)$	
	(i)	Reduce the above expression by using 4-variable Karnaugh map, showing the various groups (i.e. octal, quads and pairs).	[4]
	(ii)	Draw the logic gate diagram for the reduced expression. Assume that the variables and their complements are available as inputs.	[1]
Quest	ion 5		
(a)		w the logic diagram and truth table to encode the decimal numbers $(2, 3, 5, 7, 8)$ briefly explain its working.	[5]
(b)	expi	The point of the point of the second	[2]
(c)	Defi	ine Universal gates. Give one example and show how it works as an OR gate.	[3]
Quest	ion 6		
(a)	of 0	w a truth table with a 3 input combination which outputs 1 if there are odd number 's. Also derive an <b>SOP</b> expression for the output. Reduce the expression using naugh Map.	[5]
(b)	Defi	ne Proposition. How does tautology differ from contradiction?	[2]
(c)		fly explain the working of a 4:1 multiplexer. Also draw the logic diagram of 4:1 tiplexer.	[3]

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#### **SECTION – B**

Answer any two questions

Each program should be written in such a way that it clearly depicts the logic of the problem. This can be achieved by using mnemonic names and comments in the program. (Flowcharts and Algorithms are **not** required) **The programs must be written in Java.** 

#### **Question 7**

[10]

A class **Composite** contains a two dimensional array of order  $[m \ x \ n]$ . The maximum values possible for both 'm' and 'n' is 20. Design a class **Composite** to fill the array with the first  $(m \ x \ n)$  composite numbers in column wise. The details of the members of the class are given below:

Class name	:	Composite

#### Data members /instance variables :

arr[ ][ ]	: stores the composite numbers column wise
m	: integer to store the number of rows
n	: integer to store the number of columns

#### **Member functions :**

Composite(int mm, int nn )	: to initialize the size of the matrix m=mm and n=nn
int isComposite( int p )	: returns 1 if number is composite otherwise returns 0.
void fill ( )	: to fill the elements of the array with the first $(m \times n)$ composite numbers in column wise
void display( )	: displays the array in a matrix form.

Specify the class **Composite** giving details of the **constructor(int,int)**, **int isComposite(int)**, **void fill()** and **void display()**. Define a **main()** function to create an object and call the functions accordingly to enable the task.

### **Question 8**

Design a class **Sort** which enables a word to be arranged in alphabetical order. The details of the members of the class are given below :

Class name	: Sort
Data members /instance variables:	
Str	: stores a word
len	: to store the length of the word
Member functions :	
Sort()	: default constructor
void readword()	: to accept the word
void arrange ()	: to arrange the word in alphabetical order using any standard sorting technique.

Specify the class **Sort** giving details of the **constructor**, **void readword()**, **void arrange()**, and **void display()**. Define the **main()** function to create an object and call the functions accordingly to enable the task.

: displays the original word along with the sorted word

#### **Question 9**

void display( )

A Special number is a number in which the sum of the factorial of its digits is equal to the number. Example: 145 (1! + 4! + 5! = 145). Thus, 145 is a special number. Design a class **Special** to check if the given number is a Special number or not. Some of the members of the class are given below:

Class name	: Special		
Data members /instance variables :			
n	: integer to store the number		
Member functions :			
Special()	: default constructor		
void read()	: to accept the number		
int factorial(int x)	: return the factorial of a number using <b>recursion technique</b> .		
boolean isSpecial()	: checks for the special number by invoking the function factorial() and returns true if Special, otherwise returns false		
void display()	: to show the result with an appropriate message.		

Specify the class **Special**, giving details of the **Constructor**, **void read()**, **int factorial(int)**, **boolean isSpecial() and void display()**. Define the **main()** function to create an object and call the member function according to enable the task.

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[10]

### **SECTION – C**

Answer any two questions

Each Program should be written in such a way that it clearly depicts the logic of the problem step wise.

This can also be achieved by using comments in the program and mnemonic names or pseudo codes for algorithms. The program must be written in Java and the algorithms must be written in general / standard form, wherever required / specified.

(Flowcharts are **not** required.)

### **Question 10**

A super class **Account** contains employee details and a sub class **Simple** calculates the employee's simple interest. The details of the two classes are given below:

Class name	:	: Account
Data Members:		
Name	:	stores the employee name
Pan	:	stores the employee PAN number
Principal	:	stores the Principal amount (in decimals)
acc_no	:	stores the employee bank account number
Member functions:		
Account( )	:	parameterized constructor to assign value to data members
void display()	:	to display the employee details
Class name	:	: Simple
Data Members:		
time	:	stores the time duration
rate	:	stores the rate of interest
interest	:	stores the simple interest
Member functions:		
Simple( )	:	parameterized constructor to assign value to data members of both the classes.
void calculate()	:	calculates the simple interest as (Principal $\times$ time $\times$ rate) / 100
void display()	:	displays the employee details along with the rate, time and interest.

<u>Assume that the super class Account has been defined.</u> Using the <u>concept of inheritance</u>, specify the class Simple giving details of constructor, void calculate() and void display(). The super class and the main function need not be written.

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### **Question 11**

A dequeue enables the user to add and remove integers from both the ends i.e. front and rear. Define a class **DeQueue** with the following details:

Class name		DeQueue
Data Members:		
ele[]	:	array to hold the integer elements.
cap	:	stores the maximum capacity of the array.
front	:	to point the index of the front.
rear	:	to point the index of the rear.
Member functions:		
DeQueue(int max)	:	constructor to initialize the data member $cap = max$ , front = rear = 0 and create the integer array
void pushfront(int v)	:	to add integers from the front index if possible else display the message("full from front").
int popfront()	:	to remove the return elements from front. If array is empty then return-999.
void pushrear(int v)	:	to add integers from the front index if possible else display the message("full from rear").
int poprear()	:	to remove and return elements from rear. If the array is empty then return-999.

Specify the class **DeQueue** giving the details of **ONLY** the **constructor(int)**, **void pushfront(int)** and **int poprear ()**. Assume that the other functions have been defined.

The main() function need not be written.

{

}

### **Question 12**

(a) A linked list is formed from the objects of the class: class Node

[2]

[5]

int num; Node next;

Write an *Algorithm* **OR** a *Method* to insert a node at the beginning of an existing linked list.

The method declaration is as follows:

void InsertNode( Nodes starPtr, int n )

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(b) Answer the following questions from the diagram of a Binary Tree given below:



(i)	Name the Root and the leaves of the tree.	[1]
(ii)	Write the post order traversal of the tree.	[1]
(iii)	Separate the Internal nodes and the External nodes of the tree.	[1]

PLEASE NOTE: The total weightage of questions in the Question Paper will be as indicated in the Specimen Paper. However, breakup of subparts in questions may vary from one year to another.