

Ex 1.1

Q1

Well-defined collections are sets.

Example:

The collection of good teachers in a school is not a set, It is a collection.

Thus, we can say that every set is a collection, but every collection is not necessarily a set.

The collection of vowels in English alphabets is a set.

Q2

Answer :

(i) The collection of all natural numbers less than 50 is a set because it is well defined.

(ii) The collection of good hockey players is not a set because the goodness of a hockey player is not defined here. So, it is not a set.

(iii) The collection of all girls in a class is a set, as it is well defined that all girls of the class are being talked about.

(iv) The collection of the most talented writers of India is a set because it is well defined.

(v) The collection of difficult topics in mathematics is not a set because a topic can be easy for one student while difficult for the other student.

(vi) The collection of all months of a year beginning with the letter J is a set given by {January, June, July}

(vii) A collection of novels written by Munshi Prem Chand is a set because one can determine whether the novel is written by Munshi Prem Chand or not.

(viii) The collection of all question in this chapter is a set because one can easily check whether it is a question of the chapter or not.

(ix) A collection of most dangerous animals of the world is not a set because we cannot decide whether the animal is dangerous or not.

(x) The collection of prime integers is set given by {2, 3, 5.....}

Q3

(i) $4 \in A$

(ii) $-4 \notin A$

(iii) $12 \notin A$

(iv) $9 \in A$

(v) $0 \in A$

(vi) $-2 \notin A$

Ex 1.2

Q1(i)

In Roster form, we describe a set by listing its elements, separated by commas and the elements are written within braces $\{ \}$. If a set has infinitely many elements, then comma is followed by $\dots$, where the dots stand for 'and so on'.

The above set in Roster form can be written as $\{a, b, c, d, e\}$. Since the letters a, b, c , and d precedes e in the english alphabet.

Q1(ii)

In Roster form, we describe a set by listing its elements, separated by commas and the elements are written within braces $\{ \}$. If a set has infinitely many elements, then comma is followed by $\dots$, where the dots stand for 'and so on'.

$$1 \in N \because 1^2 = 1 < 25$$

$$2 \in N \because 2^2 = 4 < 25$$

$$3 \in N \because 3^2 = 9 < 25$$

$$4 \in N \because 4^2 = 16 < 25$$

Hence, the above set can be written as $\{1, 2, 3, 4\}$

Q1(iii)

In Roster form, we describe a set by listing its elements, separated by commas and the elements are written within braces $\{ \}$. If a set has infinitely many elements, then comma is followed by $\dots$, where the dots stand for 'and so on'.

We note that $a < x < b$ means that x is more than a but less than b .

The prime numbers which are more than 10 and less than 20 are 11, 13, 17 and 19.

Hence the above set can be written as $\{11, 13, 17, 19\}$

Q1(iv)

In Roster form, we describe a set by listing its elements, separated by commas and the elements are written within braces $\{ \}$. If a set has infinitely many elements, then comma is followed by $\dots$, where the dots stand for 'and so on'.

The above set can be written as $\{2, 4, 6, 8, \dots\}$ since all those natural numbers, which can be written as a multiple of 2 are the even natural numbers.

Q1(v)

In Roster form, we describe a set by listing its elements, separated by commas and the elements are written within braces $\{ \}$. If a set has infinitely many elements, then comma is followed by $\dots$, where the dots stand for 'and so on'.

We know that given any $x \in R$, x is always less than or equal to itself, i.e. $x \leq x$
Hence the above set is empty, i.e. $\emptyset$.

Q1(vi)

In Roster form, we describe a set by listing its elements, separated by commas and the elements are written within braces $\{ \}$. If a set has infinitely many elements, then comma is followed by $\dots$, where the dots stand for 'and so on'.

The Prime divisors of 60 are 2,3,5.
Hence the above set can be written as $\{2, 3, 5\}$

Q1(vii)

In Roster form, we describe a set by listing its elements, separated by commas and the elements are written within braces $\{ \}$. If a set has infinitely many elements, then comma is followed by $\dots$, where the dots stand for 'and so on'.

The above set can be written as
 $\{17, 26, 35, 44, 53, 62, 71, 80\}$

Q1(viii)

In Roster form, we describe a set by listing its elements, separated by commas and the elements are written within braces $\{ \}$. If a set has infinitely many elements, then comma is followed by $\dots$, where the dots stand for 'and so on'.

As repetition is not allowed in a set, the distinct letters are T,R,I,G,O,N,M,E,Y.
Hence the above set can be written as

$$\{T, R, I, G, O, N, M, E, Y\}$$

Q1(ix)

In Roster form, we describe a set by listing its elements, separated by commas and the elements are written within braces $\{ \}$. If a set has infinitely many elements, then comma is followed by $\dots$, where the dots stand for 'and so on'.

The distinct letters are B, E, T, R.

Hence the set can be written as

$$\{B, E, T, R\}$$

Q2(i)

In set Builder form, a set is described by some characterizing property $P(x)$ of its elements x .

In this case a set can be described as $\{x : P(x) \text{ hold}\}$ or $\{x | P(x) \text{ holds}\}$ which is read as 'the set of all x such that $P(x)$ holds'.

The symbols ':' or '|' is read as 'such that'.

So, the above set A in Set-Builder form may be written as

$$A = \{x \in N : x < 7\}$$

i.e A is the set of natural numbers x such that x is less than 7.

or

$$A = \{x \in N | 1 \leq x \leq 6\},$$

i.e A is the set of natural numbers x such that x is greater than or equal 1 and less than or equal to 6.

Q2(ii)

In set Builder form, a set is described by some characterizing property $P(x)$ of its elements x .

In this case a set can be described as $\{x : P(x) \text{ hold}\}$ or $\{x | P(x) \text{ holds}\}$ which is read as 'the set of all x such that $P(x)$ holds'.

The symbols ':' or '|' is read as 'such that'.

$$B = \left\{ x : x = \frac{1}{n}, n \in \mathbb{N} \right\}$$

i.e B is the set of all those x such that $x = \frac{1}{n}$, where $n \in \mathbb{N}$

Q2(iii)

In set Builder form, a set is described by some characterizing property $P(x)$ of its elements x .

In this case a set can be described as $\{x : P(x) \text{ hold}\}$ or $\{x | P(x) \text{ holds}\}$ which is read as 'the set of all x such that $P(x)$ holds'.

The symbols ':' or '|' is read as 'such that'.

$$C = \{x : x = 3k, k \in \mathbb{Z}^+, \text{ the set of positive integers}\},$$

i.e C is the set of multiples of 3 including 0

Q2(iv)

In set Builder form, a set is described by some characterizing property $P(x)$ of its elements x .

In this case a set can be described as $\{x : P(x) \text{ hold}\}$ or $\{x | P(x) \text{ holds}\}$ which is read as 'the set of all x such that $P(x)$ holds'.

The symbols ':' or '|' is read as 'such that'.

$$D = \{x \in N : 9 < x < 16\},$$

i.e D is the set of natural numbers which are more than 9 but less than 16.

Q2(v)

In set Builder form, a set is described by some characterizing property $P(x)$ of its elements x .

In this case a set can be described as $\{x : P(x) \text{ hold}\}$ or $\{x | P(x) \text{ holds}\}$ which is read as 'the set of all x such that $P(x)$ holds'.

The symbols ':' or '|' is read as 'such that'.

$$E = \{x \in Z : -1 < x < 1\}$$

or

$$E = \{x \in Z : x = 0\}$$

Q2(vi)

In set Builder form, a set is described by some characterizing property $P(x)$ of its elements x .

In this case a set can be described as $\{x : P(x) \text{ hold}\}$ or $\{x | P(x) \text{ holds}\}$ which is read as 'the set of all x such that $P(x)$ holds'.

The symbols ':' or '|' is read as 'such that'.

$$\begin{aligned} \text{As } 1^2 &= 1 \\ 2^2 &= 4 \\ 3^2 &= 9 \\ &\vdots \\ &\vdots \\ 10^2 &= 100 \end{aligned}$$

$\therefore$ The above set may be described as

$$\{x^2 : x \in \mathbb{N} \text{ \& } 1 \leq x \leq 10\}$$

Q2(vii)

In set Builder form, a set is described by some characterizing property $P(x)$ of its elements x .

In this case a set can be described as $\{x : P(x) \text{ hold}\}$ or $\{x | P(x) \text{ holds}\}$ which is read as 'the set of all x such that $P(x)$ holds'.

The symbols ':' or '|' is read as 'such that'.

The given set can be described as

$$\{x : x = 2n, n \in \mathbb{N}\} (\because 2, 4, 6, \dots \text{ are multiples of } 2)$$

Q2(viii)

In set Builder form, a set is described by some characterizing property $P(x)$ of its elements x .

In this case a set can be described as $\{x : P(x) \text{ hold}\}$ or $\{x | P(x) \text{ holds}\}$ which is read as 'the set of all x such that $P(x)$ holds'.

The symbols ':' or '|' is read as 'such that'.

$$\begin{aligned}\therefore 5^1 &= 5 \\ 5^2 &= 25 \\ 5^3 &= 125 \\ 5^4 &= 625\end{aligned}$$

$\therefore$ The above set can be described as

$$\{x : x = 5^n, 1 \leq n \leq 4\}$$

Q3(i)

The integers whose squares are less than or equal to 10 are:

$$\begin{aligned}(-3)^2 &= 9 < 10 \\ (-2)^2 &= 4 < 10 \\ (-1)^2 &= 1 < 10 \\ 0^2 &= 0 < 10 \\ 1^2 &= 1 < 10 \\ 2^2 &= 4 < 10 \\ 3^2 &= 9 < 10\end{aligned}$$

The square of other integers are more than 10

$$\text{Hence } A = \{0, \pm 1, \pm 2, \pm 3\}$$

or

$$A = \{0, -1, -2, -3, 1, 2, 3\}$$

Q3(ii)

Let's find the values of $x = \frac{1}{2n-1}$, for $1 \leq n \leq 5$

$$\text{for } n = 1, x = \frac{1}{1} = 1$$

$$\text{for } n = 2, x = \frac{1}{2 \times 2 - 1} = \frac{1}{4 - 1} = \frac{1}{3}$$

$$\text{for } n = 3, x = \frac{1}{2 \times 3 - 1} = \frac{1}{6 - 1} = \frac{1}{5}$$

$$\text{for } n = 4, x = \frac{1}{2 \times 4 - 1} = \frac{1}{8 - 1} = \frac{1}{7}$$

$$\text{for } n = 5, x = \frac{1}{2 \times 5 - 1} = \frac{1}{10 - 1} = \frac{1}{9}$$

$$\text{Hence, } B = \left\{1, \frac{1}{3}, \frac{1}{5}, \frac{1}{7}, \frac{1}{9}\right\}$$

Q3(iii)

The integers which lie between $\frac{-1}{2}$ and $\frac{9}{2}$ are 0, 1, 2, 3, 4

$$\text{Hence } C = \{0, 1, 3, 4\}$$

Q3(iv)

The vowels in the word EQUATION are E, U, A, I, O.

Since the order in which the elements of a set are written is unmaterial, $D = \{A, E, I, O, U\}$

Q3(v)

A month has either 28, 29, 30 or 31 days.

Out of the 12 months in a year, the months that have 31 days are:

January, March, May, July, August, October, December.

$$\therefore E = \{\text{February, April, June, September, November}\}$$

Q3(vi)

The distinct letters of the word 'MISSISSIPPI' are M, I, S, P

$$\text{Hence } F = \{M, I, S, P\}$$

Q4

- (i) $\{A, P, L, E\} \leftrightarrow \{x : x \text{ is a letter of the word "APPLE"}\}$
- (ii) The solution set of $x^2 - 25 = 0$ is $x = \pm 5$
Hence, $\{-5, 5\} \leftrightarrow \{x : x^2 - 25 = 0\}$
- (iii) The solution set of $x + 5 = 5$ is $x = 0$
Hence, $\{0\} \leftrightarrow \{x : x + 5 = 5, x \in \mathbb{Z}\}$
- (iv) The natural numbers which are divisor of 10 are 1, 2, 5, 10
Hence, $\{1, 2, 5, 10\} \leftrightarrow \{x : x \text{ is a natural number and divisor of } 10\}$
- (v) The distinct letters of the word "RAJASTHAN" are A, H, J, R, S, T, N
Hence, $\{A, H, J, R, S, T, N\} \leftrightarrow \{x : x \text{ is a letter of the word "RAJASTHAN"}\}$
- (vi) The prime natural numbers which are divisor of 10 are 2, 5
Hence, $\{2, 5\} \leftrightarrow \{x : x \text{ is a prime natural number and a divisor of } 10\}$

Q5

The vowels which precede q , that is, come before q are a, e, i, o

Hence the set of vowels in the English alphabet which precede q are

$$\{a, e, i, o\}$$

Q6

As the cube of an odd integer is odd, and an odd positive integer has the form $2n + 1$ for some $n \geq 0$,

Hence the set of all positive integers whose cube is odd may be written in set builder form as $\{x \in \mathbb{Z}, x = 2n + 1, n \geq 0\}$

Q7

$$\begin{aligned}\text{As } 2 &= 1^2 + 1 \\ 5 &= 2^2 + 1 \\ 10 &= 3^2 + 1 \\ &\vdots \\ &\vdots \\ 50 &= 7^2 + 1\end{aligned}$$

So, the above set in set builder form can be written as

$$\left\{ \frac{n}{n^2 + 1} : n \in \mathbb{N}, 1 \leq n \leq 7 \right\}$$

Ex 1.3

Q1

- (i) This set is non-empty as 10 is an even natural number divisible by 5.
- (ii) As 2 belongs to this set, so it is non-empty.
- (iii) $x^2 - 2 = 0 \Rightarrow x^2 = 2 \Rightarrow x = \pm\sqrt{2} \notin \mathbb{Q}$, the set of rational numbers
So, this set is empty.
- (iv) This set is empty as there is no natural number x such that $x < 8$ and simultaneously $x > 12$.
- (v) This set is empty as any two parallel lines never intersect each other.

Q2

- (i) Infinite, since with a common centre infinitely many circles can be drawn in a plane.
- (ii) Finite, as there are only 26 letters of English Alphabet.
- (iii) Infinite, $\because \{x \in \mathbb{N} : x > 5\} = \{6, 7, 8, \dots\}$ Which is infinite.
- (iv) Finite, $\because \{x \in \mathbb{N} : x, 200\} = \{1, 2, 3, \dots, 199\}$ Which is finite.
- (v) Infinite, $\because \{x \in \mathbb{Z} : x < 5\} = -\{\dots, -3, -2, -1, 0, 1, 2, 3, 4\}$ Which is infinite.
- (vi) $\{x \in \mathbb{R} : 0 < x < 1\}$ is an infinite set $\because$ an interval is an infinite set.

Q3

$$A = \{1, 2, 3\}$$

$$B = \{x \in R : (x - 1)^2 = 0\}$$

$$= \{x \in R : x = 1, 1\}$$

$$= \{1\}$$

$$C = \{1, 2, 3\} \text{ (}\therefore \text{ repetition is not allowed in a set)}$$

$$D = \{x \in R : x^3 - 6x^2 + 11x - 6 = 0\}$$

$$= \{x \in R : (x - 1)(x^2 5x + 6) = 0\} \quad [\because x = 1 \text{ satisfies the above equation}]$$

$$= \{x \in R : (x - 1)(x - 2)(x - 3) = 0\}$$

$$= \{x \in R : x = 1, 2, 3\}$$

$$= \{1, 2, 3\}$$

Hence the set A, C and D are equal.

Q4

$$A = \{a, e, p, r\}$$

$$B = \{a, e, p, r\} \text{ (repetition of 'p' is not allowed)}$$

$$C = \{e, o, p, r\}$$

as $A = B \neq C$, $\therefore$ the sets are not equal

Q5

Two finite sets are said to be equivalent if they have the same number of elements. As A and C have same number of elements, and B and D also have same number of elements.

$\therefore A$ is equivalent to C & B is equivalent to D .

Q6

(i)

Two sets A and B are said to be equal if every elements of A is an elements of B and vice-versa.

We have, $A = \{2, 3\}$

$$\begin{aligned} \text{and } B &= \{x : x \text{ is a solution of } x^2 + 5x + 6 = 0\} \\ &= \{x : x^2 + 3x + 2x + 6 = 0\} \\ &= \{x : x(x + 3) + 2(x + 3) = 0\} \\ &= \{x : (x + 3)(x + 2) = 0\} \\ &= \{x : x = -2, -3\} \\ &= \{-2, -3\} \end{aligned}$$

Hence $A \neq B$.

(ii)

$$A = \{W, O, L, F\}$$

$$B = \{F, O, L, W\} \quad [\because \text{repetition is not allowed}]$$

$$= \{W, O, L, F\} \quad [\text{The order in which the elements are written does not matter.}]$$

Hence $A = B$

Q7

$$A = \{0, a\}$$

$$B = \{1, 2, 3, 4\}$$

$$C = \{4, 8, 12\}$$

$$D = \{3, 1, 2, 4\}$$

$$= \{1, 2, 3, 4\}$$

$$E = \{1, 0\}$$

$$F = \{8, 4, 12\}$$

$$= \{4, 8, 12\}$$

$$G = \{1, 5, 7, 11\}$$

$$H = \{a, b\}$$

The sets B and D are equal.

The sets C and F are equal.

As A, E and H have same number of elements so they are equivalent.

As B, D and G have same number of elements, so they are equivalent

Also C and F have same number of elements, so they are equivalent.

Q8

$$A = \{1, 2\}$$

$$B = \{1, 2\}$$

$$C = \{3, 1\}$$

$$D = \{1, 3\} \quad [\because \text{the odd natural numbers less than 5 are 1 and 3}]$$

$$E = \{1, 2\} \quad [\because \text{repetition is not allowed}]$$

$$F = \{1, 3\} \quad [\because \text{repetition is not allowed}]$$

$\therefore$ A, B and E are equal

Also, C, D and F are equal

Q9

The set formed by distinct letters of the word "CATARACT" are $\{C, A, T, R\}$.

The set formed by distinct letters of the word "TRACT" are $\{T, R, A, C\}$

Hence the two set are equal.

Ex 1.4

Q1

- (i) False, $\because$ the two sets A and B need not be comparable.
- (ii) False, $\because \{1\}$ is a finite subset of the infinite set N of natural numbers.
- (iii) True, $\because$ the order (or cardinal number) of any subset of a set is less than or equal to the order of the set.
(order (or cardinal number) of a set is the number of elements in the set).
- (iv) False, $\because$ the empty set $\emptyset$ has no proper subset.
- (v) False, $\because \{a, b, a, b, \dots\} = \{a, b\}$ (repetition is not allowed)
- $\therefore \{a, b, a, b, \dots\}$ is a finite set.
- (vi) True, $\because$ equivalent sets have the same cardinal number.
- (vii) False,
One knows that if the cardinal number of a set A is n , then the power set of A denoted by $P(A)$ which is the set of all subsets of A , has the cardinal number 2^n .

If the cardinal number of A is infinite, then the cardinal number of $P(A)$ is also infinite.
Hence, the above statement is true provided the set is infinite.

Q2

- (i) True, $\because 1$ is an element of the set $\{1, 2, 3\}$.
- (ii) False, $\because a$ is an element and not a subset of the set $\{b, c, a\}$.
- (iii) False, $\because \{a\}$ is a subset of the set $\{a, b, c\}$ and not an element.
- (iv) True, $\because$ repetition is not allowed in a set.
- (v) False, $\because$ the set $\{x : x + 8 = 8\}$ is the single ton set $\{0\}$ which is not the null set $\emptyset$.

Q3

We have,

$$\begin{aligned}A &= \{x : x \text{ satisfies } x^2 - 8x + 12 = 0\} \\&= \{x : x^2 - 6x - 2x + 12 = 0\} \\&= \{x : x(x - 6) - 2(x - 6) = 0\} \\&= \{x : (x - 6)(x - 2) = 0\} \\&= \{x : x = 6, 2\} \\&= \{6, 2\}\end{aligned}$$

$$B = \{2, 4, 6\}$$

$$C = \{2, 4, 6, 8, \dots\}$$

$$D = \{6\}$$

We know that if E and F are two sets, then E is a subset of F , i.e., $E \subseteq F$ if $x \in E \Rightarrow x \in F$. E is called a proper subset of F if E is strictly contained in F and is denoted by $E \subset F$.

Clearly,

$$D \subset A \{\because 6 \in D \text{ and } 6 \in A\}$$

$$A \subset B \{\because 2, 6 \in A \text{ and they also belong to } B\}$$

Similarly, $B \subset C$

Hence, $D \subset A \subset B \subset C$.

Q4(i)

The given statement is 'True'.

If $m \in \mathbb{Z}$, then m can be written as $\frac{m}{1}$, which is of the form $\frac{p}{q}$,

where p and q are relatively prime integers and $q \neq 0$.

This implies that $m \in \mathbb{Q}$, the set of rational numbers.

Thus, $m \in \mathbb{Z} \Rightarrow m \in \mathbb{Q}$

Hence $\mathbb{Z} \subseteq \mathbb{Q}$

Q4(ii)

The given statement is 'True'.

$\therefore$ Crows are also Birds.

Q4(iii)

The given statement is 'False'.

$\therefore$ A rectangle need not be a square.

Q4(iv)

The given statement is 'True'.

If z is a complex number, then it can be written as $z = x + iy$, where x and y are real numbers and are called the real and imaginary parts of the complex number z .

If x is a real number, then

$$x = x + i \cdot 0 \in C,$$

where C is the set of complex numbers.

$$\text{Thus } x \in R \Rightarrow x \in C$$

Hence, the set of all real numbers is contained in the set of all complex numbers.

Q4(v)

False, $\therefore a \in P$ but $a \notin B$

Note that $\{a\}$ is an element of B which is different from the element ' a '.

Q4(vi)

$$\begin{array}{ll} A = \{L, I, T, E\} & [\therefore \text{repetition is not allowed}] \\ B = \{T, I, L, E\} & [\therefore \text{repetition is not allowed}] \\ = \{L, I, T, E\} & \left[\begin{array}{l} \therefore \text{the manner in which the elements are} \\ \text{listed does not matter} \end{array} \right] \end{array}$$

$\therefore$ Each element of A is an element of B and vice-versa

$$\therefore A = B$$

Hence, the given statement is true.

Q5

(i) False,

The correct statement is $a \in \{a, b, c\}$.

(ii) False, $\because \{a\}$ is a subset and not an element of $\{a, b, c\}$.

The correct form is $\{a\} \subset \{a, b, c\}$.

(iii) False, $\because a$ is not an element of $\{\{a\}, b\}$.

The correct form is $\{a\} \in \{\{a\}, b\}$.

(iv) False, $\because \{a\}$ is not a subset of $\{\{a\}, b\}$ hence it cannot be contained in it.

The correct form is $\{a\} \in \{\{a\}, b\}$. Another correct form could be $\{\{a\}\} \subset \{\{a\}, b\}$.

(v) False, $\because \{b, c\}$ is an element and not a subset of $\{a, \{b, c\}\}$.

The correct form is $\{b, c\} \in \{a, \{b, c\}\}$.

(vi) False, $\because \{a, b\}$ is not a subset of $\{a, \{b, c\}\}$.

The correct form is $\{a, b\} \not\subset \{a, \{b, c\}\}$.

(vii) False, $\because \emptyset$ is not an element of $\{a, b\}$.

The correct form is $\emptyset \subset \{a, b\}$.

(viii) True, $\because$ empty set $\emptyset$ is a subset of every set.

(ix) False, $\because \{x : x + 3 = 3\} = \{x : x = 0\} = \{0\}$.

The correct form is $\{x : x + 3 = 3\} \neq \emptyset$.

Q6

- (i) False, $\{c, d\}$ is an element of A and not a subset of A .
- (ii) True, $\because \{c, d\}$ is indeed an element of A .
- (iii) True, $\because \{c, d\}$ is a subset of A .
- (iv) True,
- (v) False, $\because a$ belongs to A and not a subset of A . An element of a set belongs to it whereas a subset of it is contained in it.
- (vi) True, $\because \{a, b, e\}$ is a subset of A .
- (vii) False, $\because \{a, b, e\}$ is a subset of A , so it does not belong to A .
- (viii) False, $\because \{a, b, c\}$ is not a subset of A .
- (ix) False, $\because \emptyset$ is a subset and not an element of A .
- (x) False, $\because \emptyset$ and not $\{\emptyset\}$ is a subset of A .

Q7

- (i) False, $\because 1$ is not an element of A .
- (ii) False, $\because \{1, 2, 3\}$ is not a subset of A , it is an element of A .
- (iii) True, $\because \{6, 7, 8\}$ is indeed an element of A .
- (iv) True, $\because \{\{4, 5\}\}$ is indeed a subset of A .
- (v) False, $\because \emptyset$ is a subset and not an element of A .
- (vi) True, $\because \emptyset$ is a subset of every set, and hence a subset of A .

Q8

- (i) True, $\because \emptyset$ indeed belongs to A .
- (ii) True, $\because \{\emptyset\}$ is an element of A .
- (iii) False, $\because \{1\}$ is not an element of A .
- (iv) True, $\because \{2, \emptyset\}$ is a subset of A .
- (v) False, $\because 2$ is not a subset of A , it is an element of A .
- (vi) True, $\because \{2, \{1\}\}$ is not a subset of A .
- (vii) True, $\because \{\{2\}, \{1\}\}$ is not a subset of A .
- (viii) True, $\because \{\emptyset, \{\emptyset\}, \{1, \emptyset\}\}$ is a subset of A .
- (ix) True, $\because \{\{\emptyset\}\}$ is a subset of A .

Q9

- (i) We know that, if a set has n elements, then its power set has 2^n elements.

Here, $n = 1$, so there $2^1 = 2$ subsets of the given set.

The possible subsets are $\emptyset, \{a\}$.

- (ii) The set has two elements, so power set has $2^2 = 4$ elements, namely $\emptyset, \{0\}, \{1\}, \{0, 1\}$.
- (iii) The set has 3 elements, so power set has $2^3 = 8$ elements, namely $\emptyset, \{a\}, \{b\}, \{c\}, \{a, b\}, \{b, c\}, \{a, c\}, \{a, b, c\}$.
- (iv) The set has 2 elements, so power set has $2^2 = 4$ elements, namely, $\emptyset, \{1\}, \{\{1\}\}, \{1, \{1\}\}$.
- (v) The set has 1 element, so power set has $2^1 = 2$ elements, namely $\emptyset, \{\emptyset\}$.

Q10

(i) We know that if A is a set and B a subset of A , then B is called a proper subset of A if $B \subseteq A$ and $B \neq A$, $\emptyset$ and is written as $B \subset A$ or $B \subseteq A$.

Hence, the proper subsets are given by $\{1\}, \{2\}$.

(ii) The proper subsets are given by $\{1\}, \{2\}, \{3\}, \{1, 2\}, \{2, 3\}, \{1, 3\}$.

(iii) The only subsets of the given set are $\emptyset$ & $\{1\}$.

Hence, there are no proper subsets.

Q11

We know that, if A is a set having n elements then power set of A , namely $P(A)$ has 2^n elements. Out of this A is not proper subset.

Hence, the total number of proper subsets of a set consisting of n elements is $2^n - 1$.

Q12

The symbol ' $\Leftrightarrow$ ' stands for if and only if (in short if).

In order to show that two sets A and B are equal we show that $A \subseteq B$ and $B \subseteq A$.

We have $A \subseteq \emptyset$. $\because \emptyset$ is a subset of every set

$$\therefore \emptyset \subseteq A$$

Hence $A = \emptyset$

To show the backward implication, suppose that $A = \emptyset$

$\because$ every set is a subset of itself

$$\therefore \emptyset = A \subseteq \emptyset$$

Hence, proved.

Q13

We have $A \subseteq B$, $B \subseteq C$ and $C \subseteq A$, so $A \subseteq B \subseteq C \subseteq A$
Now, A is a subset of B and B is a subset of C , so

A is a subset of C , i.e., $A \subseteq C$

Also, $C \subseteq A$

Hence, $A = C$

Q14

$\therefore$ an empty set has zero element.

$\therefore$ power set of $\emptyset$ has $2^0 = 1$ element.

Q15

(i)

The set of right triangles is a subset of the set of all triangles in the plane. So, the set of all triangles in the plane forms a universal set for the set of right triangles.

(ii)

The set of isosceles triangles forms a subset of the set of all triangles in the plane.

Hence the set of all triangles in the plane forms a universal set for the set of isosceles triangles.

Q16

$$X = \{8^n - 7n - 1 : n \in \mathbb{N}\}$$

$$Y = \{4n(n-1) : n \in \mathbb{N}\}$$

In order to show that $X \subseteq Y$ we show that every element of X is an element of Y .

So let $x \in X \Rightarrow x = 8^m - 7m - 1$ for some $m \in \mathbb{N}$

$$\begin{aligned} \Rightarrow x &= (1+7)^m - 7m - 1 \\ &= \left({}^mC_0 1^m + {}^mC_1 1^{m-1} 7 + \dots + {}^mC_{m-1} 1^1 7^{m-1} + {}^mC_m 7^m \right) - 7m - 1 \\ &\quad \text{[using binomial expansion]} \\ &= 1 + 7m + {}^mC_2 7^2 + {}^mC_3 7^3 + \dots + {}^mC_m 7^m - 7m - 1 \\ &= {}^mC_2 7^2 + {}^mC_3 7^3 + \dots + {}^mC_m 7^m \\ &= 49 \left({}^mC_2 + {}^mC_3 7 + \dots + {}^mC_m 7^{m-2} \right), \quad m \geq 2 \\ &= 49t_m, \quad m \geq 2, \quad \text{where } t_m = {}^mC_2 + {}^mC_3 7 + \dots + {}^mC_m 7^{m-2} \end{aligned}$$

Is some positive integer depending on $m \geq 2$

For $m = 1$

$$\begin{aligned} x &= 8^1 - 7 \times 1 - 1 \\ &= 8 - 8 \\ &= 0 \end{aligned}$$

Hence, X contains all positive integral multiples of 49.

Also, Y consists of all positive integral multiples of 49, including 0, for $n = 1$.

Thus, we conclude that $X \subseteq Y$.

Ex 1.5

Q1

(i)

$A \cap B$ denotes intersection of the two sets A and B , which consists of elements which are common to both A and B .

Since $A \subset B$, every element of A is already an element of B .

$$\therefore A \cap B = A$$

(ii)

$A \cup B$ denotes the union of the sets A and B which consists of elements which are either in A or B or in both A and B .

Since $A \subset B$, every element of A is already an element of B .

$$\therefore A \cup B = B$$

Q2(i)

$$A = \{1, 2, 3, 4, 5\}$$

$$B = \{4, 5, 6, 7, 8\}$$

$$\begin{aligned} \text{So, } A \cup B &= \{x : x \in A \text{ or } x \in B\} \\ &= \{1, 2, 3, 4, 5, 6, 7, 8\} \end{aligned}$$

Q2(ii)

$$\begin{aligned} A \cup C &= \{x : x \in A \text{ or } x \in C\} \\ &= \{1, 2, 3, 4, 5, 7, 8, 9, 10, 11\} \end{aligned}$$

Q2(iii)

$$\begin{aligned} B \cup C &= \{x : x \in B \text{ or } x \in C\} \\ &= \{4, 5, 6, 7, 8, 9, 10, 11\} \end{aligned}$$

Q2(iv)

$$\begin{aligned} B \cup D &= \{x : x \in B \text{ or } x \in D\} \\ &= \{4, 5, 6, 7, 8, 10, 11, 12, 13, 14\} \end{aligned}$$

Q2(v)

$$\begin{aligned}A \cup B \cup C &= \{x | x \in A \text{ or } x \in B \text{ or } x \in C\} \\&= \{1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11\}\end{aligned}$$

Q2(vi)

$$\begin{aligned}A \cup B \cup D &= \{x : x \in A \text{ or } x \in B \text{ or } x \in D\} \\&= \{1, 2, 3, 4, 5, 6, 7, 8, 10, 11, 12, 13, 14\}\end{aligned}$$

Q2(vii)

$$\begin{aligned}B \cup C \cup D &= \{x | x \in B \text{ or } x \in C \text{ or } x \in D\} \\&= \{4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14\}\end{aligned}$$

Q2(viii)

$$\begin{aligned}A \cap (B \cup C) &= \text{all those elements which are common} \\&\quad \text{to } A \text{ and } B \cup C \\&= \{x | x \in A \text{ and } x \in B \cup C\}\end{aligned}$$

$$\text{Now, } B \cup C = \{4, 5, 6, 7, 8, 9, 10, 11\}$$

$$\begin{aligned}\therefore A \cap (B \cup C) &= \{1, 2, 3, 4, 5\} \cap \{4, 5, 6, 7, 8, 9, 10, 11\} \\&= \{4, 5\}\end{aligned}$$

Q2(ix)

$$(A \cap B) \cap (B \cap C) = \{x | x \in (A \cap B) \text{ and } x \in (B \cap C)\}$$

Now,

$$A \cap B = \{x | x \in A \text{ and } x \in B\}$$

i.e., elements which are common to A & B

$$\begin{aligned} \therefore A \cap B &= \{1, 2, 3, 4, 5\} \cap \{4, 5, 6, 7, 8\} \\ &= \{4, 5\} \end{aligned}$$

Also,

$$\begin{aligned} B \cap C &= \{4, 5, 6, 7, 8\} \cap \{7, 8, 9, 10, 11\} \\ &= \{7, 8\} \end{aligned}$$

$$\text{Hence, } (A \cap B) \cap (B \cap C) = \{4, 5\} \cap \{7, 8\}$$

$$= \emptyset$$

$\left[\because \text{there is no element common in } \{4, 5\} \text{ and } \{7, 8\} \right]$

Q2(x)

$$(A \cup D) \cap (B \cup C) = \{x | x \in (A \cup D) \text{ or } x \in (B \cup C)\}$$

Now,

$$A \cup D = \{1, 2, 3, 4, 5, 10, 11, 12, 13, 14\}$$

$$\text{and } B \cup C = \{4, 5, 6, 7, 8, 9, 10, 11\}$$

$$\therefore (A \cup D) \cap (B \cup C) = \{4, 5, 10, 11\}$$

Q3(i)

We have,

$$\begin{aligned} A &= \{x : x \in N\} \\ &= \{1, 2, 3, \dots\}, \text{ the set of natural numbers} \end{aligned}$$

$$\begin{aligned} B &= \{x : x = 2n, x \in N\} \\ &= \{2, 4, 6, 8, \dots\}, \text{ the set of even natural numbers} \end{aligned}$$

$$\begin{aligned} \therefore A \cap B &= \{x : x \in A \text{ and } x \in B\} \\ &= \{2, 4, 6, \dots\} \\ &= B \qquad [\because B \subset A] \end{aligned}$$

Q3(ii)

We have,

$$\begin{aligned} A &= \{x : x \in N\} \\ &= \{1, 2, 3, \dots\}, \text{ the set of natural numbers} \end{aligned}$$

$$\begin{aligned} C &= \{x : x = 2n - 1, x \in N\} \\ &= \{1, 3, 5, \dots\}, \text{ the set of odd natural numbers} \end{aligned}$$

$$\begin{aligned} A \cap C &= \{x : x \in A \text{ and } x \in C\} \\ &= C \qquad [\because C \subset A] \end{aligned}$$

Q3(iii)

We have,

$$\begin{aligned} A &= \{x : x \in N\} \\ &= \{1, 2, 3, \dots\}, \text{ the set of natural numbers} \end{aligned}$$

$$\begin{aligned} \text{and } D &= \{x : x \text{ is a prime natural number}\} \\ &= \{2, 3, 5, 7, \dots\} \end{aligned}$$

$$\begin{aligned} A \cap D &= \{x : x \in A \text{ and } x \in D\} \\ &= D \end{aligned} \quad [\because D \subset A]$$

Q3(iv)

We have,

$$\begin{aligned} B &= \{x : x = 2n, x \in N\} \\ &= \{2, 4, 6, 8, \dots\}, \text{ the set of even natural numbers} \end{aligned}$$

and

$$\begin{aligned} C &= \{x : x = 2n-1, x \in N\} \\ &= \{1, 3, 5, \dots\}, \text{ the set of odd natural numbers} \end{aligned}$$

$$\begin{aligned} B \cap C &= \{x : x \in B \text{ and } x \in C\} \\ &= \emptyset \end{aligned} \quad \left[\because B \text{ and } C \text{ are disjoint sets, i.e., } \right. \\ \left. \text{have no elements in common} \right]$$

Q3(v)

Here,

$$\begin{aligned} B &= \{x : x = 2n, x \in N\} \\ &= \{2, 4, 6, 8, \dots\}, \text{ the set of even natural numbers} \end{aligned}$$

$$\begin{aligned} \text{and } D &= \{x : x \text{ is a prime natural number}\} \\ &= \{2, 3, 5, 7, \dots\} \end{aligned}$$

$$\begin{aligned} B \cap D &= \{x : x \in B \text{ and } x \in D\} \\ &= \{2\} \end{aligned}$$

Q3(vi)

Here,

$$\begin{aligned}C &= \{x : x = 2n - 1, x \in \mathbb{N}\} \\&= \{1, 3, 5, \dots\}, \text{ the set of odd natural numbers}\end{aligned}$$

$$\begin{aligned}\text{and } D &= \{x : x \text{ is a prime natural number}\} \\&= \{2, 3, 5, 7, \dots\}\end{aligned}$$

$$C \cap D = \{x : x \in C \text{ and } x \in D\}$$

We observe that except, the element 2, every other element in D is an odd natural number.

$$\begin{aligned}\text{Hence, } C \cap D &= D - \{2\} \\&= \{x \in D : x \neq 2\}\end{aligned}$$

Q4

We have,

$$\begin{aligned}A &= \{3, 6, 12, 15, 18, 21\} \\B &= \{4, 8, 12, 16, 20\} \\C &= \{2, 4, 6, 8, 10, 12, 14, 16\} \\D &= \{5, 10, 15, 20\}\end{aligned}$$

If A and B are two sets, then the set $A - B$ is defined as

$$A - B = \{x \in A : x \notin B\}.$$

- (i) $A - B = \{x \in A : x \notin B\} = \{3, 6, 15, 18, 21\}$
- (ii) $A - C = \{x \in A : x \notin C\} = \{3, 15, 18, 21\}$
- (iii) $A - D = \{x \in A : x \notin D\} = \{3, 6, 12, 18, 21\}$
- (iv) $B - A = \{x \in B : x \notin A\} = \{4, 8, 16, 20\}$
- (v) $C - A = \{x \in C : x \notin A\} = \{2, 4, 8, 10, 14, 16\}$
- (vi) $D - A = \{x \in D : x \notin A\} = \{5, 10, 20\}$
- (vii) $B - C = \{x \in B : x \notin C\} = \{20\}$
- (viii) $B - D = \{x \in B : x \notin D\} = \{4, 8, 12, 16\}$

Q5

(i)

$$U = \{1, 2, 3, 4, 5, 6, 7, 8, 9\}, A = \{1, 2, 3, 4\}, B = \{2, 4, 6, 8\}, C = \{3, 4, 5, 6\}$$

By the complement of a set A , which respect to the universal set U , denoted by A' or A^c or $U - A$, we mean $\{x \in U : x \notin A\}$.

$$\text{Hence, } A' = \{x \in U : x \notin A\} = \{5, 6, 7, 8, 9\}$$

$$(ii) \quad B' = \{x \in U : x \notin B\} = \{1, 3, 5, 7, 9\}$$

$$(iii) \quad (A \cap C)' = \{x \in U : x \notin A \cap C\}$$

Now,

$$A \cap C = \{x : x \in A \text{ and } x \in C\} = \{3, 4\}$$

$$\therefore (A \cap C)' = \{1, 2, 5, 6, 7, 8, 9\}$$

Q6

(i)

$$U = \{1, 2, 3, 4, 5, 6, 7, 8, 9\}$$

$$A = \{2, 4, 6, 8\}$$

$$B = \{2, 3, 5, 7\}$$

We have,

$$\begin{aligned} A \cup B &= \{x : x \in A \text{ or } x \in B\} \\ &= \{2, 3, 4, 5, 6, 7, 8\} \end{aligned}$$

$$\begin{aligned} \therefore (A \cup B)' &= \{x \in U : x \notin A \cup B\} \\ &= \{1, 9\} \end{aligned}$$

$$\begin{aligned} A' &= \{x \in U : x \notin A\} \\ &= \{1, 3, 5, 7, 9\} \end{aligned}$$

$$\begin{aligned} B' &= \{x \in U : x \notin B\} \\ &= \{1, 4, 6, 8, 9\} \end{aligned}$$

$$\text{Hence, } A' \cap B' = \{1, 9\}$$

$$\text{Hence, } (A \cup B)' = A' \cap B' = \{1, 9\}$$

(ii)

$$\begin{aligned} A \cap B &= \{x : x \in A \text{ and } x \in B\} \\ &= \{2\} \end{aligned}$$

$$\begin{aligned} \therefore (A \cap B)' &= \{x \in U : x \notin A \cap B\} \\ &= \{1, 3, 4, 5, 6, 7, 8, 9\} \end{aligned}$$

Also,

$$\begin{aligned} A' \cup B' &= \{x : x \in A' \text{ or } x \in B'\} \\ &= \{1, 3, 4, 5, 6, 7, 8, 9\} \end{aligned}$$

$$\text{Hence, } (A \cap B)' = A' \cup B' = \{1, 3, 4, 5, 6, 7, 8, 9\}$$

Ex 1.6

Q1

The smallest set A such that

$$A \cup \{1, 2\} = \{1, 2, 3, 5, 9\} \text{ is } \{3, 5, 9\}$$

$$\therefore \{3, 5, 9\} \cup \{1, 2\} = \{1, 2, 3, 5, 9\}$$

Any other set B such that $B \cup \{1, 2\} = \{1, 2, 3, 5, 9\}$ will

contain A . For example we can take B to be $\{1, 3, 5, 9\}$ or $\{1, 2, 3, 5, 9\}$.

Clearly B contains $A = \{3, 5, 9\}$.

Q2(i)

$$\text{i. } A = \{1, 2, 4, 5\}, B = \{2, 3, 5, 6\}, C = \{4, 5, 6, 7\}$$

$$B \cap C = \{5, 6\}$$

$$A \cup (B \cap C) = \{1, 2, 4, 5, 6\} \dots \dots \dots (1)$$

$$(A \cup B) = \{1, 2, 3, 4, 5, 6\}$$

$$(A \cup C) = \{1, 2, 4, 5, 6, 7\}$$

$$(A \cup B) \cap (A \cup C) = \{1, 2, 4, 5, 6\} \dots \dots \dots (2)$$

From eqⁿ (1) and eqⁿ (2), we get

$$A \cup (B \cap C) = (A \cup B) \cap (A \cup C)$$

Q2(ii)

$$\text{ii. } A = \{1, 2, 4, 5\}, B = \{2, 3, 5, 6\}, C = \{4, 5, 6, 7\}$$

$$B \cup C = \{2, 3, 4, 5, 6, 7\}$$

$$A \cap (B \cup C) = \{2, 4, 5\} \dots \dots \dots (1)$$

$$(A \cap B) = \{2, 5\}$$

$$(A \cap C) = \{4, 5\}$$

$$(A \cap B) \cup (A \cap C) = \{2, 4, 5\} \dots \dots \dots (2)$$

From eqⁿ (1) and eqⁿ (2), we get

$$A \cap (B \cup C) = (A \cap B) \cup (A \cap C)$$

Q2(iii)

$$\text{iii. } A = \{1, 2, 4, 5\}, B = \{2, 3, 5, 6\}, C = \{4, 5, 6, 7\}$$

$$B - C = \{2, 3\}$$

$$A \cap (B - C) = \{2\} \dots \dots \dots (1)$$

$$(A \cap B) = \{2, 5\}$$

$$(A \cap C) = \{4, 5\}$$

$$(A \cap B) - (A \cap C) = \{2\} \dots \dots \dots (2)$$

From eqⁿ (1) and eqⁿ (2), we get

$$A \cap (B - C) = (A \cap B) - (A \cap C)$$

Q2(iv)

$$\text{iv. } A = \{1, 2, 4, 5\}, B = \{2, 3, 5, 6\}, C = \{4, 5, 6, 7\}$$

$$B \cup C = \{2, 3, 4, 5, 6, 7\}$$

$$A - (B \cup C) = \{1\} \dots \dots \dots (1)$$

$$(A - B) = \{1, 4\}$$

$$(A - C) = \{1, 2\}$$

$$(A - B) \cap (A - C) = \{1\} \dots \dots \dots (2)$$

From eqⁿ (1) and eqⁿ (2), we get

$$A - (B \cup C) = (A - B) \cap (A - C)$$

Q2(v)

$$v. A = \{1, 2, 4, 5\}, B = \{2, 3, 5, 6\}, C = \{4, 5, 6, 7\}$$

$$B \cap C = \{5, 6\}$$

$$A - (B \cap C) = \{1, 2, 4\} \dots\dots\dots (1)$$

$$(A - B) = \{1, 4\}$$

$$(A - C) = \{1, 2\}$$

$$(A - B) \cup (A - C) = \{1, 2, 4\} \dots\dots\dots (2)$$

From eqⁿ (1) and eqⁿ (2), we get

$$A - (B \cap C) = (A - B) \cup (A - C)$$

Q2(vi)

$$vi. A = \{1, 2, 4, 5\}, B = \{2, 3, 5, 6\}, C = \{4, 5, 6, 7\}$$

$$B \Delta C = (B - C) \cup (C - B) = \{2, 3\} \cup \{4, 7\} = \{2, 3, 4, 7\}$$

$$A \cap (B \Delta C) = \{2, 4\} \dots\dots\dots (1)$$

$$(A \cap B) = \{2, 5\}$$

$$(A \cap C) = \{4, 5\}$$

$$(A \cap B) \Delta (A \cap C) = [(A \cap B) - (A \cap C)] \cup [(A \cap C) - (A \cap B)]$$

$$(A \cap B) \Delta (A \cap C) = \{2\} \cup \{4\} = \{2, 4\} \dots\dots\dots (2)$$

From eqⁿ (1) and eqⁿ (2), we get

$$A \cap (B \Delta C) = (A \cap B) \Delta (A \cap C)$$

Q3(i)

$U = \{2, 3, 5, 7, 9\}$ is the universal set

$$A = \{3, 7\}, B = \{2, 5, 7, 9\}$$

$$\begin{aligned} A \cup B &= \{x : x \in A \text{ or } x \in B\} \\ &= \{2, 3, 5, 7, 9\} \end{aligned}$$

$$\begin{aligned} \text{LHS} &= (A \cup B)' \\ &= \{2, 3, 5, 7, 9\}' \\ &= U - A \cup B \\ &= \emptyset \end{aligned}$$

$$\begin{aligned} \text{RHS} &= A' \cap B' \\ A' &= \{x \in U : x \notin A\} \\ &= \{2, 5, 9\} \\ B' &= \{x \in U : x \notin B\} \\ &= \{3\} \end{aligned}$$

$$\begin{aligned} \therefore A' \cap B' &= \{2, 5, 9\} \cap \{3\} \\ &= \emptyset \end{aligned} \quad [\because \text{the two sets are disjoint}]$$

$$\therefore \text{LHS} = \text{RHS} \quad \text{Proved}$$

Q3(ii)

$$\text{LHS} = (A \cap B)'$$

Now,

$$\begin{aligned} A \cap B &= \{x \mid x \in A \text{ and } x \in B\} \\ &= \{7\} \end{aligned}$$

$$\begin{aligned} \therefore (A \cap B)' &= \{7\}' \\ &= \{x \in U : x \notin 7\} \\ &= \{2, 3, 5, 9\} \end{aligned}$$

$$\text{RHS} = A' \cup B'$$

$$\text{Now, } A' = \{2, 5, 9\} \quad [\text{from (i)}]$$

$$\text{and } B' = \{3\} \quad [\text{from (i)}]$$

$$\therefore A' \cup B' = \{2, 3, 5, 9\}$$

$$\text{Hence, LHS} = \text{RHS} \quad \text{Proved}$$

Q4(i)

i. Let $x \in B$. Then

$$\Rightarrow x \in B \cup A$$

$$\Rightarrow x \in A \cup B$$

$$\therefore B \subset (A \cup B)$$

Q4(ii)

ii. Let $x \in A \cap B$. Then

$$\Rightarrow x \in A \text{ and } x \in B$$

$$\Rightarrow x \in B$$

$$\therefore (A \cap B) \subset B$$

Q4(iii)

iii. Let $x \in A \subset B$. Then

$$\Rightarrow x \in B$$

Let and $x \in A \cap B$

$$\Leftrightarrow x \in A \text{ and } x \in B$$

$$\Leftrightarrow x \in A \text{ and } x \in A \quad (\because A \subset B)$$

$$\therefore (A \cap B) = A$$

Q5

(i)

In order to show that the following four statements are equivalent, we need to show that $(1) \Rightarrow (2)$, $(2) \Rightarrow (3)$, $(3) \Rightarrow (4)$ and $(4) \Rightarrow (1)$

We first show that $(1) \Rightarrow (2)$

We assume that $A \subset B$, and use this to show that $A - B = \emptyset$

Now $A - B = \{x \in A : x \notin B\}$. As $A \subset B$,

$\therefore$ Each element of A is an element of B ,

$\therefore A - B = \emptyset$

Hence, we have proved that $(1) \Rightarrow (2)$.

(ii)

We now show that $(2) \Rightarrow (3)$

So assume that $A - B = \emptyset$

To show: $A \cup B = B$

$\because A - B = \emptyset$

$\therefore$ Every element of A is an element of B

[$\because A - B = \emptyset$ only when there is some element in A which is not in B]

So $A \subset B$ and therefore $A \cup B = B$

So $(2) \Rightarrow (3)$ is true.

(iii)

We now show that $(3) \Rightarrow (4)$

Assume that $A \cup B = B$

To show: $A \cap B = A$

$\because A \cup B = B$

$\therefore A \subset B$ and so $A \cap B = A$

So $(3) \Rightarrow (4)$ is true.

(iv)

Finally we show that $(4) \Rightarrow (1)$, which will prove the equivalence of the four statements.

So, assume that $A \cap B = A$

To show: $A \subset B$

$\because A \cap B = A$, therefore $A \subset B$, and so $(4) \Rightarrow (1)$ is true.

Hence, $(1) \Leftrightarrow (2) \Leftrightarrow (3) \Leftrightarrow (4)$.

Q6(i)

Let $A = \{1, 2, 3\}$, $B = \{2, 4, 6\}$ and $C = \{2, 5, 7\}$

Then,

$$A \cap B = \{2\}$$

and $A \cap C = \{2\}$

Hence, $A \cap B = A \cap C$, but clearly $B \neq C$.

Q6(ii)

Given $A \subset B$

To show: $C - B \subset C - A$

Let $x \in C - B$

$\Rightarrow x \in C$ and $x \notin B$ [by definition of $C - B$]

$\Rightarrow x \in C$ and $x \notin A$ [$\because A \subset B$]

This can be seen by the venn diagram above

$\Rightarrow x \in C - A$ [by definition of $C - A$]

Thus $x \in C - B \Rightarrow x \in C - A$. This is true for all $x \in C - B$

$\therefore C - B \subset C - A$

Q7

(i)

$$\begin{aligned} A \cup (A \cap B) &= (A \cup A) \cap (A \cup B) && [\because \text{union } \cup \text{ is distributive over intersection } \cap] \\ &= A \cap (A \cup B) && [\because A \cup A = A] \\ &= A && [\because A \subset (A \cup B), \text{ as union of two sets is bigger} \\ &&& \text{than each of the individual sets}] \end{aligned}$$

Hence, $A \cup (A \cap B) = A$ Proved.

(ii)

$$\begin{aligned} A \cap (A \cup B) &= (A \cap A) \cup (A \cap B) && [\because \cap \text{ distributes over } \cup] \\ &= A \cup (A \cap B) && [\because A \cap A = A] \\ &= A && [\text{using (i)}] \end{aligned}$$

Q8

To find sets A, B and C such that $A \cap B \neq \emptyset$, $A \cap C = \emptyset$
and $B \cap C = \emptyset$ and $A \cap B \cap C = \emptyset$

Take $A = \{1, 2, 3\}$

$$B = \{2, 4, 6\}$$

and $C = \{3, 4, 7\}$

Then,

$$A \cap B = \{2\}$$

$$\therefore A \cap B \neq \emptyset$$

$$A \cap C = \{3\}$$

$$\therefore A \cap C \neq \emptyset$$

$$B \cap C = \{4\}$$

$$\therefore B \cap C \neq \emptyset$$

However A, B and C have no elements in common,

$$\therefore A \cap B \cap C = \emptyset$$

Q9

Given $A \cap B = \emptyset$, i.e., A and B are disjoint sets this can
be represented by venn diagram as follows

To show: $A \subseteq B^c$

This is clear from the venn diagram itself

$\therefore A$ is lying in the complement of B , but we give a proof of it.

So let $x \in A$

$$\therefore A \cap B = \emptyset,$$

$$\therefore x \notin B$$

$$\text{and so } x \in B^c \quad \left[\because x \notin B \Rightarrow x \in B^c \right]$$

Thus $x \in A \Rightarrow x \in B^c$. This is true for all $x \in A$

Hence, $A \subseteq B^c$

Q10

We need to show that $(A - B) \cap (A \cap B) = \emptyset$, $(A \cap B) \cap (B - A) = \emptyset$
and $(A - B) \cap (B - A) = \emptyset$

The 3 sets $A - B$, $A \cap B$ and $B - A$ may be represented by a venn diagram as follows

It is clear from the diagram that the 3 sets are pairwise disjoint, but we shall give a proof of it.

We first show that $(A - B) \cap (A \cap B) = \emptyset$

Let $x \in (A - B)$

$\Rightarrow x \in A$ and $x \notin B$ [by definition of $A - B$]

$\Rightarrow x \notin A \cap B$. This is true for all $x \in (A - B)$

Hence $(A - B) \cap (A \cap B) = \emptyset$

On a similar lines, it can be seen that $(A \cap B) \cap (B - A) = \emptyset$

Finally, we show that $(A - B) \cap (B - A) = \emptyset$

We have,

$$A - B = \{x \in A : x \notin B\}$$

$$\text{and } B - A = \{x \in B : x \notin A\}$$

Hence, $(A - B) \cap (B - A) = \emptyset$.

Q11

We need to show $(A \cup B) \cap (A \cap B') = A$

Now,

$$(A \cup B) \cap (A \cap B') = ((A \cup B) \cap A) \cap B'$$

$$= ((A \cap A) \cup (B \cap A)) \cap B'$$

$$= A \cap B'$$

$$= A$$

[Using associative property]

[$\because A \cap A = A$ and $B \cap A = A \cap B$,
by commutative law]

[$\because A \cup (A \cap B) = A$]

Q12(i)

We have $A \cup B = U$, the universal set

To show: $A \subset B$

Let, $x \in A$

$$\Rightarrow x \notin A' \quad [\because A \cap A' = \emptyset]$$

$$\therefore x \in A \text{ and } A \subset U$$

$$\Rightarrow x \in U$$

$$\Rightarrow x \in (A \cup B) \quad [\because U = A \cup B]$$

$$\Rightarrow x \in A' \text{ or } x \in B$$

But, $x \notin A'$,

$$\therefore x \in B$$

Thus, $x \in A \Rightarrow x \in B$

This is true for all $x \in A$

$$\therefore A \subset B$$

Q12(ii)

We have $B' \subset A'$

To show: $A \subset B$

Let, $x \in A$

$$\Rightarrow x \notin A' \quad [\because A \cap A' = \emptyset]$$

$$\Rightarrow x \notin B' \quad [\because B' \subset A']$$

$$\Rightarrow x \in B \quad [\because B \cap B' = \emptyset]$$

Thus, $x \in A \Rightarrow x \in B$

This is true for all $x \in A$

$$\therefore A \subset B$$

Q13

This is a false statement

Let, $A = \{1\}$ and $B = \{2\}$

Then,

$$P(A) = \{\emptyset, \{1\}\}$$

and $P(B) = \{\emptyset, \{2\}\}$

$$\therefore P(A) \cup P(B) = \{\emptyset, \{1\}, \{2\}\}$$

Now,

$$A \cup B = \{1, 2\}$$

and $P(A \cup B) = \{\emptyset, \{1\}, \{2\}, \{1, 2\}\}$

$$\text{Hence, } P(A) \cup P(B) \neq P(A \cup B)$$

Q14(i)

i. We know that $(A \cap B) \subset A$ and $(A - B) \subset A$

$$\Rightarrow (A \cap B) \cap (A - B) \subset A \dots \dots \dots (1)$$

$$\text{Let and } x \in (A \cap B) \cap (A - B)$$

$$\Rightarrow x \in (A \cap B) \text{ and } x \in (A - B)$$

$$\Rightarrow x \in A \text{ and } x \in B \text{ and } x \in A \text{ and } x \notin B$$

$$\Rightarrow x \in A \text{ and } x \in A \text{ [}\because x \in B \text{ and } x \notin B \text{ are not possible simultaneously]}$$

$$\Rightarrow x \in A$$

$$\therefore (A \cap B) \cap (A - B) \subset A \dots \dots \dots (2)$$

From (1) and (2), we get

$$A = (A \cap B) \cap (A - B)$$

Q14(ii)

$$\begin{aligned}
&\text{ii. Let } x \in A \cup (B - A) \\
&\Rightarrow x \in A \text{ or } x \in (B - A) \\
&\Rightarrow x \in A \text{ or } x \in B \text{ and } x \notin A \\
&\Rightarrow x \in A \text{ or } x \in B \\
&\Rightarrow x \in (A \cup B) \\
&\therefore A \cup (B - A) \subset (A \cup B) \dots \dots \dots (1)
\end{aligned}$$

$$\begin{aligned}
&\text{Let and } x \in (A \cup B) \\
&\Rightarrow x \in A \text{ or } x \in B \\
&\Rightarrow x \in A \text{ or } x \in B \text{ and } x \notin A \\
&\Rightarrow x \in A \text{ or } x \in (B - A) \\
&\Rightarrow x \in A \cup (B - A) \\
&\therefore (A \cup B) \subset A \cup (B - A) \dots \dots \dots (2)
\end{aligned}$$

From (1) and (2), we get

$$A \cup (B - A) = A \cup B$$

Q15

Since each X_r has 5 elements and each element of S belongs to exactly 10 of X_r 's.

$$\therefore S = \bigcup_{r=1}^{20} X_r \Rightarrow \frac{1}{10} \sum_{r=1}^{20} n(X_r) = \frac{1}{10} (5 \times 20) = 10 \dots \dots (i)$$

Since each Y_r has 2 elements and each element of S belongs to exactly 4 of X_r 's.

$$\therefore S = \bigcup_{r=1}^n X_r \Rightarrow \frac{1}{4} \sum_{r=1}^n n(Y_r) = \frac{1}{4} (2n) = \frac{n}{2} \dots \dots (ii)$$

From (i) and (ii), we get

$$10 = \frac{n}{2} \Rightarrow n = 20$$

Ex 1.7

Q1

To show $A' - B' = B - A$

We show that $A' - B' \subseteq B - A$ and vice versa

Let, $x \in A' - B'$

$$\Rightarrow x \in A' \text{ and } x \notin B'$$

$$\Rightarrow x \notin A \text{ and } x \in B$$

$$\Rightarrow x \in B \text{ and } x \notin A$$

$$\Rightarrow x \in B - A$$

$$[\because A \cap A' = \emptyset \text{ and } B \cap B' = \emptyset]$$

This is true for all $x \in A' - B'$

Hence $A' - B' \subseteq B - A$

Conversely,

Let, $x \in B - A$

$$\Rightarrow x \in B \text{ and } x \notin A$$

$$\Rightarrow x \notin B' \text{ and } x \in A'$$

$$\Rightarrow x \in A' \text{ and } x \notin B'$$

$$\Rightarrow x \in A' - B'$$

$$[\because B \cap B' = \emptyset \text{ and } A \cap A' = \emptyset]$$

This is true for all $x \in B - A$

Hence $B - A \subseteq A' - B'$

$\therefore A' - B' = B - A$ Proved.

Q2(i)

$$\begin{aligned} \text{LHS} &= A \cap (A' \cup B) \\ &= (A \cap A') \cup (A \cap B) \\ &= \emptyset \cup (A \cap B) \\ &= A \cap B \\ &= \text{RHS} \end{aligned}$$

$$[\because \cap \text{ distributes over } (i)]$$

$$[\because A \cap A' = \emptyset]$$

$$[\because \emptyset \cup x = x \text{ for any set } x]$$

$\therefore \text{LHS} = \text{RHS}$ Proved.

Q2(ii)

For any sets A and B we have by De-morgan's laws

$$(A \cup B)' = A' \cap B', \quad (A \cap B)' = A' \cup B'$$

Also,

$$\begin{aligned} \text{LHS} &= A - (A - B) \\ &= A \cap (A - B)' \\ &= A \cap (A \cap B')' \\ &= A \cap (A' \cup (B')') && [\text{By De-morgan's law}] \\ &= A \cap (A' \cup B) && [\because (B')' = B] \\ &= (A \cap A') \cup (A \cap B) \\ &= \emptyset \cup (A \cap B) && [\because A \cap A' = \emptyset] \\ &= A \cap B && [\because \emptyset \cup x = x, \text{ for any set } x] \\ &= \text{RHS} \end{aligned}$$

$\therefore$ LHS = RHS Proved.

Q2(iii)

$$\begin{aligned} \text{LHS} &= A \cap (A \cup B') \\ &= A \cap (A' \cap B') && [\text{By De-morgan's law}] \\ &= (A \cap A') \cap B' && [\text{By associative law}] \\ &= \emptyset \cap B' && [\because A \cap A' = \emptyset] \\ &= \emptyset \\ &= \text{RHS} \end{aligned}$$

$\therefore$ LHS = RHS Proved.

Q2(iv)

$$\begin{aligned}
\text{RHS} &= A \Delta (A \cap B) \\
&= (A - (A \cap B)) \cup (A \cap B - A) \\
&= (A \cap (A \cap B)') \cup (A \cap B \cap A') \\
&= (A \cap (A' \cup B')) \cup (A \cap A' \cap B) \\
&= (A \cap A') \cup (A \cap B') \cup (\emptyset \cap B) \\
&= \emptyset \cup (A \cap B') \cup \emptyset \\
&= A \cap B' \\
&= A - B \\
&= \text{LHS}
\end{aligned}$$

$$\begin{aligned}
&[\because E \Delta F = (E - F) \cup (F - E)] \\
&[\because E - F = E \cap F'] \\
&[\text{By De-morgan's law \& associative law}] \\
&[\because \cap \text{ distributes over } \cup \text{ and}] \\
&[A \cap A' = \emptyset] \\
&[\because \emptyset \cap B = \emptyset] \\
&[\because \emptyset \cup x = x \text{ for any set } x] \\
&[\because A \cap B' = A - B]
\end{aligned}$$

$\therefore$ LHS = RHS Proved.

Q3

We have, $A \subset B$

To show: $C - B \subset C - A$

Let, $x \in C - B$

$$\begin{aligned}
\Rightarrow x &\in C \text{ and } x \notin B \\
\Rightarrow x &\in C \text{ and } x \notin A \\
\Rightarrow x &\in C - A
\end{aligned}$$

$$[\because A \subset B]$$

Thus, $x \in C - B \Rightarrow x \in C - A$

This is true for all $x \in C - B$

$$\therefore C - B \subset C - A$$

Q4(i)

$$\begin{aligned}
\text{i. } (A \cup B) - B &= (A - B) \cup (B - B) \\
&= (A - B) \cup \emptyset \\
&= A - B
\end{aligned}$$

Q4(ii)

$$\begin{aligned}
 \text{ii. } A - (A \cap B) &= (A - A) \cap (A - B) \\
 &= \phi \cap (A - B) \\
 &= A - B
 \end{aligned}$$

Q4(iii)

$$\begin{aligned}
 \text{iii. Let } x \in A - (A - B) &\Leftrightarrow x \in A \text{ and } x \notin (A - B) \\
 &\Leftrightarrow x \in A \text{ and } x \in (A \cap B) \\
 &\Leftrightarrow x \in A \cap (A \cap B) \\
 &\Leftrightarrow x \in (A \cap B)
 \end{aligned}$$

$$\therefore A - (A - B) = (A \cap B)$$

Q4(iv)

$$\begin{aligned}
 \text{iv. Let } x \in A \cup (B - A) &\Rightarrow x \in A \text{ or } x \in (B - A) \\
 &\Rightarrow x \in A \text{ or } x \in B \text{ and } x \notin A \\
 &\Rightarrow x \in B \\
 &\Rightarrow x \in (A \cup B) \quad [\because B \subset (A \cup B)]
 \end{aligned}$$

This is true for all $x \in A \cup (B - A)$

$$\therefore A \cup (B - A) \subset (A \cup B) \dots \dots \dots (1)$$

Conversely,

$$\begin{aligned}
 \text{Let, } x \in (A \cup B) \\
 &\Rightarrow x \in A \text{ or } x \in B \\
 &\Rightarrow x \in A \text{ or } x \in (B - A) \quad [\because B \subset (B - A)] \\
 &\Rightarrow x \in A \cup (B - A)
 \end{aligned}$$

$$\therefore (A \cup B) \subset A \cup (B - A) \dots \dots \dots (2)$$

From (1) and (2), we get

$$A \cup (B - A) = (A \cup B)$$

Q4(v)

v. Let $x \in A$.

Then either $x \in (A - B)$ or $x \in (A \cap B)$

$$\Rightarrow x \in (A - B) \cup (A \cap B)$$

$$\therefore A \subset (A - B) \cup (A \cap B) \dots \dots \dots (1)$$

Conversely,

Let $x \in (A - B) \cup (A \cap B)$

$$\Rightarrow x \in (A - B) \text{ or } x \in (A \cap B)$$

$$\Rightarrow x \in A \text{ and } x \notin B \text{ or } x \in A \text{ and } x \in B$$

$$\Rightarrow x \in A$$

$$\therefore (A - B) \cup (A \cap B) \subset A \dots \dots \dots (2)$$

$\therefore$ From (1) and (2), we get

$$(A - B) \cup (A \cap B) = A$$

Ex 1.8

Q1

$n(A \cup B) = 50$, $n(A) = 28$, $n(B) = 32$, where $n(x)$ denotes the cardinal number of the set x .

We know that $n(A \cup B) = n(A) + n(B) - n(A \cap B)$

$$\Rightarrow 50 = 28 + 32 - n(A \cap B)$$

$$\Rightarrow 50 = 60 - n(A \cap B)$$

$$\Rightarrow n(A \cap B) = 60 - 50$$

$$= 10$$

$$\therefore n(A \cap B) = 10$$

Q2

We have,

$n(P) = 40$, $n(P \cup Q) = 60$, $n(P \cap Q) = 10$, to find $n(Q)$.

We know $n(P \cup Q) = n(P) + n(Q) - n(P \cap Q)$

$$\Rightarrow 60 = 40 + n(Q) - 10$$

$$\Rightarrow 60 = 30 + n(Q)$$

$$\Rightarrow n(Q) = 60 - 30$$

$$= 30$$

Hence, Q has 30 elements.

Q3

Let $n(P)$ denote the number of teachers who teach Physics and $n(Q)$ denote the number of teachers who teach Mathematics.

We have,

$$n(P \text{ or } M) = 20$$

$$\text{i.e. } n(P \cup M) = 20$$

$$n(M) = 12$$

$$\text{and } n(P \cap M) = 4$$

To find: $n(P)$

$$\text{We know } n(P \cup M) = n(P) + n(M) - n(P \cap M)$$

$$\Rightarrow 20 = n(P) + 12 - 4$$

$$\Rightarrow 20 = n(P) + 8$$

$$\begin{aligned}\Rightarrow n(P) &= 20 - 8 \\ &= 12\end{aligned}$$

$\therefore$ There are 12 Physics teachers.

Q4

Let,

$n(P)$ denote the total number of people

$n(C)$ denote the number of people who like coffee and

$n(T)$ denote the number of people who like tea.

Then, $n(P) = 70$

$$n(C) = 37$$

$$n(T) = 52$$

We are given that each person likes at least one of the two drinks, i.e., $P = C \cup T$

To find: $n(C \cap T)$

We know $n(P) = n(C) + n(T) - n(C \cap T)$

$$\Rightarrow 70 = 37 + 52 - n(C \cap T)$$

$$\Rightarrow 70 = 89 - n(C \cap T)$$

$$\begin{aligned}\Rightarrow n(C \cap T) &= 89 - 70 \\ &= 19\end{aligned}$$

Hence, 19 people like both coffee and tea.

Q5(i)

$n(A) = 20$, $n(A \cup B) = 42$ and $n(A \cap B) = 4$, to find: $n(B)$

We know $n(A \cup B) = n(A) + n(B) - n(A \cap B)$

$$\Rightarrow 42 = 20 + n(B) - 4$$

$$\Rightarrow 42 = 16 + n(B)$$

$$\begin{aligned}\Rightarrow n(B) &= 42 - 16 \\ &= 26\end{aligned}$$

$$\therefore n(B) = 26$$

Q5(ii)

To find: $n(A - B)$

We know that if A and B are disjoint sets, then

$$A \cap B = \emptyset$$

$$\begin{aligned}\therefore n(A \cup B) &= n(A) + n(B) - n(A \cap B) \\ &= n(A) + n(B) - n(\emptyset)\end{aligned}$$

$$\Rightarrow n(A \cup B) = n(A) + n(B) \quad [\because n(\emptyset) = 0]$$

Now,

$$A = (A - B) \cup (A \cap B)$$

i.e A is the disjoint union of $A - B$ and $A \cap B$

$$\begin{aligned}\therefore n(A) &= n(A - B) \cup (A \cap B) \\ &= n(A - B) + n(A \cap B) \quad [\because A - B \text{ and } A \cap B \text{ are disjoint}]\end{aligned}$$

$$\Rightarrow 20 = n(A - B) + 4$$

$$\begin{aligned}\Rightarrow n(A - B) &= 20 - 4 \\ &= 16\end{aligned}$$

$$\therefore n(A - B) = 16$$

Q5(iii)

To find: $B - A$

On a similar lines we have B is the disjoint union of $B - A$ and $A \cap B$

i.e $B = (B - A) \cup (A \cap B)$

$$\therefore n(B) = n(B - A) + n(A \cap B)$$

$$\Rightarrow 26 = n(B - A) + 4 \quad [\text{using (i)}]$$

$$\begin{aligned}\Rightarrow n(B - A) &= 26 - 4 \\ &= 22\end{aligned}$$

$$\therefore n(B - A) = 22$$

Q6

Let $n(P)$ denote the total percentage of Indians $n(O)$ denotes the percentage of Indians who like oranges, and $n(B)$ denotes the percentage of Indians who like bananas.

Then, $n(P) = 100$, $n(O) = 76$ and $n(B) = 62$

To find: $n(O \cap B)$

Now,

$$n(P) = n(O) + n(B) - n(O \cap B)$$

$$\Rightarrow 100 = 76 + 62 - n(O \cap B)$$

$$\Rightarrow 100 = 138 - n(O \cap B)$$

$$\begin{aligned}\Rightarrow n(O \cap B) &= 138 - 100 \\ &= 38\end{aligned}$$

$\therefore$ 38% of Indians like both oranges and bananas.

Q7

(i)

Let,

$n(P)$ denote the total number of persons,

$n(H)$ denote the number of persons who speak Hindi and

$n(E)$ denote the number of persons who speak English.

Then,

$$n(P) = 950, n(H) = 750, n(E) = 460$$

To find: $n(H \cap E)$

$$n(P) = n(H) + n(E) - n(H \cap E)$$

$$\Rightarrow 950 = 750 + 460 - n(H \cap E)$$

$$\Rightarrow 950 = 1210 - n(H \cap E)$$

$$\Rightarrow n(H \cap E) = 1210 - 950 \\ = 260$$

Hence, 260 persons can speak both Hindi and English.

(ii)

Clearly H is the disjoint union of $H - E$ & $H \cap E$

$$\text{i.e } H = (H - E) \cup (H \cap E)$$

$$\therefore n(H) = n(H - E) + n(H \cap E)$$

$$\left[\begin{array}{l} \because \text{if } A \text{ \& } B \text{ are disjoint then} \\ n(A \cup B) = n(A) + n(B) \end{array} \right]$$

$$\Rightarrow 750 = n(H - E) + 260$$

$$\Rightarrow n(H - E) = 750 - 260 \\ = 490$$

Hence, 490 persons can speak Hindi only.

(iii)

On a similar lines we have

$$E = (E - H) \cup (H \cap E)$$

i.e E is the disjoint union of $E - H$ & $H \cap E$

$$\therefore n(E) = n(E - H) + n(H \cap E)$$

$$\Rightarrow 460 = n(E - H) + 260$$

$$\Rightarrow n(E - H) = 460 - 260 \\ = 200$$

Hence, 200 persons can speak English only.

Q8

(i)

Let,

$n(P)$ denote the total number of persons,

$n(T)$ denote number of persons who drink tea and

$n(C)$ denote number of persons who drink coffee.

Then, $n(P) = 50$, $n(T - C) = 14$, $n(T) = 30$

To find: $n(T \cap C)$

Clearly T is the disjoint union of $T - C$ and $T \cap C$

$$\therefore T = (T - C) \cup (T \cap C)$$

$$\therefore n(T) = n(T - C) + n(T \cap C)$$

$$\Rightarrow 30 = 14 + n(T \cap C)$$

$$\Rightarrow n(T \cap C) = 30 - 14 \\ = 16$$

Hence, 16 persons drink tea and coffee both.

(ii)

To find: $C - T$

We know $n(P) = n(C) + n(T) - n(T \cap C)$

$$\Rightarrow 50 = n(C) + 30 - 16$$

$$\Rightarrow 50 = n(C) + 14$$

$$\Rightarrow n(C) = 50 - 14 \\ = 36$$

New C is the disjoint union of $C - T$ and $T \cap C$

$$\therefore C = (C - T) \cup (C \cap T)$$

$$\Rightarrow n(C) = n(C - T) + n(C \cap T)$$

$$\Rightarrow 36 = n(C - T) + 16$$

$$\Rightarrow n(C - T) = 36 - 16 \\ = 20$$

$$[\because n(T \cap C) = n(C \cap T) = 16]$$

Hence, 20 persons drink coffee but not tea.

Q9

(i)

Let $n(P)$ denote total number of people $n(H)$ denote number of people who read newspaper H $n(T)$ denote number of people who read newspaper T and $n(I)$ denote number of people who read newspaper I

Then, $n(P) = 60$, $n(H) = 25$, $n(T) = 26$, $n(I) = 26$

$$n(H \cap I) = 9, n(H \cap T) = 11, n(T \cap I) = 8, n(H \cap T \cap I) = 3$$

We need to find the number of people who read at least one of the newspaper, i.e., $n(H \text{ or } T \text{ or } I)$, i.e., $n(H \cup T \cup I)$ we know that if A, B, C are 3 sets, then,

$$\begin{aligned} n(A \cup B \cup C) &= n(A) + n(B) + n(C) - n(A \cap B) - n(B \cap C) - n(A \cap C) + n(A \cap B \cap C) \\ \therefore n(H \cup T \cup I) &= n(H) + n(T) + n(I) - n(H \cap T) - n(T \cap I) - n(H \cap I) + n(H \cap T \cap I) \\ &= 25 + 26 + 26 - 9 - 11 - 8 + 3 \\ &= 25 + 52 - 28 + 3 \\ &= 25 + 52 - 25 \\ &= 52 \end{aligned}$$

Hence, 52 people read at least one of the newspaper.

(ii)

The venn diagram representing people reading newspapers H, T and I is shown above.

The shaded region shows the number of people who read newspaper H only, newspaper T only and newspaper I only respectively.

The number of people who read newspaper H only equals

$$\begin{aligned} &25 - (8 + 3 + 6) \\ &= 25 - 17 \\ &= 8 \end{aligned}$$

The number of people who read newspaper T only

$$\begin{aligned} &= 26 - (8 + 3 + 5) \\ &= 26 - 16 \\ &= 10 \end{aligned}$$

And, the number of people who read newspaper I only

$$\begin{aligned} &= 26 - (6 + 3 + 5) \\ &= 26 - 14 \\ &= 12 \end{aligned}$$

Hence, the number of people, who read exactly one newspaper = $8 + 10 + 12 = 30$.

Q10

Let,

$n(P)$ denote total number of members,

$n(B)$ denote number of members in the basket ball team

$n(H)$ denote number of members in the hockey team and

$n(F)$ denote number of members in the football team.

Then, $n(B) = 21$, $n(H) = 26$, and $n(F) = 29$

Also, $n(H \cap B) = 14$, $n(H \cap F) = 15$, $n(F \cap B) = 12$, $n(H \cap B \cap F) = 8$

Now,

$$P = B \cup H \cup F$$

$$\therefore n(P) = n(B \cup H \cup F)$$

$$= n(B) + n(H) + n(F) - n(B \cap H) - n(H \cap F) - n(B \cap F) + n(B \cap H \cap F)$$

$$\Rightarrow n(P) = 21 + 26 + 29 - 14 - 15 - 12 + 8$$

$$= 76 - 41 + 8$$

$$= 43$$

Hence, there are 43 members in all.

Q11

Let,

$n(P)$ denote the total number of people,

$n(H)$ the number of people who speak Hindi and

$n(B)$ the number of people who speak Bengali.

Then, $n(P) = 1000$, $n(H) = 750$, $n(B) = 400$

We have $P = (H \cup B)$

$$\begin{aligned}\therefore n(P) &= n(H \cup B) \\ &= n(H) + n(B) - n(H \cap B) \\ \Rightarrow 1000 &= 750 + 400 - n(H \cap B) \\ \Rightarrow 1000 &= 1150 - n(H \cap B) \\ \Rightarrow n(H \cap B) &= 1150 - 1000 \\ &= 150\end{aligned}$$

Hence, 150 people can speak both Hindi and Bengali now $H = (H - B) \cup (H \cap B)$,
the union being disjoint

$$\begin{aligned}\therefore n(H) &= n(H - B) + n(H \cap B) \\ \Rightarrow 750 &= n(H - B) + 150 \\ \Rightarrow n(H - B) &= 750 - 150 \\ &= 600\end{aligned}$$

Hence, 600 people can speak Hindi only

On a similar lines we have $B = (B - H) \cup (H \cap B)$

$$\begin{aligned}\Rightarrow n(B) &= n(B - H) + n(H \cap B) \\ \Rightarrow 400 &= n(B - H) + 150 \\ \Rightarrow n(B - H) &= 400 - 150 \\ &= 250\end{aligned}$$

Hence, 250 people can speak Bengali only.

Q12

Let,

$n(P)$ denote the total number of television viewers,

$n(F)$ be the number of people who watch football,

$n(H)$ be the number of people who watch hockey and

$n(B)$ be the number of people who watch basket ball.

Then, $n(P) = 500$, $n(F) = 285$, $n(H) = 195$, $n(B) = 115$, $n(F \cap B) = 45$, $n(F \cap H) = 70$,
 $n(H \cap B) = 50$ and $n(F \cup H \cup B) = 50$

Now,

$$\begin{aligned}n((F \cup H \cup B)') &= n(P) - n(F \cup H \cup B) \\ \Rightarrow 50 &= 500 - (n(F) + n(H) + n(B) - n(F \cap H) - n(H \cap B) - n(F \cap B) + n(F \cap H \cap B)) \\ \Rightarrow 50 &= 500 - (285 + 195 + 115 - 70 - 50 - 45 + n(F \cap H \cap B)) \\ \Rightarrow 50 &= 500 - 430 - n(F \cap H \cap B) \\ \Rightarrow 50 &= 70 - n(F \cap H \cap B) \\ \Rightarrow n(F \cap H \cap B) &= 70 - 50 \\ &= 20\end{aligned}$$

Hence, 20 people watch all the 3 games

Number of people who watch only football

$$\begin{aligned}&= 285 - (50 + 20 + 25) \\ &= 285 - 95 \\ &= 190\end{aligned}$$

Number of people who watch only hockey

$$\begin{aligned}&= 195 - (50 + 20 + 30) \\ &= 195 - 100 \\ &= 95\end{aligned}$$

And, number of people who watch only basket ball

$$\begin{aligned}&= 115 - (25 + 20 + 30) \\ &= 115 - 75 \\ &= 40\end{aligned}$$

Number of people who watch exactly one of the three games

= number of people who watch either football only or hockey only or
basket ball only

$$= 190 + 95 + 40 \quad [\because \text{they are pairwise disjoint}]$$

$$= 325$$

Hence, 325 people watch exactly one of the three games.

Q13

(i)

Let $n(P)$ denote total number of persons

$n(A)$ denote number of people who read magazine A

$n(B)$ denote number of people who read magazine B

and $n(C)$ denote number of people who read magazine C

Then, $n(P) = 100$, $n(A) = 28$, $n(B) = 30$, $n(C) = 42$, $n(A \cap B) = 8$,

$$n(A \cap C) = 10, n(B \cap C) = 5, n(A \cap B \cap C) = 3$$

Now,

$$\begin{aligned} n(A \cup B \cup C) &= n(A) + n(B) + n(C) - n(A \cap B) - n(B \cap C) - n(A \cap C) + n(A \cap B \cap C) \\ &= 28 + 30 + 42 - 8 - 10 - 5 + 3 \\ &= 100 - 23 + 3 \\ &= 100 - 20 \\ &= 80 \end{aligned}$$

$\therefore$ Number of people who read none of the three magazines

$$\begin{aligned} &= n(A \cup B \cup C)' \\ &= n(P) - n(A \cup B \cup C) \\ &= 100 - 80 \\ &= 20 \end{aligned}$$

Hence, 20 people read none of the three magazines.

(ii)

$$\begin{aligned} n(C \text{ only}) &= 42 - (7 + 3 + 2) \\ &= 42 - 12 \\ &= 30 \end{aligned}$$

Q14

(i)

Let $n(P)$ denote total number of students

$n(E)$ denote number of students studying English language

$n(H)$ denote number of students studying Hindi language and

$n(S)$ denote number of students studying Sanskrit language

Then, $n(P) = 100$, $n(E - H) = 23$, $n(E \cap S) = 8$, $n(E) = 26$, $n(S) = 48$,

$$n(S \cap H) = 8, n((E \cup H \cup S)') = 24$$

Number of students studying English only = 18

We have,

$$n((E \cup H \cup S)') = 24$$

$$\Rightarrow n(P) - n(E \cup H \cup S) = 24$$

$$\Rightarrow 100 - 24 = n(E \cup H \cup S)$$

$$\Rightarrow n(E \cup H \cup S) = 76$$

$$\text{We have } n(E \cup H \cup S) = n(E) + n(H) + n(S) - n(E \cap H) - n(H \cap S) - n(E \cap S) + n(E \cap H \cap S)$$

$$\Rightarrow 76 = 26 + n(H) + 48 - 3 - 8 - 8 + 3$$

$$\Rightarrow 76 = 26 + n(H) + 48 - 16$$

$$\Rightarrow 76 = 26 + 32 + n(H)$$

$$\Rightarrow n(H) = 76 - 58$$

$$= 18$$

$\therefore$ 18 students were studying Hindi.

(ii)

From (i) we have $n(E \cap H) = 3$

$\therefore$ 3 students were studying both English and Hindi.

Q15

Let $n(p_1)$ be the number of persons liking product p_1
 $n(p_2)$ be the number of persons liking product p_2
and $n(p_3)$ be the number of persons liking product p_3

Then, $n(p_1) = 21$, $n(p_2) = 26$, $n(p_3) = 29$, $n(p_1 \cap p_2) = 14$,
 $n(p_1 \cap p_3) = 12$, $n(p_2 \cap p_3) = 14$, $n(p_1 \cap p_2 \cap p_3) = 8$

$\therefore$ Number of people liking product p_3 only
= $29 - (4 + 8 + 6)$
= $29 - 18$
= 11

Hence, 11 persons liked product p_3 only.